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subject to Delhi jurisdiction only., Visit www.mtg.in for buying books online. Page 5: @Cbsebookshub - Join Us on Telegram, , PREFACE, W, , ith each passing year CBSE Board incorporates some changes in the pattern of the Board question papers to prepare, the students for the competitive world ahead. These changes aim to develop analytical
skills and reasoning abilities, among students to produce better results and to improve the academic quality of institutions., National Education Policy (NEP) also affirms the need to move to competency-based learning, as it is more focused on, developing the creative and critical thinking capacities of students. It emphasizes that learners must be
equipped with, the ability to solve problems and assessment must shift from testing primarily rote memorization skills to one that is more, formative, is more competency-based, promotes learning and development for our students, and tests higher-order skills,, such as analysis, critical thinking, and conceptual clarity., Augmenting the thrust towards
Competency Based Education (CBE), the Board initiated further corresponding changes in, the Examination and Assessment practices for the year 2021-22. Therefore, in the forthcoming sessions a greater number, of Competency Based Questions or questions that assess application of concepts in real-life/ unfamiliar situations will, be part of the
question paper. Also, due to the ongoing pandemic situation CBSE has divided the academic session into, 2 Term I and Term II) with approximately 50% syllabus in each term., According to the latest Sample Question Paper, of Term II will have VSA (1 Mark), SA I (2
Marks), SA II (3 Marks), SA III (4 Marks) and LA (5 Marks) Duration of test will, be 2 hours and it will cover only the rationalized syllabus of Term II., To keep you aligned with the latest pattern MTG brings you the completely revised edition of Score More 21 Sample, Question Papers (SQPs). These sample papers are prepared keeping in mind the
various topologies of questions like, remembering, understanding, applying, analysing, evaluating and creating type., Solving more and accuracy. By solving these sample, papers, you can check your preparation level, and your strong and weak areas too. You can score more in the
actual paper, by getting to know your weak areas and working even harder on them., As you start attempting SQPs one by one, your percentage scoring will improve. Your aim should be to reach the top, position. After attempting SQPs one by one, your percentage scoring will improve. Your aim should be to reach the top, position. After attempting all SQPs in exam-like environment the average score of 21 SQPs will give you the score which, you are most likely to score
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performance. The performance analysis table will help you to check, where you actually stand., Practice done with a proper planning promotes a person for a better performance analysis table will help you to check, where you actually stand., Practice in the, right direction under an excellent guidance to reach the goal. Practice means repeating an activity in the right direction, which can
 sharpen the talent., *For more information visit CBSE official website www.cbse.gov.in, , , , Wishing our readers all the very best!, MTG Editorial Board Page 6 : @Cbsebookshub - Join Us on Telegram, , MTG'sVALUABLE, TIPS, r, fo, , BOARD EXAMS, Exams are the part and parcel of our learning process. But most students suffer from exam phobia
They may, be excellent at their work but when confronted by real exams, often they under-perform showing exam, related stress. So, it's time to strategize your learning and come out of the fear cropping up in your mind by, combining self-confidence with disciplined study and by simply following these tips:,, GET SET STARTED, Now with the
ending session you are close to completing your syllabus; it is time for, effective revision of the relevant content for better results., Preparing a well-planned to give enough time to different subjects. It should have scope, of learning, practising as well as recapitulation., DECK
OUT WITH THE RIGHT TITLE, Currently the market is flooded with many titles in different subjects. It calls for, your wise decision to choose the right title. MTG gaining the trust of over 10 million, readers across the country, now presents Score More 21 SAMPLE PAPERS covering all, subjective type of questions. The book in itself is a complete
package and provides, an opportunity to all the readers to assess their progress as it includes questions, based on the latest changed pattern of CBSE exams., STRIVE FOR EXCELLENCE, Start solving the sample papers provided in the book in an environment same as the, real exam. Once you are done, check your answers to evaluate your learning
This will, help you become aware of both your strong and weak areas. Work harder on your, weak areas and repeat the process. You will master all concepts soon., , IT'S SHOW TIME, Remember, there is no shortcut to success. However, these tips would surely help, you a lot, if followed truly for at least a month prior to the exams. Organising your,
studies like this will help you deliver your best during exams and there is no doubt, that you'll reap richer benefits. So, gird up your lions and give your best shot!!! Page 7: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 1, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA,
(1 Mark), , SA-II, (2 Marks), , SA-II, (3 Marks), , SA-III, (4 Marks), 
below., (1) Classical dance evolved from Tamil Nadu's temples across centuries. The revived and reformed Bharatanatyam, keeps the art born of these ancient temple tradition, classical dance in South India has remained over centuries a, dynamic,
living tradition that is continuously renewed., (2) Even 2000 years ago, dance in India was a highly evolved and complex art. It was an integral part of, ancient Indian theatre as established by the Natya Shastra, the oldest and exhaustive treatise on theatre and, dramaturgy. Dance dramas were performed in temple precincts. Dance movements were
crystallised in, stone as karanas in temple sculpture. Following the Bhakti movement in the 6th century, dance and music, became powerful vehicles of veneration. The deity was treated like a much-loved king, praised and royally, entertained with music and dance, as part of the daily sacred rituals of worship. Gifted, highly educated, temple dancers
or devadasis were supported by the temples that were richly endowed by the rulers. Some, 400 temple dancers were dedicated to and maintained by the Brihadeswarar Temple in Thanjavur. Dance, evolved as a composite art in temples as dancers, nattuvanars (dance gurus), musicians, poets, composers,, architects, sculptors and painters shared a
holistic approach to all the arts., (3) The evolution of Bharatanatyam derives from the invaluable contribution of The Tanjore Quartet. The, four Pillai brothers - Chinnayya, Ponnayya, Sivanandam and Vadivelu - served as court musicians at the, kingdom of Maratha king, Serfoji II in the early 19th century. Their legacy to Bharatanatyam has been
their, restructuring of the dance repertoire into the margam format and their vast and diverse music compositions, set specifically for dance. Some of their descendants like Guru Meenakshisundaram Pillai evolved the famous, Pandanallur bani (style) and trained many eminent dancers., (4) From the temples, dance made its way into the courts of
kings and dancers were not just devadasis, but also, rajanartakis. By the early 17th century dance forms like sadir or chinna melam, precursors to Bharatanatyam, as we know it today had become popular in the courts of the Maratha rulers in Thanjavur. However, in the, 19th century, colonial propaganda perceived such dance as vulgar and immoral.
It led to the Anti-Nautch, Movement and legislation against temple dance and dancers. Divested of all patronage and temple support,, devadasis were thrown into dire straits. In the early 20th century, thanks to enlightened visionaries like EV, Krishna Iyer and later, Rukmini Devi Arundale, and the dedication of a handful of devadasis and
nattuvanars,, classical dance was resuscitated and revived as bharatanatyam. Today, apart from a few cultural festivals in, some temples, dance has left the temple for the proscenium stage., 2, Class 12 Page 9: On the basis of your reading of the passage, answer any eight of the given questions., (i), , , , @Cbsebookshub - Join Us on Telegram, (1 × 8
= 8), , What kept Bharatnatyam alive even to the present day, according to the passage?, , (ii) How did Natya Shastra help in evolvement of dance?, (iii) Rewrite the given sentence by replacing the underlined word with another one., Their legacy to Bharatnatyam has been their restructuring of the dance repertoire into the morgam format..., (iv) How
was the deity treated in 6th Century?, (v) ... dance has left the temple for the proscenium stage. The phrase proscenium stage means
                                                                                                                                                                 _., (vi) Who were part of Tanjore Quartet?, (vii) Who can be credited for evolving the famous style 'Pandanallur bani'?, (viii) What led to Anti-Nautch Movement?, (ix) 'Today, apart from a few cultural festivals in
some temples, dance has left the temple for the proscenium, stage'. What does the given line indicate?, 2. Read the passage given below., (1) That large animals require luxuriant vegetation has been a general assumption which has passed from one, work to another; but I do not hesitate to say that it is completely false, and that it has vitiated the
reasoning, of geologists on some points of great interest in the ancient history of the world. The prejudice has probably, been derived from India, and the Indian islands, where troops of elephants, noble forests, and impenetrable, jungles, are associated together in everyone's mind. If, however, we refer to any work of travels through the, southern
parts of Africa, we shall find allusions in almost every page either to the desert character of the, country, or to the numbers of large animals inhabiting it. The same thing is rendered evident by the many, engravings which have been published of various parts of the interior., (2) Dr. Andrew Smith, who has lately succeeded in passing the Tropic of
Capricorn, informs me that, taking, into consideration the whole of the southern part of Africa, there can be no doubt of its being a sterile, country. On the southern coasts there are some fine forests, but with these exceptions, the traveler may, pass for days together through open plains, covered by a poor and scanty vegetation. Now, if we look at,
the animals inhabiting these wide plains, we shall find their numbers extraordinarily great, and their bulk, immense., (3) It may be supposed that although the species are numerous, the individuals of each kind are few. By the, kindness of Dr. Smith, I am enabled to show that the case is very different. He informs me, that in lat. 24',, in one day's
march with the bullock-wagons, he saw, without wandering to any great distance on either, side, between one hundred and one hundred and one hundred and fifty rhinoceroses - the same day he saw several herds of, giraffes, amounting together to nearly a hundred., (4) At the distance of a little more than one hour's march from their place of encampment on the
previous, night, his party actually killed at one spot eight hippopotamuses, and saw many more. In this same river, there were likewise crocodiles. Of course it was a case quite extraordinary, to see so many great animals, crowded together, but it evidently proves that they must exist in great numbers. Dr. Smith describes the, country passed through
that day, as 'being thinly covered with grass, and bushes about four feet high, and, still more thinly with mimosa-trees.', (5) Besides these large animals, anyone the least acquainted with the natural history of the Cape has read of the, herds of antelopes, which can be compared only with the flocks of migratory birds. The numbers indeed, of the lion,
panther, and hyena, and the multitude of birds of prey, plainly speak of the abundance of the, English Core, , 3 Page 10: @Cbsebookshub - Join Us on Telegram, smaller quadrupeds: one evening seven lions were counted at the same time prowling round Dr. Smith's, encampment. As this able naturalist remarked to me, the carnage each day in
Southern Africa must indeed, be terrific! I confess it is truly surprising how such a number of animals can find support in a country, producing so little food., (6) The larger quadrupeds no doubt roam over wide tracts in search of it; and their food chiefly consists of, underwood, which probably contains much nutriment in a small bulk. Dr. Smith also
informs me that the, vegetation has a rapid growth; no sooner is a part consumed, than its place is supplied by a fresh stock. There, can be no doubt, however, that our ideas respecting the apparent amount of food necessary for the support, of large quadrupeds are much exaggerated. The belief that where large quadrupeds exist, the vegetation must,
necessarily be luxuriant, is more remarkable, because the converse is far from true., (7) Mr. Burchell observed to me that when entering Brazil, nothing struck him more forcibly than the splendour, of the South Africa, together with the absence of all, large quadrupeds. In his travels, he has
suggested that the comparison of the respective weights (if there, were sufficient data) of an equal number of the largest herbivorous quadrupeds of each country would be, extremely curious. If we take on the one side, two tapirs, the guanaco
three deer, the vicuna, peccari,, capybara (after which we must choose from the monkeys to complete the number), and then place these, two groups alongside each other it is not easy to conceive ranks more disproportionate in size., (8) After the above facts, we are compelled to conclude, against anterior probability that among the mammalia, there
exists no close relation between the bulk of the species, and the quantity of the vegetation, in the, countries which they inhabit., On the basis of your reading of the passage, answer any six questions., (i), , (1 × 6 = 6), , , , What is the primary concern of the author?, , (ii) What does the flock of migratory birds suggest?, (iii) Why does Darwin quote
Burchell?, (iv) What is significant about the southern part of Africa?, (v) Which country initiated the prejudice that large animals require luxuriant vegetation?, (vi) What according to you is the final outcome or conclusion of the given passage?, , SECTION-B (WRITING), 3., , Write a
formal reply accepting an invitation to be present in the birthday celebrations of your friend,, Suresh's daughter, who lives at 1231, Chattarpur, Delhi. You are Shreya/Sanjay of 20/B Kamla Nagar, Delhi. You saw an advertisement for the
post of Science Teacher., P. G.T. in Golden Valley School, Vasant Kunj, Delhi in your local daily. Write a letter to the principal of the, school applying for the job. Enclose your bio-data., , , OR, You are Mridul/Mridula, an HT correspondent. You witnessed a protest rally by a youth organisation., Mentioning the purpose of rally, places covered and
reaction of public, write a report in 120-150 words for, your newspaper., Class 12 Page 11: @Cbsebookshub - Join Us on Telegram, , SECTION-C (LITERATURE), Attempt any five of the six questions in 40 words each., , (2 × 5 = 10), , (i), , What made the Lieutenant Governor drop the case against Gandhiji?, , , , 5., , (ii) Why did Edla plead with her
examination?, Answer any two of the following questions in 120-150 words., , (i), , What precautions were taken for the smooth conduct of Evans' O-Level examination?, , , , 6., , (4 × 2 = 8), , (ii) How do symbols in the poem, 'Aunt Jennifer's Tigers' help us understand her plight?, (iii) The peddler declined the invitation of the ironmaster but accepted
the one from Edla. Why?, , English Core, , 5 Page 12: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Bharatnatyam's revived and reformed form, keeps it alive even to this day., (ii) Natya Shastra established dance in India as an, integral part of ancient Indian theatre. It was the oldest, and exhaustive treatise on theatre and dramaturgy.
, (viii) Considering dance vulgar and immoral during, the 19th century under the colonial propaganda led to, Anti Nautch Movement., (ix) Dance is performed in temples only occasionally, and it has occupied the forefront of the stage., , (iii) Their legacy to Bharatnatyam has been their, restructuring of the dance collection in the morgan, format..., , 2.
(i) The author is primarily concerned with, discussing the relationship between the size of, mammals and the nature of vegetation in their habitats.,, (iv) The diety was treated like the king, being receiver, of praise and royally entertained with music and, dance, as part of everyday holy rituals of worship.,, (iii) Darwin quotes Burchell to prove a
hypothesis., , (v) The front of stage., (vi) Chinnaya, Ponnaya, Sivanandam and Vadivelu, the four pillai brothers who served as court musicians, at the kingdom of Maratha King Serfoji II were part of, Tanjore Quartet., (vii) Descendants of Pillai brothers - Guru, Meenakshisundaram evolved this style of dancing and, also trained many reknown dancers.
3., , 4., , (iv) Apart from some fine forests on the southern, part of Africa, the country is sterile. There are wide, stretches of plains, covered by poor and scanty, vegetation., (vi) It can be concluded that a country's vegetation, and its bulk of species had no relation
between them., , 1231, Aashirwad Apartment, Chattarpur,, Delhi., 15 Sept. 20××, Dear Suresh, I have received your invitation for your daughter's birthday celebration on 30 Sept. 20×× at 7 p.m. at, Hotel Treebo. I am extremely happy to know that all our old friends are likely to be there., I would like to confirm my participation, looking forward to
the momentous occasion., With love, Abhishek, , B. Protest Rally Against Rampant Corruption, — By Mridul Gupta, HT Reporter, New Delhi, 24 May, 20××., Young boys and girls of YUVA organised the rally to, raise their voice
against rampant corruption in the, society. The four hours long rally saw participants, from various age groups who took to the rally, group walked to various iconic places of capital city,, singing patriotic songs and shouting slogans on
anticorruption. The rally finally stopped at Qutub Minar, 6, , (ii) It suggests the size of antelope herds., , where the youth representatives of YUVA performed, a street play on corruption and how to curb it. The, attempt to spread the message of protest against, corruption proved quite successful with general public, joining in and vowing to fight
against it., 5. (i) The Lt. Governor dropped the case against, Gandhiji because he was fighting a just cause because, of which he had the support of the peasants and the, local people. The authorities felt powerless. Mr. Fischer, writes, "Civil disobedience had triumphed, the first, time in modern India.", (ii) Edla had a kind and sympathetic heart that
was, pained by the plight of the poor peddler. She pleaded, with her father not to send him away because first, it, Class 12 Page 13: @Cbsebookshub - Join Us on Telegram, was Christmas and Edla wanted to keep the spirit of, Christmas alive and second, she wanted the peddler to, spend a day of comfort and solace as a respite from his, visual
struggle., (iii) It is nature's beauty, which Keats considers an, endless fountain of immortal drink. According to him,, the drink is immortal because of the joy and delight it, provides, it never passes into nothingness; the joy is, forever and its loveliness ever-increasing., (iv) Aunt Jennifer lived her life in accordance with, the rules laid down by her
all the other animals refused to come, near him or play with him because of his bad smell., Roger needed advice on how to get rid of his stink., (vi) Evans was considered a pleasant sort of chap, by the prison authorities. They called him 'Evans the, Break' because of his prior attempts to escape from, prison. He was a congenital kleptomaniac. Evans,
wanted to sit for the O-level German examination, because he saw it as another opportunity to escape, from the prison., 6. (i) Fearing that Evans might escape, the exam, was conducted in Evans' prison cell itself. It was, installed with a microphone so that the Governor, could listen to every talk. The cell was fully checked, , by the staff who took away
anything that could pose, a threat. Moreover, the staff was put on high alert,, doors and gates were locked. Prison officers Stephens, was to peep into Evans' cell after every few minutes., The parson who came to invigilate, was frisked at the, prison gate and his briefcase was checked thoroughly., (ii) The plight of Aunt Jennifer is constantly,
tigers., (iii) The ironmaster, mistaking the peddler as an, old acquaintance, invites him to his house for the, Christmas celebration. He seems to be a sympathetic, person in the beginning, trying to persuade the, peddler as much as possible. However, the peddler, refuses to accept the invitation because he was afraid, to go to the manor house as he
had stolen money from, the crofter. Although the ironmaster leaves, he allows, his daughter, Edla to bring the peddler and assures him that he is free to leave, whenever he desires after the Christmas celebration, is
over. Edla is not conventionally beautiful. But she,, with her polite confidence, friendly and compassionate, attitude is able to win the peddler's trust and persuade, him to accompany her to her house for the Christmas, celebration., , , , English Core, , 7 Page 14: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP.
1, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 6, , 3., , Invitations/Reply, , 3, , 4., , Letter,
Report, , 5, , 5., , Indigo, The Rattrap, A Thing of Beauty, Aunt Jennifer's Tigers, Should Wizard Hit Mommy?, Evans Tries an O-Level, , 10, , Evans Tries an O-Level, , 11, , Chapter/Topic, , 6, , Total Marks, , 40, , ......, , Percentage, , ....
Performance Analysis Table, If your marks is, , 8, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the 'Excellent' bench mark., , 61-70% EXCELLENT!, , You have to take only one more effort is required to reach the 'Excellent' bench mark., , 61-70% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% EXCELLENT!, and the position is required to reach the top of the ladder. Practise more and the ladd
GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 15: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 2, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum
4×2=8, , 5×1=5, , 40, , Total Page 16: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-2, , ENGLISH CORE, , Maximum marks: 40, , General Instructions for each part.
, SECTION-A (READING), 1. Read the passage given carefully., (1) Suspense was over when my high school results finally came out. But I was upset. I had not done very well my dear.", "No, I have not Baba," I protested, controlling my tears, and
wondering if I had disappointed him. "It does, not really matter," he assured me. "Do you know what I got when I finished high school?" I looked into, Baba's face and waited for the answer to his own question. "You know," he told me "I have never told you, this. I got just a third division. But, look at me, I have done quite well." Baba got a third
division! I was, almost in shock, but the thought of my having done a lot better than that made me realize that I had no, reason to complain. I certainly felt better! "Everything is under control!" said Baba, smiling. That was his, favourite phrase. Posted in Kolkata, my father was then a senior official in the Indian Railway Service, and, an expert in
goods traffic operations. He was soon to become a director with the Railways. By the time Baba passed away in, November 2000, his name had found place in several hearts as well. He was open, easy to know, and full of, life. We were extremely close, but I had so
pension. He also dictated his will from his hospital bed., "Everything is under control!" After Baba's death, Satish, our old family retainer, was inconsolable. We tried, to cheer him up. "Your Baba had scolded me only once in all these years!" he cried. Satish pointed to the, watch on his left hand. "I had been coming late for work and everyone in the
family was complaining about, it," said Satish. "Then, one day, your Baba gave me this watch and told me, 'Now that you have a watch, you, can't be late'. "That was the scolding Satish received. On the fourth day after Baba's death, my sister and I, had to perform a ceremony. Since several relatives were expected, we decided to order lunch from a
caterer, in our locality, reputed for his home cooked food. But, when we went to pay to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. He, refused to accept any money! "When I wanted to start my catering business, it was your father who lent me, money!" to owner, we got a surprise. The properties of the start my catering business and the start my catering business. The properties of the start my catering business and the start my catering business. The properties of the start my catering business and the start my catering business and the start my catering business. The start my catering business are the start my catering business and the start my catering business and the start my catering business are the start my catering business and the start my catering business are the start my catering business and the start my catering business are the start my catering business and the start my catering business are the start my catering b
debt. Of course, we made him accept the full payment for the fine food and service. "It was, Baba's gift and it ought to remain so," I told him., (3) Some days later, there was yet another piece of information as we were preparing for the main ceremony. Vikram, my brother drove me to the local market. On recognizing our car, the parking assistant, in
his, twenties, came running towards us and asked why he had not seen its owner for long. We had to break the, 10, , Class 12 Page 17: @Cbsebookshub - Join Us on Telegram, , On the basis of your reading of the passage, attempt any eight questions., (i), , , news to him and to our utter surprise, he started crying. We were really surprised by this
reaction from, a stranger - until the man told us that Baba used to pay his daughter's school fees and buy her books. It, seems, it was on my father's advice that he had even started sending the child to school. More than three, years after Baba's death, as we were looking into Baba's personal things, we came across an old file with, Baba's certificates
and I found among them, his high school diploma from 1937, the one he told me about, 30 years earlier, about the third division that had made me, see beyond mere marks and first classes as the main road to success. But there was one more fact. Baba had, actually got a first division, a rare achievement
in his day. Today, years after his passing, when I think of, Baba, I see a man who was able to sympathise with others so easily and touch their lives in such a special, way., (1 × 8 = 8), What revelation did father make after narrator's high school result?, (ii) I was almost in shock. Rewrite the given sentence without changing the meaning of the
underlined word., (iii) What was Baba's favourite phrase?, (iv) Describe narrator's father succumb?, (vi) Complete the given sentence to describe how the narrator felt after her result., The high school result was finally out and I felt
Satish, our old family retainer, was inconsolable. What is the meaning of the underlined, word?, (viii) What was the caterer's reaction on hearing about Baba's death?, 2. Read the passage given below., (1) One of the greatest sailing adventures of the past 25 years was the
conquest of the Northwest Passage,, powered by sail, human muscle, and determination. In 100 days, over three summers (1986-88), Canadians, Jeff MacInnis's words...Our third season. We weave our way through the labyrinth of ice, and
in the, distance we hear an unmistakable sound. A mighty bowhead whale is nearby, and its rhythmic breaths fill, us with awe. Finally we see it relaxed on the surface, its blowhole quivering like a volcanic cone, but it senses, our presence and quickly sounds. We are very disappointed. We had only good intentions - to revel in its, beautiful immensity, and its rhythmic breaths fill, us with awe.
and to feel its power. Mike thinks how foolish it would be for this mighty beast to put, any faith in us. After all, we are members of the species that had almost sent the bowhead into extinction, with our greed for whale oil and bone. It is estimated that as many as 38,000 bowheads were killed off, eastern Baffin Island in the 1800s; today there are
about 200 left., (3) The fascinating and sometimes terrifying wildlife keeps us entertained during our explorations. Bearded, harp and ring seals greet us daily. The profusion of bird life is awesome; at times we see and smell hundreds, of thousands of thick-billed murres clinging to their cliff side nests. Our charts show we are on the edge of, a huge
shoal where the frigid ocean currents ups well and mix nutrients that provide a feast for the food, chain. At times these animals scare the living daylights out of us. They have a knack of sneaking up behind, us and then shooting out of the water and belly flopping for maximum noise and splash. A horrendous, splash coming from behind has a heart-
stopping effect in polar bear country., English Core, , 11 Page 18: @Cbsebookshub - Join Us on Telegram, (4) We have many encounters with the "Lords of the Arctic," but we are always cautious, observant, and ever, so respectful that we are in their domain. In some regions the land is totally devoid of life, while in others, the pulse of life takes our
breath away. Such is the paradox of the Arctic; It's wastelands flow into oasis' that, are found nowhere else on the face of the earth. Many times we find ancient signs of Inuit people who lived, here, superbly attuned to the land. We feel great respect for them; this landscape is a challenge at every, moment., (5) We face a 35 mile open water passage
across Prince Regent Inlet on Baffin Island that will take us to our, ultimate goal - Pond Inlet on Baffin Bay. The breakers look huge from the water's edge. Leaning into the hulls,, like bobsledders at the starting gate, we push as hard as we can down the gravel beach to the sea. We catch, the water and keep pushing until we have plunged waist deep,
then drag ourselves aboard. Immediately,, we begin paddling with every ounce of effort. Inch by agonizing inch, Perception moves offshore. Sweat, pours off our bodies. Ahead of us, looming gray-white through the fog, we see a massive iceberg riding the, current like the ghost of a battleship. There is no wind to fill our sails and steady the boat, and
the chaotic, motion soon brings seasickness. Slowly the wind begins to build. Prince Regent Inlet now looks ominous, with wind and waves. The frigid ocean hits us square in the face and chills us to the bone., (6) We were on the fine edge. Everything the Arctic had taught us over the last 90 days was now being tested., We funneled all that knowledge,
skill, teamwork, and spirit into this momentous crossing... If we went over, in these seas we could not get the boat back up. Suddenly the wind speed plummeted to zero as quickly, as it had begun.... Now we were being pushed by the convulsing waves toward sheer 2,000 foot cliffs. Two, paddles were our only power. Sailing past glacier capped
mountains, we approached the end of our journey., At 05:08 in the morning of our hundredth day, speeding into Baffin Bay, the spray from our twin hulls, makes rainbows in the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the first sail powered voyage through the sun as we complete the sun as we can always the sun as well as well
sunlight. She embodies the watchword for survival in the Arctic - adaptability., On the basis of your reading of the passage, answer any six questions., (i), , (1 × 6 = 6), , , , What is one of the greatest sailing adventure of past 25 years?, , (ii) Describe the creature encountered by Canadians on their voyage., (iii) Why is the bowhead nearing its
extinction?, (iv) What can describe MacInnis' thought about bowhead whales?, (v) Who are inuit people?, (vii) What is author's outlook about wildlife, according to the passage?, (vii) What skills helped the author and his partner survive the adventure?, , SECTION-B (WRITING), 3., , You have received an invitation to be a the judge for a Cultural
Literary Competition in St. Mary's School., Send a reply in not more than 50 words, confirming your acceptance. You are Joe/Joyce., (3), , , 4., , Attempt any one of the following questions., , A., , You are Anand/Arti of 14, Model Town, Delhi. You have seen an advertisement in The Hindu for the post, of Chief Chef in a 5-Star Hotel. Apply for the job with
complete bio-data. Write in 120-150 words., , 12, , Class 12, , , , (5) Page 19: @Cbsebookshub - Join Us on Telegram, B., , OR, Maxim Gorky School, Kodaikanal celebrated 'Nutrition Week' from 1st September to 7th September by, arranging inter-school cookery contests, oratorical, painting and poster competitions, besides talks by, eminent
nutritionists and medical professionals. There was an overwhelming response from students and, parents. Prepare a report in 120-150 words to be published in your school magazine. You are Arjun/Anita,, School Pupil Leader., , SECTION-C (LITERATURE), Attempt any five out of six given questions in 40 words., (2 × 5 = 10), (i) The poem 'Aunt
Jennifer's Tigers' is replete with symbols. Interpret any 2 symbols used in the poem., (ii) Why did Gandhiji feel that taking the Champaran case to the court was useless?, (iii) According to Keats what moves away the pain and suffering from human life?, (iv) At the crofter's home, why did the peddler feel very happy?, (v) How does Evans escape from
the jail?, (vi) How did Jo want the wizard to behave when Mommy Skunk approached him?, , 6., , Answer any two of the following questions in 120-150 words., (4 × 2 = 8), (i) Why is an adult's perspective on life different from that of a child's? (Should Wizard hit Mommy?), (ii) Why do you think Gandhiji considered the Champaran episode to be a
turning-point in his life?, (iii) The story 'The Rattrap' is both entertaining and philosophical. Discuss., English Core, , , , , 5., , 13 Page 20: @Cbsebookshub - Join Us on Telegram, SOLUTIONS, 1. (i) Narrator's father told her that he got third, division in his high school result but that didn't stop, him from achieving anything in life, so she should
also, not feel disheartened., (ii) I was almost stunned/surprised., (iii) Baba's favourite phrase was 'Everything is under, control'., (iv) Narrator's father succumbed to cancer., (vi)
completely dejected and extremely upset., (vii) Not being able to be comforted because of one's, grief., (viii) The caterer refused to take money for the food, of the ceremony and told narrator that baba helped, him with money to start his business and never took it, back., (ix) While going through Baba's personal things the, narrator came across his
certificates which showed, 3., that he got a first division in his high school which was, a rare achievement in those days., 2. (i) Conquest of Northwest passage, in 100 days, by Canadians Were followed by a mighty, bowhead whale, they saw it
relaxing on the surface,, with its blowhole quivering. But sensing their presence, it disappeared., (iii) Humans are hunting bowhead for whale oil and, bone which has reduced its number from 38000 to 200, only., (iv) MacInnis stated that bowhead whales are foolish, to trust humans., (v) The indigenous people of the Arctic are inuit, people., (vi) The
author is completely fascinated by the, wildlife., (vii) Author and his partner's team work, their strength, to adapt things and their positive spirit helped them, survive the adventure., , Confirming Acceptance, St. Mary's School,, Anna Nagar, Chennai, Sir/Madam,, I would like to express my gratitude for being invited to be the judge for a Cultural
Literary Competition, to be conducted in your school. I confirm my acceptance and will make sure I am present on the scheduled, date and time., Yours sincerely, Joe/Joyce, , 4. A. 14, Model Town, Delhi-110029, 10 March, 20××, The Chairman, The Chairman, The Chairman, The Chairman, Subject : Application for the Post of Chief Chef, 14, , Class 12 Page 21:
@Cbsebookshub - Join Us on Telegram, Sir/Madam,, In response to your advertisement in The Hindu dated Management,, Bangalore., Please find my attached bio-data for the purpose. I would like to add that
Anand Shah, 14, Model Town, Delhi-29, 92xxxxxxx, 28th September, 1989, Unmarried, M.Sc. in Culinary Arts, Institute of Hotel Management, Bangalore (2013), Excellent communication skills, team player,
knowledge of different cuisines, English, Hindi and Gujarati, 1. Mr. Kapil Sharma, Head of Department; F&B Operations, The Grand, Gurgaon, 2. Malvika Ray, Head of Department, Institute of Hotel Management, July 1. Mr. Kapil Sharma, Head of Department, Institute of Hotel Management, July 1. Mr. Kapil Sharma, Head of Department, Institute of Hotel Management, July 1. Mr. Kapil Sharma, Head of Department, July 1. Mr. Kapil Sharma, Head
Language known, References, , Or, B., , Nutrition Week, , , , by Anita Singh, Pupil leader, The ever active Health Club of Maxim Gorky School,, Kodaikanal celebrated 'Nutrition Week, , , , by Anita Singh, Pupil leader, The ever active Health Club of Maxim Gorky School, Kodaikanal celebrated 'Nutrition Week, , , , by Anita Singh, Pupil leader, The ever active Health Club of Maxim Gorky School, Kodaikanal celebrated 'Nutrition Week' starting from, September 1 to September 7, 20××. Renowned holistic, health and fitness guru, Mr. Mickey Mehta graced, the occasion with his presence as Chief Guest
staff members., Throughout the week, the school witnessed a, variety of cultural programmes, such as inter-school, cookery contest, oratorical, painting, poster making, competition, etc. There was an overwhelming response, English Core, , from students and parents who even invited their, friends and family to the event., The celebration ended with
distribution of prizes and, certificates among winners of various competitions,, which took place during the 'Nutrition Week'., 5. (i) (a) The wedding band symbolises the, oppression of women by slavery in marriage. Marriage, binds a woman, suppressing her to be in an imposed, marriage, which took place during the 'Nutrition Week'., 5. (i) (a) The wedding band symbolises the, oppression of women by slavery in marriage.
surrender and submission to her suppression. It also, emphasis on her state of complete helplessness., (ii) Gandhiji felt that taking the Champaran case, to the court was useless because according to him,, peasants were quite crushed and fear stricken., Gandhiji felt that taking the Champaran case, to the court was useless because according to him, peasants were quite crushed and fear stricken.
landlords., Moreover, the lawyers were collecting big fees from, 15 Page 22: @Cbsebookshub - Join Us on Telegram, the poor peasants. He knew that the actual relief for, the peasants would come when they become free from, fear., (iii) In spite of all the sufferings, a beautiful thing, helps us to remove the cover of gloom or darkness, from our lives.
The things of beauty are the sun, the, moon, old and new trees, daffodils, clear rills, musk, roses that bloom among the thick forest ferns., (vi) At the crofter fed, the peddler warm porridge, shared tobacco with him,
played cards and treated him very nicely. The crofter, shared his secrets with peddler and even showed, him where he kept his money. The crofter gave him a, comfortable bed to sleep in., (v) Evans decided to appear for O-level Examination, in German. Governor sought permission from the, Board. Mc Leery the parson from St. Mary Mags came, to
invigilate. In reality he was an accomplice of Evans, and had imprisoned the real parson. In the cell the two, exchange places. It made possible because Evans had, covered himself in a blanket., At the end of the exam Evans walks out a free man, disguised as the parson., 6. (i) Initially, every child is a stranger to the, negative and positive values in life
As the child, grows into maturity his perspective and vision of life, change gradually. A child views things at superficial, and sensory level but a grown-up's vision is realistic,, reflective, philosophical and even psychological., Viewed from the study of the story "Should Wizard, Hit Mommy?" Jo, a child of four, like most children of, , her age, prefers to
live in dreams and fantasies. She is, hostile by nature and would like to wreak vengeance, on Skunk's mother and wants the wizard to retaliate., She is annoyed because the father refuses to accept her, suggestion. The father has a mature perspective and, sees beyond the surface and explores the philosophical, and moralistic aspect of the entire
situation. The, wizard had unwittingly interfered with nature and, had thus done a great deal of harm and deserved to, be punished. According to him the punishment meted, out to the wizard is well merited and retaliation is out, of the question, but as there is no injustice, evil and, suffering in the child's world, she likes the story to, move on
this struggle, Gandhiji decided to urge the departure, of the Britishers for the first time. The Champaran, episode grew out of an attempt to alleviate the distress, of large number of poor peasants and farmers and, became the first civil disobedience movement led, by Gandhiji. He, with local support, convinced poor, farmers that they too had rights.
When his lawyer, friends suggested that having Mr. Andrews around, would prove to be beneficial for them, Gandhiji told, them taking help from a Britisher only shows the, weakness in the hearts of the Indians. Gandhiji told, them taking help from a Britisher only shows the weakness in the hearts of the Indians. The Champaran, episode proved that if the cause was just, there was, nothing to fear, not
help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 6, , 3., , 1nvitations/Reply, , 3, , 4., , Letter, Report, , 5, , 5., , Aunt Jennifer's Tigers, Indigo, A Thing of Beauty, The Rattrap, Evans Tries an O-Level, Should Wizard Hit Mommy?, , 10, , Should Wizard Hit Mommy?, Indigo, The
Rattrap, , 8, , Marks Obtained, , Literature, , Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ............, Percentage, , .......
                                                                                                                                                                  ..%, , Performance Analysis Table, If your marks is, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach
average score., 17 Page 24: @Cbsebookshub - Join Us on Telegram, TERM-II, SQP, 3, AMPLE, UESTION, APER, BLUE PRINT, S., No., Maximum Marks: 40, , , Time Allowed: 2 Hours, Section, VSA, (1 Marks), EA-II, (2 Marks), SA-II, (3 Marks), SA-II, (4 Marks), EA-III, (4 Marks), SA-II, (5 Marks), SA-III, (6 Marks), SA-III, (7 Marks), SA-III, (8 Marks), SA-III, (8 Marks), SA-III, SQP, SA-IIII, SQP, SA-IIII, SQP, SA-IIII, SQP, SA-III, SQP, SA-IIII, SQP, SA
Skills, ,-,,-,,1,, 8,,3., Literary Text Books, and Supplementary Reading Text, ,-,,5,,-,,18,, 1 × 14 = 14,,2 × 5 = 10,,3×1=3,,4×2=8,,5×1=5,,40,, Time allowed: 2 hours, ,SQP-3,, ENGLISH CORE, , Maximum marks: 40,, General Instructions:
1., 2., , The Question Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., , SECTION-A (READING), 1. Read the passage given carefully., (1) We often make all things around us the way we want them. Even during our pilgrimages we have begun, to look for whatever makes
our heart happy, gives comfort to our body and peace to the mind. It is as if, external solutions will fulfil our needs, and we do not want to make any special efforts even in our spiritual, search. Our mind is resourceful—it works to find shortcuts in simple and easy ways., (2) Even pilgrimages have been converted into tourism opportunities. Instead, we
must awaken our conscience, and souls and understand the truth. Let us not tamper with either our own nature or that of the Supreme., (3) All our cleverness is rendered ineffective when nature does a dance of destruction. Its fury can and will, wash away all imperfections. Indian culture, based on Vedic treatises, assists in human evolution, but we,
are now using our entire energy in distorting these traditions according to our convenience instead of, making efforts to make ourselves worthy of them., (4) The irony is that humans are not even aware of the complacent attitude they have allowed themselves to sink, to. Nature is everyone's Amma and her fierce blows will sooner or later corner us
and force us to understand, this truth. Earlier, pilgrimages to places of spiritual significance were rituals that were undertaken when, people became free from their worldly duties. Even now some seekers take up this pious religious journey, as a path to peace and knowledge. Anyone travelling with this attitude feels and travels with only a few,
essential items that his body can carry. Pilgrims traditionally travelled light, on foot, eating light, dried, chickpeas and fruits, or whatever was available. Pilgrims traditionally moved ahead,
creating a feeling of belonging towards all, conveying a message, of brotherhood among all they came across whether in small caves, ashrams or local settlements. They, received the blessings and congregations of yogis and mahatmas in return while conducting the dharma of, their pilgrimage. A pilgrimage is like penance or sadhana to stay near
nature and to experience a feeling of, oneness with it, to keep the body healthy and fulfilled with the amount of food, while seeking freedom from, attachments and yet remaining happy while staying away from relatives and associates., (6) This is how a pilgrimage should be rather than making it like a picnic by taking a large group along and, living in
comfort, packing in entertainment, and tampering with environment. What is worse is giving a, boost to the ego of having had a special darshan. Now alms are distributed, charity done while they brag, about their spiritual experiences!, (7) We must embark on our spiritual journey by first understanding the grace and significance of a pilgrimage, and
following it up with the prescribed rules and rituals - this is what translates into the ultimate and, beautiful medium of spiritual evolution. There is no justification for tampering with nature., English Core, , 19 Page 26: @Cbsebookshub - Join Us on Telegram, (8) A pilgrimage is symbolic of contemplation and meditation and acceptance, and is a
metaphor for the, constant growth or movement and love for nature that we should hold in our hearts., (9) This is the truth!, On the basis of your reading of the passage, attempt any eight questions., (i), , , , (1 × 8 = 8), , How are people treating pilgrimages these days?, , (ii) Replace the underlined phrase without changing the meaning of the
sentence., Our mind is resourceful - It works to find shortcuts in simple and easy ways., (iii) What will happen when nature will take command?, (v) According to passage, how do we satisfy our ego?, (vi) How did the traditional pilgrim travel?, (vii) What is the actual meaning of pilgrimage?, (viii) How do
people brag about their spiritual experiences?, (ix) How should a pigrim embark upon the spiritual journey?, 2. Read the passage given carefully., (1) Nuclear capability gives a status to the country in the community of nations. No nation can afford to make, destructive use of the nuclear energy without risking a World War. That is why America did
not make use, of nuclear weapon in the Vietnam War though it had become a matter of prestige for her. Similarly Russia, preferred to pull out her missile bases from Cuba instead of coming in direct conflict with a nuclear power,, America. But India, since she started adopting nuclear technology, had decided to make only peaceful use, of nuclear
energy. The fear expressed by Pakistan and the comments made in the Chinese press are more, for the sake of propaganda than for the projection of truth., (2) India needs nuclear energy in order to meet her power shortage. She has been depending upon hydroelectric, power which is undependable because of the uncertainty of rainfall. Good quality
of coal which is another, source of energy cannot be extracted commercially because it lies very deep and the cost of extraction, is very high. India is not producing much of oil, rather she has to import nearly 74 per cent of energy., The
known reserves of thorium in India are sufficient to last many hundred years. That is why India has, already commissioned two nuclear power stations, one at Tarapur and the other at Rana Pratap Sagar. Each, one has the installed capacity of producing 420 M.W. of electricity. Two other at Kalpakkam, are operational., This energy will be able to meet
the power shortage throughout the country. If industries work at their full, capacity, production will be higher and so per capita income will increase and inflation will be neutralized., (3) With the help of controlled nuclear explosions, artificial dams can be made. In fact for building a dam there, should be two huge mountain walls enclosing a deep
valley just near the course of a river. These conditions, are not available at all the places. So with the help of controlled nuclear explosions mountainous areas. In fact, some of the borders of India have, mountainous terrain and the movement of the army is quite difficult. So even for
the sake of national security, it is necessary to have roads in those areas.. (4) With the help of radiation the shelf life of vegetables and fruits can be increased. In the tropical countries, like India, it is necessary that the perishable fruit stuffs are preserved for a long time. Radiation can check, the sprouting of onions and potatoes which are much in
demand in foreign countries. Similarly fruits like, 20, Class 12 Page 27: @Cbsebookshub - Join Us on Telegram, bananas and mangoes which have much export potential can be preserved for a very long time. The texture, and taste of the fruit do not undergo any change., (5) Nuclear technology can also be harnessed for medical purposes. It is said
that radioactive iodine is used, for detecting the disease of the thyroid glands. Similarly, India of U.N. experts, radiated vaccine which can, immunize sheep from lungworm disease, which used to take a heavy toll of sheep every year., (6) Properly processed nuclear fuel is also used for artificial satellite in space. Weather satellites can predict, cyclones
and the rainfall with extreme accuracy. Communication satellites can help in conveying the, messages to very long distances. In a huge country like India, communication satellites are necessary., (7) Radiation is also used for prepared at Tarapur laboratory. This will
increase our agricultural production and help India to become, economically better off. So for India it is necessary to make peaceful uses of nuclear energy?, , (ii) What is used for preparing mutant seeds?, (iii) Why can't
coal be extracted commercially?, (iv) India has been depending upon hydroelectric power which is undependable because of uncertainty of, rainfall. Which disease can be detected with the help of nuclear technology?, (vii) What is being
prepared at Tarapur laboratory?, , SECTION-B (WRITING), You are the principal of a reputed school and you are invited for the inauguration of a painting exhibition. You are Ashwini/ Ashwin., (3), , 4., , Attempt any one of the following
questions., , A., , You are Apoorva, B-120, Malviya Nagar, Chennai. Read the advertisement given below and write a letter to, the advertiser, applying for the job., , , , 3., , , (5), , INDIAN PHARMACEUTICALS,, 20 Coast Road, Kochi, requires, Trainee Medical Representatives., Candidates should be Science or Pharmacy graduates and below 25 years
of age. Fluency in English and, any one of the regional languages is essential. Attractive stipend with handsome working allowances, will be offered during training period. After successful complete resume and a passport size photograph at the, above
address., OR, B., You are Amrit/Amrita of B.M.B. Public School, Dalmianagar, Your school magazine., English Core, 21 Page 28: @Cbsebookshub - Join Us on Telegram, SECTION-C (LITERATURE), 5..., Attempt any five out of six
given questions in 40 words., , (i), , Describe the crofter's hospitality towards the peddler., , (2 × 5 = 10), , , , (ii) What makes human beings love life in spite of all the troubles they face?, (iii) How does the peddler., , (2 × 5 = 10), , , , (iii) What makes human beings love life in spite of all the troubles they face?, (iii) How does the peddler., , (2 × 5 = 10), , , , (iii) What makes human beings love life in spite of all the troubles they face?, (iii) How does the peddler., and the peddler., and the peddler.
did the British landlords want from the sharecroppers?, (vi) What did Derry's mother think of Mr. Lamb?, 6., Answer any two of the following questions in 120-150 words., (i), What did Gandhiji do to remove the cultural and social backwardness in the Champaran villages?, (ii) There are many others who, like Derry and Mr. Lamb,
are differently abled. Although provisions have been, made to make life easier for them, the society views them with pity in their eyes. How, do you think, that, makes the differently abled feel? Base your answer on what you have understood from the story 'On the, Face of It"., (iii) How did the question paper and correction slip help the prisoner and
the Governor?, , 22, , Class 12 Page 29: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Even in pilgrimages, people look for what, makes their heart happy and gives them physical, comfort and mental peace. They do not want to make, any special efforts even for their spiritual search., (ii) Our mind is inventive/creative - it works to find,
shortcuts in simple and easy ways., (iii) All human cleverness will be ineffective when, nature takes command and its fury can wash away all, human imperfections.,, (viii) People distribute alms and do charity and brag, about it., (ix) A pilgrim should embark upon the spiritual, journey by understanding its significance and, following its rituals and
rules., 2. (i) India need nuclear energy to meet her power, shortage., (ii) Radiation is used for preparing mutant seeds.,, (iv) It showcases the importance of nature without, whom we cannot survive.,, (iii) Coal lies very deep and the cost of extraction is, very high.,, (v) People satisfy their ego by having special darshan.,, (iv) Unpredictability,, (vi)
Pilgrims of olden days travelled light, on foot,, eating light (dried chickpeas and fruits). They did not, feel the need to stay in AC room or have delicious food.,, (vi) A pilgrimage is like a penance or Sadhana. One, need to stay near nature and try and experience a, feeling of
oneness with it. One should seek freedom, from attachments and yet remain happy., 3.,, (vi) Diseases of thyroid glands, (vii) Many varieties of rice and some cereals have been, prepared at Tarapur laboratory which will increase our, agricultural production.,, MGM Palace,, JK Colony,, Mumbai, Dear Sir/Madam,, I would like to thank you for inviting
me for the inauguration of the painting exhibition. But, I regret my, inability to attend the inauguration due to a prior commitment. I have to attend a meeting of principals, conducted by the DPS on the same day the inauguration is scheduled. Please accept my best wishes for, the conduct of a successful event and excuse me for not being a part of it.,
Yours faithfully,, Ashwini/Ashwin, Principal, , 4. A. B-120, Malviya Nagar, Chennai, 1 March, 20××, Indian Pharmaceuticals, 20 Coast Road, Kochi,, Subject : Job Application for Trainee Medical Representative, English Core, , 23 Page 30: @Cbsebookshub - Join Us on Telegram, Sir/Madam,, This refers to your advertisement, dated 28 February, 20××,
for the requirement of trainee medical, representative in Indian Pharmaceuticals. I wish to apply for the same., I have recently completed my graduation in Pharmaceutical, Sciences, Punjab University., Although I do not have any work experience, I am enthusiastic and a quick learner. I am enclosing my, resume
and a passport size photograph as requested by you with this letter., I hope you shall consider my application for aforesaid post., Thank you, Yours sincerely, Apoorva Agnihotri, Enclad: Bio-data, 1 passport size photograph, Name, Gender, Father's Name, Date of Birth, Marital Status, Current Add., Contact No., Academic Record, Examination, B.Sc.
CBSE, CBSE, Marks, 60%, 95%, 90%, Scholarship holder in class XI and XII, .: Knowledge of computers, Good Communication skills, : Fluent in English, Hindi, Tamil and Punjabi, : Mrs. I.S. Sharma, head of the Department of Pharmacy, PU, 951234××××, ..., Languages Known, Reference, ..., 5. (i) The good natured crofter was a
lonely man., So, when the peddler knocked on his door, for shelter, the crofter welcomed him with open arms. He served, him porridge for supper and offered him a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards, with the peddler thin a big slice of, tobacco for his pipe. He also played a game of cards a game of
for shelter., (ii) Human beings love life in spite of all the troubles, they face because they are surrounded by the things of, beauty in nature. They remove the gloomy pall from, 24,, our dark spirits. Nature makes us rise above the spite, of our despondence and allows us to become attuned, to the beauty of nature., (iii) The poet describes Aunt
Jennifer's tigers as, topaz, bright-eyed denizens, prancing with sleek and, chivalric certainty. The tigers are free and fearless, unlike her aunt who is tamed and suppressed. The, tigers greatly contrast with the personality of her aunt., (iv) The skunk's story was different from the other, stories narrated by Jack because other stories ended on, a happy
note. The wizard always resolved the problem, Class 12 Page 31: @Cbsebookshub - Join Us on Telegram, by the end of the story, which appealed a lot to Jo., However, Roger Skunk, because Mother Skunk interfered in the process. Jo, had not so much interrupted
the narration earlier or, challenged Jack's authority. It was also the only story,, the ending of which was unacceptable to Jo. But above, all, unlike any of Jack's stories, the ending of this story, remained unresolved., , Therefore, after achieving victory for the Champaran, sharecroppers, Gandhiji stayed on to alleviate their, sufferings. He started schools
in six different villages, and clinics. His disciples, wife and sons and many, others volunteered to help him. Mrs. Gandhiji, and his volunteer doctor took care of that as well by, providing the available medical aids., , (v) At Champaran,
the British landlords initially, insisted that the Indian farmers plant 15% indigo, and surrender entire crop as rent. However, when the, Britishers learnt that Germany had developed synthetic, indigo and that it could affect the demand and price, of naturally grown indigo, they asked farmers to pay, compensation for release from 15% agreement., , (ii)
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In the story, both Derry and Lamb are physically, impaired and lonely. To bring about a change in the, lives of such people, as a responsible citizen, I shall, treat them with respect and honour and not punish, them with heartless ridicule and pity. People like, Derry and Mr. Lamb expect empathy, rather than, sympathy from others. Therefore, instead of looking, down upon them with a pessimistic approach, I shall, be supportive and considerate. They must be treated, as equals. That is why I shall encourage them to take, part in all activities. They deserve to study in regular, educational institutions and get regular jobs. Therefore,, advocation of this idea is very important. Only proper, awareness and empowerment can make the world, view them as equals and at the same time make the, 'differently abled' people feel socially accepted., , 6. (i) The purpose of Gandhiji made the poor, illiterate peasants, realise that they too had rights. He wanted

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them to, become self-reliant and fight for their rights. Gandhiji's, aim was to mould the Indians in such a way that they, could stand on their own feet and make India free. He, felt that this was possible only if the cultural and social, backwardness in the Champaran villages is removed., , , , English Core, , 25 Page 32 : @Cbsebookshub - Join Us on
Telegram, , Self Evaluation Sheet, , Once you complete SQP-3, check your answers with the given solutions and fill your marks in the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2.,
.%, , Performance Analysis Table, If your marks is, , 26, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to
reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Try hard to boost your average score., , Class 12 Page 33: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 4, , AMPLE, UESTION,
APER, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Marks), , SA-II, (2 Marks), , SA-II, (3 Marks), , SA-III, (4 Marks), , SA-III, (5 Marks), , SA-III, (6 Marks), , SA-III, (6 Marks), , SA-III, (7 Marks), , SA-III, (8 Marks), , SA-III, (8 Marks), , SA-III, (9 Marks), , SA-III, 
on specific instructions for each part.,, SECTION-A (READING), 1. Read the passage carefully., (1) We sit in the last row, bumped about but free of stares. The bus rolls out of the dull crossroads of the city,, and we are soon in open countryside, with fields of sunflowers as far as the eye can see, their heads all facing, us. Where there is no water, the
land reverts to desert. While still on level ground we see in the distance, the tall range of the Mount Bogda, abrupt like a shining prism laid horizontally on the desert all, around. Heaven Lake lies part of the way up this range, about
2,000 metres above sea-level, at the foot of, one of the higher snow-peaks., (2) As the bus climbs, the sky, brilliant before, grows overcast. I have brought nothing warm to wear: it is all, down at the hotel in Urumqi. Rain begins to fall. The man behind me is eating overpoweringly smelly, goat's cheese. The bus window leaks inhospitably but reveals a
beautiful view. We have passed quickly from, desert through arable land to pasture, and the ground is now green with grass, the slopes dark with pine. A, few cattle drink at a clear stream flowing past moss-covered stones; it is a Constable landscape. The stream, changes into a white torrent, and as we climb higher I wish more and more that I had
brought with me, something warmer than the pair of shorts that have served me so well in the desert. The Stream (which,, we are told, rises in Heaven Lake, and look for a place to stay at the foot, which is the resort area. We get a room in a small, cottage, and I am
happy to note that there are thick quilts on the beds., (3) Standing outside the cottage we survey our surrounded on all sides by green mountain, walls, dotted with distant sheep. At the head of the lake, beyond the delta of
the inflowing stream, is a, massive snow-capped peak which dominates the vista; it is part of a series of peak that culminate, a little, out of view, in Mount Bogda itself., (4) For those who live in the resort there is a small mess-hall by the shore. We eat here sometimes buy food from the vendors outside, who sell kabab and naan until
the last buses leave. The, kababs, cooked on skewers over charcoal braziers, are particularly good; highly spiced and well-done., Horse's milk is available too from the local Kazakh herdsmen, but I decline this. I am so affected by the cold, that Mr. Cao, the relaxed young man who runs the mess, lends me a spare pair of trousers, several sizes too,
large but more than comfortable. Once I am warm again, I feel a pre-dinner spurt of energy - dinner will, be long in coming - and I ask him whether the lake is good for swimming?" Mr. Cao says. "You aren't thinking of swimming, are you?", (6) "I thought I might," I confess. "What's the water like?", 28, , Class 12 Page 35:
@Cbsebookshub - Join Us on Telegram, , On the basis of your reading of the passage, answer me immediately, turning instead to examine some receipts with exaggerated interest., Mr. Cao, with great off-handedness, addresses the air. "People are often drowned here," he says. After a
pause, he continues. "When was the last one?" This question is directed at the cook, who is preparing a tray, of mantou (squat white steamed bread rolls), and who now appears, wiping his doughy hand across his, forehead. "Was it the Beijing athlete?" asks Mr. Cao., [4], (1 × 8 = 8), What is the advantage of sitting in the last row of bus?, (ii) What
did the author see soon after reaching the countryside?, (iii) How can you say that the scene looked like a constable landscape?, (iv) As the bus climbs, the sentence., (v) What did the narrator wish for as the bus climb higher?, (vi) Describe the
Heaven lake., (vii) What do the vendors sell?, (viii) Why did Mr. Cao warn the narrator against swimming in the lake?, (ix) Name the bread traditionally used in Northern China., 2. Read the passage carefully., (1) Millions of people in the United States are affected by eating disorders. More than 90% of those afflicted, are adolescents or young adult
women. Although all eating disorders share some common manifestations,, anorexia nervosa, bulimia nervosa, b
puberty, involves extreme weight loss to at least 15%, below the individual's normal body weight. Many people with the disorder look emaciated but are convinced, they are overweight. In patients with anorexia nervosa, starvation can damage vital organs such as the heart, and brain. To protect itself, the body shifts into slow gear: Menstrual periods are convinced, they are overweight.
stop, blood pressure rates drop,, and thyroid function slows. Excessive thirst and frequent urination may occur. Dehydration contributes to, constipation, and reduced body fat leads to lowered body temperature and the inability to withstand cold., Mild anemia, swollen joints, reduced muscle mass, and light-headedness also commonly occur in
anorexia, nervosa., (3) Anorexia nervosa sufferers can exhibit sudden angry outbursts or become socially withdrawn. One in ten, cases of anorexia nervosa leads to death from starvation, cardiac arrest, other medical complications, or, suicide. Clinical depression and anxiety place many individuals with eating disorders at risk for suicidal, behavior.
(4) People with bulimia nervosa consume large amounts of food and then rid their bodies of the excess, calories by vomiting, abusing laxatives or diuretics, taking enemas, or exercising obsessively. Some use a, combination of all these forms of purging. Individuals with bulimia who use drugs to stimulate vomiting, bowel movements, or urination may
be in considerable danger, as this practice increases the risk of heart, failure. Dieting heavily between episodes of binging and purging is common., (5) Because many individuals with bulimia binge and purging is common., and purging is common., (5) Because many individuals with bulimia binge and purging is common., (5) Because many individuals with bulimia binge and purging is common., (6) Because many individuals with bulimia binge and purging is common., (7) Because many individuals with bulimia binge and purging is common., (8) Because many individuals with bulimia binge and purging is common., (8) Because many individuals with bulimia binge and purging is common.
patients-even, those of normal weight can severely damage their bodies by frequent binge eating and purging. In rare, instances, binge eating causes the stomach to rupture; purging may result in heart failure due to loss of, English Core, , 29 Page 36: @Cbsebookshub - Join Us on Telegram, vital minerals such as potassium. Vomiting can cause the
esophagus to become inflamed and glands near, the cheeks to become swollen. As in anorexia nervosa, bulimia may lead to irregular menstrual periods., Psychological effects include compulsive stealing as well as possible indications of obsessive
compulsive disorder can, also accompany anorexia nervosa. As with anorexia nervosa, bulimia typically begins during adolescence., Eventually, half of those with anorexia nervosa will develop bulimia. The condition occurs most often in, women but is also found in men., (6) Binge-eating disorder is found in about 2% of the general population. As many
as one-third of this group, is men. It also affects older women, though with less frequency. Recent research shows that binge-eating, disorder occurs in about 30% of people participating in medically supervised weight-control programs., (7) This disorder occurs in about 30% of people participating in medically supervised weight-control programs.
feel that they lose control of themselves when eating. They eat large quantities of food and do not stop, until they are uncomfortably full. Most sufferers are overweight or obese and have a history of weight, fluctuations. As a result, they are prone to the serious medical problems associated with obesity, such as, high cholesterol, high blood pressure
and diabetes., (8) Obese individuals also have a higher risk for gallbladder disease, and some types of cancer., Usually they have more difficulty losing weight and keeping it off than do people with other serious weight, problems. Like anorexic and bulimic sufferers who exhibit psychological problems, individuals with bingeeating
disorder have high rates of simultaneously occurring psychiatric illnesses, especially depression., (i), , , , (1 \times 6 = 6), , Who are the majority of people suffering from eating disorders?, , (ii) What are the common symptoms that occur in anorexia nervosa patients?
(iii) What kind of risks do obese individuals face?, (iv) How many cases of anorexia can have fatal consequences?, (v) State one fact about anorexia nervosa patients., (vii) Which can make people socially withdrawn?,
SECTION-B (WRITING), 3., On April 30, your school is conducting its annual sports day. You want Mr. Dhoni, a noted Cricket Player, to be the chief guest and give away the prizes to the winners and of the school competitions. Write a, formal invitation in about 50 words requesting him to grace the occasion. You are Rahul, Sports Secretory,
Monfort School, Mumbai. (All India), (3), , , 4., , Attempt any one of the following questions., , (5), , A., , A few teachers and students from the Edwin University had visited your school on an exchange programme. You welcomed them grandly. Write a report in 120-150 words on the celebration. You are Brijesh/Benu., , , , OR, B., , You are Ketan
Panday of 63, Civil Lines, Delhi. You saw an advertisement in The Hindu for the post, of accountant in a reputed firm. Write an application in 120-150 words to the area manager of Gayatri, Consultants, 2, Barakhamba Road, New Delhi, giving your detailed biodata., , 30, , Class 12 Page 37: @Cbsebookshub - Join Us on Telegram, , SECTION-C
(LITERATURE), Attempt any five out of six given questions in 40 words., , (i), , Is the society in any way affected by Aunt Jennifer's death?, , (2 \times 5 = 10), , , , 5., , (ii) Why did Gandhiji feel that it was useless for the peasants to go to law courts?, (iii) Why did the peddler sign himself as Captain von Stahle?, (iv) Describe the precautions taken by the
prison authorities for a smooth conduct of Evans' examination., (v) What qualities of Mr. Lamb attracted Derry to him?, (vi) What is the message of the poem 'A Thing of beauty'?, Answer any two of the following questions in 120-150 words., , (i), , Which do you think is a better ending of Roger Skunk's story, Jo's or her father's? Why?, , , , 6., , (4 × 2 =
8), , (ii) How did the peddler betray the confidante reposed in him by the crofter in 'The Rattrap'?, (iii) What picture of male chauvinism (tyranny) do we find in the poem, 'Aunt Jennifer's Tigers'?, , English Core, , 31 Page 38: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Sitting in the last row of bus, the author can, be free of stares., , to
grace the occasion of, Annual Sports Day 20XX, April 30., From 6:00 p.m., Looking forward to a positive response from, your end., Rahul, Sports Secretory, , (ii) Fields of sunflower was the first thing, the author, saw soon after reaching the countryside., (iii) The ground was filled with green grass, the slopes, were dark with pine and a few
cattle were drinking at a, clear stream flowing past moss-covered stones., (iv) As the bus climbs, the sky, brilliant before grows, darkened/clouded., 4., (v) The narrator wished he had brought some warm, clothes as the bus climbs, the sky, brilliant before grows, darkened/clouded., 5., (v) The narrator wished he had brought some warm, clothes as the bus climbs, the sky, brilliant before grows, darkened/clouded.
exchange programme, which commenced on, Monday, February 11, 20×x. They were given a grand, welcome by the Principal, teachers and students of, our school was beautifully decorated and, sported cheerful welcome posters for the delegates, everywhere., The grand inaugural event began with the welcome, speech by our school was beautifully decorated and, sported cheerful welcome posters for the delegates, everywhere.
Principal followed by a vote, of thanks by the Head of the Department, Cultural, Affairs, Edwin University. Their speeches focussed, on explaining the students about the importance, and features of this exchange programme. This was, followed by a cultural programme that was presented, by the students of both schools. The highlight of the, event
was the folk dance presented by the students, of class-XII. The music and the beats of Edwin, University, which they performed in Hindi, came as, a pleasant and enjoyable surprise. With exchange of, new learning and teaching methods, this
exchange, programme was truly a learning experience for the, visitors as well as the host school., , (vi) Heaven lake is long, sardine shaped and fed, snowmelt from a stream at its head. The lake is, an intense blue, surrounded on all sides by green, mountain walls., (vii) The vendors sell kabab and naan., (viii) Mr. Cao warned the narrator against
swimming, in the lake because many people have been drowned, in it., (ix) Mantou is a kind of bread, traditionally used in, Northern China., 2. (i) Adolescents and young adult women are, majority of people suffering from eating disorders., (ii) Mild anemia, swollen joints and reduced muscle, mass are some common occurrences of anorexia, nervosa.
(iii) Heart diseases, gall bladder diseases and some, types of cancers are risks faced by obese people., (iv) 1 out of 10 cases can have fatal consequences., (v) Among the sufferers of anorexia nervosa, half of, them will eventually develop bulimia. (vi) This disorder differs from bulimia because its, sufferers do not expel/clear out., (vii) Anorexia Nervosa
3., , 32, , Monfort School, Mumbai, takes immense pleasure in inviting, Noted Cricket Player, Mr. M.S. Dhoni, , A. An Enlightening Exchange Programme, by Benu, , 5. (i) Aunt Jennifer's life has been a journey of, misery and suppression. Even after her death she, couldn't free herself from the fears of her past. Her, death could free her but won't affect
her husband or, the society because neither of them cared about her., But her artistic work will remain alive and continue to, showcase her hidden desires., (ii) Gandhiji felt it was useless to take the Champaran, case to the court because it was a British too.
They would never get the, decision in their favour. Moreover, the Indian eminent, lawyers were charging huge fees., (iii) The peddler was not, really a captain, she treated him with equal respect, and kindness. He felt honoured that the young woman, made him feel
important. Her behaviour and action, brought a transformation in the peddler. He wanted to, begin again as a man of dignity, as Captain von Stahle., (iv) Fearing that Evans might escape, the exam was, conducted in Evans' prison cell itself. It was installed, with a microphone so that the Governor could listen, to every talk. The cell was fully checked
by the staff, who took away anything that could pose a threat., Moreover, the staff was put on high alert, doors and, gates were locked. Prison officers Stephens was to peep, into Evans' cell after every few minutes. The parson, who came to invigilate, was frisked at the prison gate, and his briefcase was checked thoroughly., (v) Mr. Lamb seems to be
a noble soul. He greets, Derry in a humble manner and shows no shock or, fear on seeing his burnt face. He welcomes him and, offers to pluck apples from his garden. He says that, things look outwardly different, but inwardly they, are all the same. His positive attitude towards life and, encouraging words attracted Derry towards Mr. Lamb., 6. (ii)
The old crofter was a lonely man without, wife or a child. He was generous and compassionate, , by nature, always in search of a good company. When, the peddler came knocking on his door, the crofter opened up to him.
Since the, peddler seemed incredulous, the crofter even showed, him his possession, the leather pouch containing, the thirty kronor notes. Next morning, the peddler, did not try to enter
the house. Instead, he smashed, the windowpanes, got the pouch, took the money and, thrust it into his own pockets. Then, the peddler hung, the leather pouch at its exact place and smartly walked, away with the money. This is how the peddler hung, the leather pouch at its exact place and smartly walked, away with the money. This is how the peddler hung, the leather pouch at its exact place and smartly walked, away with the money. This is how the peddler hung, the leather pouch at its exact place and smartly walked, away with the money. This is how the peddler hung, the leather pouch at its exact place and smartly walked, away with the money. This is how the peddler hung, the leather pouch at its exact place and smartly walked, away with the money. This is how the peddler hung, the leather pouch at its exact place and smartly walked, away with the money.
constraints, of married life every woman experiences. It shows, lack of freedom for Aunt Jennifer, who is forced to live, in accordance with rules laid down by her husband., Uncle's wedding band, which sits 'heavily' upon Aunt, Jennifer feels that she would, escape the
ordeals of her tyrannous marriage once she, is dead. However, such a thought is futile because the, patriarchal society would not permit her to take off the, wedding band even after death. Therefore, it is suffice to, say that she is a victim of male chauvinism., , , , English Core, , 33 Page 40: @Cbsebookshub - Join Us on Telegram, , Self Evaluation
Sheet, , Once you complete SQP-4, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 6, , 3.,
Invitations/Reply, , 3, , 4., , Letter, Report, , 5, , 5., , Aunt Jennifer's Tigers, Indigo, The Rattrap, Evans Tries an O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries an O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries an O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of Beauty, , 10, , Should Wizard Hit Mommy?, The Rattrap, Evans Tries and O-Level, On the Face of It, A Thing of It, A Thing of It,
                         .%, , Performance Analysis Table, If your marks is, , 34, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the
'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 41: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 5, , AMPLE, UESTION, APER, BLUE
PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Marks), , SA-II, (2 Marks), , SA-II, (4 Marks), , LA, (5 Marks), , SA-II, (4 Marks), , LA, (5 Marks), , SA-II, (4 Marks), , SA-II, (4 Marks), , SA-II, (4 Marks), , SA-II, (4 Marks), , SA-II, (5 Marks), , SA-II, (6 Marks), , SA-II, (7 Marks), , SA-II, (8 Mark
14, , 2 × 5 = 10, , 3×1=3, , 4×2=8, , 5×1=5, , 40, , Total Page 42: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-5, , ENGLISH CORE, , Maximum marks: 40, , General Instructions: , 1., 2., , The Question Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific
instructions for each part., , SECTION-A (READING), 1. Read the passage given below., (1) The fact that everybody enjoys a good mystery explains why magicians are such popular entertainers. We, all know that a magician does not prevent
us from enjoying watching a magician produce rabbits from a, hat, swallow countless eggs, or saw his wife in two., (2) Probably the greatest magician of all time was Harry Houdini who died in 1926. His real name was Ehrich, Weiss, but he adopted the name 'Houdini' after reading a book which influenced him greatly. This had been, written by a
famous magician called Robert-Houdini who had mastered the art of escaping. He could free, himself from the tightest knots or the most complicated locks in seconds. Although no one really knows, how he did this, there is no doubt that he had made a close study of every type of lock ever invented. He, would carry a small steel needle-like tool
strapped to his leg and he used this in place of a key., (3) Houdini once asked the Chicago police to lock him up, but he freed himself in an instant. The police accused him of having used a tool and locked him up, but he freed himself in an instant. The police accused him of having used a tool and locked him up, but he freed himself in an instant. The police accused him of having used a tool and locked him up, but he freed himself in an instant. The police accused him of having used a tool and locked him up, but he freed himself in an instant.
and legs; but he again escaped, in a few minutes. Houdini had probably hidden his 'needle' in a wax-like substance and dropped it on the, floor in the passage. As he went past, he stepped on it so that it stuck to the bottom of his foot. His most, famous escape, however, was altogether astonishing. He was heavily chained up and enclosed in an empty,
wooden chest the lid of which was nailed down. The chest was dropped into the sea in New York harbour., In one minute Houdini had swum to the surface. When the chest was brought up, it was opened and the, chains were found inside., On the basis of your reading of the passage, answer any eight of the given questions., (i), , , , (1 × 8 = 8), , Why is
it that we 'entertain' the idea of being "entertained" by magicians even though we know it isn't magic?, , (ii) Magicians use 'stage names', names different from their real names. Why do you think this is so?, (iii) What made Harry Houdini a.k.a. Ehrich Weiss, the greatest magician of all times?, (iv) Give one evidence that shows how "magicians" don't
really use magic to 'perform' or entertain?, (v) What do you mean by the phrase "mastered the art of escaping"?, (vii) What does the New York Harbour event show?, (vii) What do you think the word "adopted" suggest?, (ix) What, according
to the author, is the one quality that makes magicians 'great'?, 36, , Class 12 Page 43: @Cbsebookshub - Join Us on Telegram, 2. Read the passage given below., (1) The first man to jump out of an aeroplane when travelling at a speed greater than sound was Arthur Ray, Hawkins, one of the most outstanding United States navy pilots. Jumps of this
sort had long been regarded, as impossible., (2) During an air show over Mississippi in 1954, Hawkins was flying an entirely new type of plane. At 40,000, feet, the nose of the plane dipped sharply. No matter how hard he tried, Hawkins could not pull it out of, the dive and it gathered such speed that it was soon travelling faster than sound. Strapped
in his seat, and, hanging upside-down, the pilot could not reach the button which would destroy the top of the plane. Near, him however, there was an explosion and his seat — which shielded him to some extent — burst through the, glass shell
above his head., (3) While still half conscious, Hawkins tried to pull the ribbon which would open his parachute would have been torn to pieces. As he, sped towards the earth, he realised that the breathing-tube which supplied him with air had also been torn,
away. Rapidly losing consciousness because of the lack of air, he knew that he had to open the parachute —, otherwise he might not get another chance to do so. At about 29,000 feet, the parachute swinging through the air in slow motion, he began, to tremble with cold
and everything went grey: he was not getting enough air! Just then, he remembered a, rule for breathing at great heights. He took short, sharp breaths and so forced air into his bloodstream. This, kept him alive until, at 10,000 feet, he could breathe without difficulty. Soon afterwards, he landed safely in, a field of cotton. His plane crashed into woods
nearby but luckily no one was hurt., (i), , (1 \times 6 = 6), , , On the basis of your reading of the passage, answer any six questions., What was significant about navy pilot Arthur Ray Hawkins' air-jump?, , (ii) What do you understand by the
word "air show"?, (iv) What do you think the author meant by the word "the dive"?, (v) The presence of the one button "to be used only in times of very great danger" is the parachute did not open on the first attempt?, (vii) What was the breathing
given questions., , A., , You are Shivi/Shubham of 116, Good Lion Colony, Mathura. You have seen an advertisement in The Hindu, for the post of a Sous chef in a 5-star hotel. Apply for the job with complete bio-data., , , , , (5), , OR, B., , You are Marina, Cultural Secretary of your school, Nagpur. A week-long, Artsack.
the stranger lying close to the furnace?, , , , (ii) What did Evans tell the Governor about the blood on his head?, (iv) How did the wizard solve the skunk's problem?, (v) How is a thing of beauty a joy forever?, (vi) How are Aunt Jennifer's tigers different from
her?, 6., Answer any two of the following questions in 120-150 words., (i), What is suggested by the prison authorities to
 'entertainment' that will keep us 'occupied'., (ii) Stage names provide them with the 'appropriate', image of what they represent. The names represent, what they will be or who they are, giving them a sense, of 'identity' away from their real names., (iii), Harry Houdini was able to perform great, magic feats, making him one of the greatest magicians
of all times. He was able to get out of all 'chains' without, any tool or help from others., (iv) The statement in paragraph 3 "[Houdini] would, carry a small steel needle-like tool strapped to his leg, and he used this in place of a key" shows that there is, really no magic in the work of magicians., (v) The phrase "mastered the art of escaping" meant, that
Houdini had known a great deal about the locks, or any chains that he was able to escape unharmed, and unscathed from anything that was used on him to, restrict him., (vi) It shows that Houdini was not only able to escape, from the chest without any tool but defeat the odds of, being drowned. The chains that were used to constrict, him were also
found inside the chest which makes his, escape all the more astonishing., (vii) With the police, Houdini was able to show, that his 'escapes' were not just mere acts of fun or 'set, up'. Rather, the involvement of 'real-people' shows the, level of expertise that he had in escaping even from the, scrutinizing eye of the most vigilant people in society., (viii)
The word "adopted" is used here to talk of, Weiss' change of his name to a stage name that he, , (ix) The ability to perform in great speeds and accurate, acts instead of any real 'magic' is one quality that, makes magicians great., 2. (i) Arthur Ray Hawkins' jump was significant, for he was the first man to have successfully jump out, of an aeroplane
travelling at a speed greater than the, speed of sound., (ii) The jump was dangerous because it was regarded, an impossible act to jump out of a moving aeroplane, travelling at that speed and still be alive., (iii), An air show is an event organized where there, are several or numerous skits and skills displayed by, aircrafts. These public displays
showcase the expertise, and skill of pilots in managing or maneuvering their, aircrafts., (iv) "The dive" is the act of an aircraft in climbing up to the, highest extent it can reach in the sky and then dramatically, come diving downwards at a speed that seemed impossible., Then pilots in managing or maneuvering their, aircrafts in climbing up to the, highest extent it can reach in the sky and then dramatically, come diving downwards at a speed that seemed impossible.
of an airshow., (v) That one button enabled the pilot's seat to eject,, putting a safe distance between the pilot and the, aircraft. This is to keep pilots safe from any impending, crash or accidents., (vi) It was indeed fortunate that the parachute did not, open because then it would have torn the parachute, into bits and leave the pilot in more danger and,
however,, regret that I will not able to be with you on the happy occasion, because we are leaving for Mumbai for, the holidays (Christmas). Please excuse my absence. Do convey my best wishes and regards to the couple., Yours sincerely,, Harini/ Hari, , , 3., , wanted. This means that "Houdini" is the name that, he chooses to be addressed as.,
English Core, , 39 Page 46: @Cbsebookshub - Join Us on Telegram, 4. A. 116, Good Lion Colony, Mathura 124006, 10 August, 20××, The Chairman, The Green Tree, Gurgaon, Subject: Application for the Post of, Sous Chef, Sir/Madam,, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam,, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam, In response to your advertisement in The Hindu dated August 8, 20××, I wish to apply for the post of, Sous Chef, Sir/Madam, In response to your advertisement and I will be a supply for the post of t
have done a two years post graduate course in culinary and pastry art from ABC Institute of, Hotel Management, Lucknow., I would like to add that I am a very hardworking boy with a keen interest in cooking. I have three years, work experience at The XYZ, Gurgaon. If selected, I assure you that I shall work with utmost devotion, and sincerity. I am
98102×××××, 9th Jan, 1990, Single, , : M.Sc. in Culinary and Pastry Arts (Graduated with top rank) ABC Institute of, Hotel Management, Lucknow (20××), B.Sc. Home Science (University Topper) ABC College, Mathura (20××), B.Sc. Home Science (University Topper) ABC College, Mathura (20××), Experience, : 3 years as Assistant Chef at The XYZ.
Gurgaon (July 20 \times \times - July 20 \times \times - July 20 \times \times) Crafted a, variety of customised and specialty dishes using specialty dishes using specialty techniques, Skills, : Mastery in various cooking techniques, Strengths, : Detail oriented craftsman, passionate cook, competent in business operations,, office management, staff supervision, sales and event planning, Computer skills: Proficient in MS
, , 5. (i) The ironmaster saw the peddler at the forge., The ironmaster walked close to him. He thought the, peddler was his one of the
regimental acquaintances., He called him by the name of Nils Olof. The ironmaster, felt sorry to see his miserable condition and he invited, the peddler to his home., (ii) The landlords came to know that Germany had, developed synthetic indigo. Now producing natural, indigo was not profitable for them. But very cunningly, they hid that fact from the
peasants. They instead, obtained agreements from the sharecroppers to pay, 40, , them compensation for being released from the 15 per, cent arrangement., (iii) The Governor asked Evans how he got that blood, to pour over his head. At this Evans replied that it was, a pig's blood that the person disguised as McLeery, brought with him in a little
rubber ring. They had got, to mix with trisodium citrate to stop it clotting., (v) A thing of beauty is a joy forever because its, loveliness increases and lasts long. It never passes into, nothingness and moves away the pall from our dark, spirits., Class 12 Page 47: @Cbsebookshub - Join Us on Telegram, (vi) Unlike Aunt Jennifer, who feels trapped in a,
loveless and unhappy marriage, who is terrified of her, domineering husband and the patriarchal society, her, tigers prance around freely, full of confidence, fearless, of the men watching them. The tigers seem to possess, all the qualities, which Aunt Jennifer does not., 6. (i) The phrase 'massive weight of uncle's wedding, band' refers to the burden of
an oppressive marriage, in which Aunt Jennifer was trapped. The wedding, band is also symbol of bondage; Aunt is bound to, her dominated, society even after she is dead. As a dutiful wife, she, must continue to be devoted to her husband. The, , society has
seen many cases of women oppression in, marriage, like Aunt Jennifer., (iii) Even after taking various drastic precautions,, for the smooth conduct of the exam, Evans fools the, Governor and the prison authority in every step of the, way. Stephens notices that Evans is wearing a hat but, does not ask him to remove it. The hat concealed, Evans' cropped
hair. Similarly, the prison staff do not, check McLeery's identity or verify the phone call or, recognise Evans impersonating McLeery. All this helps, him to escape prison easily. Later, though the Governor, is able to catch him red-handed, at the capital, Evans, escapes once again, this time audaciously in the prison, van. Therefore, it proves that it is
sheer negligence on, the part of the prison staff that helps Evans to escape., , , , English Core, , 41 Page 48: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-5, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance
Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , The Rattrap, Indigo, Evans Tries an O-Level, Should Wizard Hit Mommy?, A Thing of Beauty, Aunt Jennifer's Tigers, , 10, , Aunt
EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark.
40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 49: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 6, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Mark), , SA-II, (2 Marks), , SA-III, (3 Marks), , SA-III, (4 Marks), , LA, (5 Marks), , Total,
CORE, , Maximum marks: 40, , General Instructions :, 1., 2., , The Question Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., , SECTION-A (READING), 1. Read the given passage carefully., (1) Among the natural resources which can be called upon in national plans for
development, possibly the, most important is human labour. Since the English language suffers from a certain weakness in its ability, to described as "manpower"., (2) Without a productive labour force, including effective leadership and intelligent middle management, no
education, the skills, the socio-cultural attitudes essential for the responsibilities, of development?, (4) For far too many of them the answer is no. The reason is basic. A child's most critical years of age. During, those critical formative years
he is cared for almost exclusively by his mother and in many parts of the world, the mother may not have the capacity to raise a superior child. She is incapable of doing so by reason of her, own poor health, her ignorance and her lack of status and recognition of social and legal rights, of economic, party of independence. One essential factor has been
often to see half of them die, before they are of school age., (5) We can enhance development by improving 'women power', by giving women the opportunity to develop, themselves. Statistics show that the average family size increases in inverse ratio to the mother's years of, education- is lowest among college graduates, highest among those with
only primary school training, or no, education. Malnutrition is most frequent in large families, and increases in frequency with each additional, sibling. The principle seems established that an educated mother has healthier and more intelligent children, and that is related to the fact that she has fewer children. The tendency of educated, upper class
mothers to, have fewer children operates even without access to contraceptive services., (6) The educational level of women is significant also because it has a direct bearing on both, the gross national product and disposable
income of the individual family. Disposable income, especially, in the hands of women, influences food purchasing and therefore the nutritional status of the passage, answer any eight of the given questions., (i), , , , The fact that the additional
income derives from the paid employment of women provides a logical incentive, to restrict the size of the family., (1 × 8 = 8), How can the development be enhanced?, (ii) What does the term 'manpower' indicate?, (iii) According to the passage, which are the most critical years for a child's development?
current situation., (v) Which type of woman can have healthier and more educated children?, (vii) One essential factor has been overlooked and ignored. Replace the underlined word without changing the, meaning of the sentence., (viii) To what factors can education of woman
contribute?, (ix) What is the central point of emphasis of the passage?, 2. Read the given passage carefully., (1) If you enjoy watching crime shows on TV, you know that fingerprints for identifying people., But you might be surprised to find out that using fingerprints for identifying people. (1) If you enjoy watching crime shows on TV, you know that fingerprints play a large role in identifying people.
back at least as far as 1885-1913 B.C.E. In Babylon, when people agreed to a business, contract, they pressed their fingerprints into the clay in which is now Iran, a government doctor recognized that all fingerprints are
different., In 1684, a British doctor, Nehemiah Grew, spoke about the ridged surfaces of the fingers. In 1686, a professor, of anatomy (the study of the structure of the human body) named Marcello Malpighi, wrote about the ridges, and loops in fingerprints. Malpighi's work was considered so important that a layer of skin found on the, fingertips was
named after him. This layer of skin is called the Malpighian layer. Although scientists had, studied fingerprints, the value of fingerprints were, until later., (3) Sir William James Herschel is generally thought to be the first European to realize that fingerprints were, until later.,
different. He started to believe that fingerprints, were unique, which means they are all different from each other, and permanent, which means that they never change, Herschel kept track of his own fingerprints over his, entire lifetime., (4) Dr. Henry Faulds, a British surgeon at a Japanese hospital, began
studying the furrows (also called ridges), on fingertips in the 1870s. He published an article in a scientific journal about the use of fingerprints as a, tool in identification. He also devised, or invented, a system of classifying fingerprints as a, tool in identification. He also devised, or invented, a system of classifying fingerprints. He wrote Charles, Darwin about his findings, but Darwin was getting too old to work on the findings. So, he
promised to pass, the information to his cousin, Sir Francis Galton. Using Henry Faulds' findings, Galton published a major, English Core, , 45 Page 52: @Cbsebookshub - Join Us on Telegram, book on classifying fingerprints based on arches, loops, and whirls. His work with Sir Edward R. Henry, on fingerprint classification was the basis of a
classification system which is still used by law enforcement, agencies in English-speaking countries., (5) The Federal Bureau of Investigation originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In, 1924, two large fingerprinting in identification originated in Britain, it has been developed in the United States. In the United States is a supplication or identification or identificati
collections were combined to form the Identification Division, of the Identification Division, the Integrated Automated Fingerprint saystems in the United States within thirty minutes. The IAFIS, can compare results with automated fingerprint systems in
countries around the world. The IAFIS has the, fingerprints of more than 250 million people on file., (6) About one in six Americans has fingerprints are related to, criminal investigations. People need to have their fingerprints taken for many other reasons. People have, their fingerprints taken for
employment, licenses, and adoption. For example, when people want to work, for the government in classified, secret jobs, their fingerprints are checked to be sure they do not have a, criminal background. When prospective parents adopt a child, their fingerprints are matched against those, of all criminals for the safety of the child., On the basis of
your reading of the passage, answer any six of the given questions., (i), , , , (1 × 6 = 6), What originated the use of fingerprints are different?, (ii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?, (iii) Who was the first person to recognise all fingerprints are different?
belief?, (vi) According to Galton-Henry, how does the fingerprints' classification varies in?, (vii) Usage of fingerprints for identification is not a new science. What does this mean?, , SECTION-B (WRITING), 3., , Modern Public School, Delhi is organising an Inter School Music Competition. You have decided to invite, noted classical musician. Mohan
Gandhi as the judge and guest of honour. Draft a formal invitation for him, in 50 words. You are Neeraj / Neetu, Cultural Secretary., , , 4., , (3), , Answer any one of the following questions., (5), Cultural Secretary. Cultural Secretary., , , 4., , (3), Answer any one of the following questions.
your school newsletter. You are P.V. Sunitha, Secretary., , , OR, You are Gaurav/Priya of 16, Model Town, Delhi. You have seen an advertisement in The times of India for, the post of Business Manager in an International Firm. Apply for the job with complete biodata. Write a, letter in 120-150 words., 46, , Class 12 Page 53: @Cbsebookshub - Join Us
on Telegram, , SECTION-C (LITERATURE), Attempt any five questions in 40 words., , (2 \times 5 = 10), , (ii) Why did Aunt Jennifer choose to embroider tigers on the panel?, (iii) How does Jo want the story to end?, (iv) What did Derry's mother think of Mr. Lamb?, (v) Why did Raj Kuma:
Shukla want to take Gandhiji to Champaran?, (vi) What clues did the answer sheet of Evans provide to the Governor?, Attempt any two questions in 120-150 words., , (i), , How did Mr. Lamb try to give courage and confidence to Derry?, , , , 6., , (4 × 2 = 8), , (ii) Give a character-sketch of the Governor of Oxford Prison based on your understanding of
the story, 'Evans, Tries an O-Level'., (ii) The peddler declined the invitation of the ironmaster but accepted the one from Edla. Why?, , English Core, , 47 Page 54: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) The development can be enhanced by, improving women power., (ii) The term 'manpower' indicates the weakness, and inability
of English language to describe group, composed of both male and female members., (ii) The first five years are the most critical years for a, child's development., (v) An educated woman/mother can have healthier, and
more educated children., (vi) Marriage at a very young age and ignorance, of her social and legal rights can weaken a woman's, identity., (vii) One crucial factor has been overlooked and, ignored., , 2. (i) Initially, people who agreed to a business, contract, they pressed their fingerprints into the, clay to imprint their fingerprints. In ancient China
thumbprints were found in clay seals., (ii) In 14th century Persia (Now Iran) a govt. doctor, recognised that all fingerprints are different., (iii) Nehemiah Grew spoke about ridged surfaces of, fingers in 1684., (iv) A professor of anatomy named Marcello Malpighi,, wrote about the ridges and loops in fingerprints. His, work was so important that a layer
of skin 'Malpighian, layer' was named after him., (v) As Herschel looked at more and more fingerprints, he began to see that all handprints were different. He, was the one to believe that all fingerprints were unique, and permanent., , (vii)
Classification of fingerprints varies into arches,, loops and whirls.,, (ix) The need of woman empowerment.,, (vii) It has been in use since a very long time.,, 3., The Principal, Staff and Students of, Modern Public School, Cordially invite you as the guest of honour and judge for the Inter School Music Competition. We hope, you shall accept our
February - 28th February, 20××. The Adult Literacy, Camp was inaugurated by the founder of the school, Mrs. Sarla Deshpande, who applauded the cause and, the enthusiasm shown by the teachers and student, volunteers. The event, which was held in one of the, classrooms of 'Aspiration' building of the school, saw, hundreds of eager participants
from neighbourhood, 48, , jhuggis, slums and even domestic helps. The school, provided the participants with notebooks, books,, pencils, erasers, etc. The students of class-XI along, with some of the teachers stayed back in school for, three hours to teach the underprivileged adults who, could not receive an education or finish their education, when
that viewing the enthusiasm to learn and, teach, the school authority has decided to continue to, hold classes for the underprivileged adult learners., 5. (i) Edla was happy to see the gift left by the, peddler because he had not let her down. She, realised that she had succeeded in bringing about, a transformation in the peddler. Seeing the thirty
kronors in the gift and the peddler asking for them to, be returned to the crofter, restored Edla's faith in the, belief that all human beings are basically good., (ii) Aunt Jennifer chose to embroider tigers on the, panel because secretly, she wanted to be like the tigersfearless, proud, unafraid and liberated., (iv) Derry's mother did not have a good
impression, of Mr. Lamb for she thought that he was not a good, man. She did not want Derry to get acquainted with, him or see him for any purpose., (v) Raj Kumar Shukla wanted to take Gandhiji to, Champaran to help indigo sharecroppers in their fight, against the injustice of the landlord system in Bihar., (vi) The clues, which the Governor found
in Evans', answer sheet, were the index number 271. This six figure reference helped the, Governor to find Evans. In addition to this, the, correction slip also carried a clue for Evans was supposed to go to after
escaping from jail., 6. (i) When Mr. Lamb found Derry in his garden,, he did not make him go away. Instead, Mr. Lamb, welcomed Derry in a cheerful way accepting him, as he was. Although Derry behaved rudely with, him, he remained calm and cordial as if Derry's bad, temper and defiance did not bother him at all. Derry, was always angry and
bitter because one side of his, face was burnt. His face seemed to scare everybody., , He withdrew himself from the society because of which, he lacked courage and self confidence. Mr. Lamb's, behaviour towards Derry was completely different, from others. He told Derry that it's important to see, how one is inside than how one looks on the outside
He inspired Derry with love for life and told him one, cannot go through life being scared and alienated. Mr., Lamb asked Derry to enjoy simple joys of everyday, living with people around and nature, ignoring the, unpleasant. He initiated courage and confidence in, Derry by telling him not to brood over limitations but, count his blessings., (ii) The
 Governor of the Oxford prison was a kindhearted man, who requested the Secretary of the, Examination board to allow Evans to appear for the, O-level German Examination. He also seemed smart, and efficient fellow, who, knowing that Evans had a, tendency to escape prison, took every precaution to, prevent that from haj
the, story, he turned out to be a gullible man with qualities,, which are 'good-for-a-giggle'. Never once he doubted, Evans' intentions of appearing for the test even though, his German was very bad., The Governor himself would be listening to each and
every, conversation going on in the cell. In spite of that neither, the Governor nor his men were able to stop Evans, from escaping. In the end the Governor was able to, catch hold of Evans because of his smart thinking and, commendable investigating skills. However, his habit, of leaving things on others caused Evans to escape his, clutches yet again.
Therefore, it is suffice to say that the, Governor was alert on some occasions, but on others,, quite negligent and over-confident man, with a bad, judgment of character. It is for this reason, Evans was, able to escape from his prison multiple times., , , , English Core, , 49 Page 56: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once
you complete SQP-6, check your answers with the given solutions and fill your marks in the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension,
3. 4... Letter, Report. 5. 5... The Rattrap, Aunt Jennifer's Tigers, Should Wizard Hit Mommy? On the Face of It. Evans Tries an O-Level. The Rattrap, 8. Marks Obtained, Literature, Writing, Reading, 1... Chapter/Topic, 6... Total Marks, 40. ...
Performance Analysis Table, If your marks is, , 50, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the 'Excellent' bench mark., , 61-
70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 57: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 7, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum
4×2=8, , 5×1=5, , 40, , Total Page 58: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-7, , ENGLISH CORE, , Maximum marks: 40, , General Instructions based on specific instructions for each part.
 , SECTION-A (READING), 1. Read the passage given below., (1) No student of a foreign language needs to be told that grammar is complex. By changing word sequences and, by adding a range of auxiliary verbs and suffixes, we are able to communicate tiny variations in meaning., We can turn a statement into a question, state whether an action has
taken place or is soon to take place, and, perform many other word tricks to convey subtle differences in meaning. Nor is this complexity inherent, to the English languages, even those of so-called 'primitive' tribes have clever grammatical, components. The Cherokee pronoun system, for example, can distinguish between 'you and I',
'several other, people and I' and 'you, another person and I'. In English, all these meanings are summed up in the one,, crude pronoun 'we'. Grammar is universal and plays a part in every language, no matter how widespread it, is. So the question which has baffled many linguists is - who created grammar?, (2) At first, it would appear that this
question is impossible to answer. To find out how grammar is created,, someone needs to be present at the time of a language's creation, documenting its emergence. Many historical, linguists are able to trace modern complex languages back to earlier languages, but in order to answer the, question of how complex languages are actually formed, the
researcher needs to observe how languages are, started from scratch. Amazingly, however, this is possible., (3) Some of the most recent languages evolved due to the Atlantic slave trade. At that time, slaves from a number, of different ethnicities were forced to work together under colonizer's rule. Since they had no opportunity, to learn each other's'
languages, they developed a make-shift language called a pidgin. Pidgins are strings, of words copied from the landowner. They have little in the way of grammar, and in many, cases, it is difficult for a listener to deduce when an event happened, and who did what to whom. Speakers, need to use circumlocution in order to make their
meaning understood. Interestingly, however, all it takes, for a group of children to be exposed to it at the time when, they learn their mother tongue. Slave children did not simply copy the strings of words uttered by their, elders, they adapted their words to create a new, expressive language. Complex
grammar systems which, emerge from pidgins are termed creoles, and they are invented by children., (4) Further evidence of this can be seen in studying sign languages for the deaf. Sign languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages for the deaf. Sign languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a, series of gestures; they utilise the same grammatical machinery that is found in spoken languages are not simply a series of gestures.
languages used worldwide. The creation of one such language was documented, quite recently in Nicaragua. Previously, all deaf people were isolated from each other, but in 1979 a new, government introduced schools for the deaf. Although children were taught speech and lip reading in the, classroom, in the playgrounds they began to invent their
own sign system, using the gestures that they, used at home. It was basically a pidgin. Each child used the signs differently, and there was no consistent, grammar. However, children who joined the school later, when this inventive sign system was already, around, developed a quite different sign language. Although it was based on the signs of the
older children,, 52, , Class 12 Page 59: @Cbsebookshub - Join Us on Telegram, , Based on your understanding of the passage, answer any eight questions., (i), , , , the younger children's language was more fluid and compact, and it utilised a large range of grammatical, devices to clarify meaning. What is more, all the children used the signs in the
same way. A new creole was, born., (5) Some linguists believe that many of the world's most established languages were creoles at first. The English, past tense -ed ending may have evolved from the verb 'do' 'It ended' may once have been 'It end-did'., Therefore, it would appear that even the most widespread languages were partly created by
children. Children, appear to have innate grammatical machinery in their brains, which springs to life when they are first trying, to make sense of the world around them. Their minds can serve to create logical, complex structures, even, when there is no grammar present for them to copy., (1 × 8 = 8), Why is the pronoun "we" termed 'crude' by the
author?, , (ii) Why was the creation of the pidgin language needed?, (iii) The word "baffled" is used to refer to the confusion of linguists. Give two synonyms of the word "baffled"., (iv) How was the Atlantic slave trade instrumental in the evolvement of language?, (v) What is the one similarity of sign languages and spoken languages?, (vi) State one
disadvantage of the sign language used in the Nicaraguan schools for deaf in 1979., (vii) What was the language created by slave children with complex grammar system?, (viii) Why did the author?, 2. Read the passage given below., (1) This isn't a mountain
region of mere subjective beauty. Nor one, which claims its greatness, based on just, an overwhelming opinion of a large majority. For Sikkim in a slot that no other mountain, region, anywhere in the world, could duplicate or
rival. What Everest is to peaks, Sikkim is to the mountains., Tragically, a region so wild and exotic and with such geographic and climatic extremes, that its amazing, wilds and not its unremarkable hill stations, ensure its accessibility to the adventurous only., (2) Just delve on these facts a bit. From the plains, in a mere 80 kms as the crow flies, the
altitude reaches 28,168, feet at the very top of Kanchenjunga, the third highest peak in the world. Such a sharp elevation is unrivalled, anywhere else do so many 7,000 metre plus peaks crowd up such a, confined space. And the third is really a
consequence of the first and the second with the sharp gradation, creating the most variegated flora and fauna possible anywhere in the mountains. The fourth uniqueness is, also a consequence of the first and the second and lies in the extremes of the climate which ranges from the, tropical to the typical arctic type. And the fifth claim is its thin
permanent population and relatively fewer, travellers by virtue of its remote far-eastern Himalayan location. The startlers, all of Sikkim never seem, to end. For starters, all of Sikkim never seem, to end. For startlers and, forests. A little dot on the map at a latitude 27 degrees North and longitude 88 degrees
East. Its 7,000-sq, kms make it about as large as the National Capital Region of India! To the North and extending to the East, of Sikkim, is Tibet/China and to the West is Nepal., (4) To the South are the Himalayan and sub Himalayan regions of West Bengal. It is, in fact these geographical, extremes and the resulting ambience, that makes
mountaineers trek here, when they are not climbing, besides fueling mountaineering dreams in the minds of trekking, besides fueling mountaineering dreams in the minds of trekking, besides fueling mountaineering dreams in the minds of trekking, besides fueling mountaineering dreams in the minds of trekking here, it is strange but true that acclimatization is much
tougher in Sikkim than, elsewhere. It may have something to do with being closer in latitude to the Tropic of Cancer, beside the, rather sharp stages involved in each day of trekking. The closeness to the Tropic of Cancer has meant that the, snowline will always be much higher and therefore human settlements are seen even at altitudes of 16,000,
feet!, Based on your understanding of the passage?, , (ii) As used in the first paragraph, what does the phrase "bear enough testimony" mean?, (iii) What makes Sikkim such a unique place?, (iv) The author referred to Sikkim as "a little dot on the
map." What can you infer from this?, (v) What is the climate of Sikkim?, (vi) What is the climate of Sikkim favourable for trekkers and even mountain climbers?, (vii) The northern borders of Sikkim favourable for trekkers and even mountain climbers?, (vii) The northern borders of Sikkim favourable for trekkers and even mountain climbers?, (viii) The northern borders of Sikkim favourable for trekkers and even mountain climbers?, (viiii) The northern borders of Sikkim favourable for trekkers and even mountain climbers?, (viiii) The northern borders of Sikkim favourable for trekkers and even mountain climbers?, (viiiii) The northern borders of Sikkim favourable for trekkers and even mountain climbers?
the Secretary of the Ritz Students' Association, St. Peters School, Nainital. The 20th Alumni Meet, will be held on Sunday, the 28th Sept. 20XX at 8.00 p.m. at Plaza Hotel. Write invitation letter to all the old, students of the school to attend the meet., (3), , , 4., , Answer any one of the following questions., (5), The Teach for India foundation is
recruiting graduates for a two-months internship programme-during the, summer, in villages across India. You are excited to, see the advertised programme. Attach a bio-data showing that you are
suitable for the internship., , , , OR, Recently there was a handloom exhibition fair held in your town. Write a report in about 120-150 words, describing how the 7 days event became a good platform for many independent and local artists and, handicrafts people., , SECTION-C (LITERATURE), 5., , Attempt any five of the following questions in 40
words.,, (i),, What made the lieutenant-governor drop the case against Gandhiji?,,,, (ii) Why did Edla still entertain the peddler even after she knew the truth about him?, (iii) Why does Aunt Jennifer create animals that are so different from her own character?, (iv) How does Mr Lamb react when Derry enters his garden?, (v) How
does a thing of beauty provide shelter and comfort?, (vi) How did the wizard help Roger Skunk?, 54, Class 12 Page 61: @Cbsebookshub - Join Us on Telegram, Attempt any two of the following questions in 120-150 words., (i), How was the skunk's story different from the other stories narrated by Jack?, , , 6., (4 × 2 = 8), (ii) Aunt Jennifer's
efforts to get rid of her fear proved to be futile. Comment., (iii) Why did the crofter repose confidence in the peddler? How did the peddler betray that and with what, consequences?, English Core, , 55 Page 62: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) The author termed the pronoun we "crude", because it lacks depth in
explaining the difference, between You, I, several other people, or another, person., (ii) The pidgin language was created to help slave, children understand and communicate with each, other despite their differences in background and, languages., (iii) Two synonyms of the word "baffled" are, "confused" or "puzzled"., (iv) The Atlantic slave trade
brought slaves from, different ethnicities together, resulting in the creation, of the pidgin languages and spoken languages both utilize, the same grammatical machinery that enables the, words or actions to be understood., (vi) The sign language used in the Nicaraguan school, for the deaf was different from that of each deaf child,
and there was no consistent grammar among them,, resulting in more confusion than understanding., (vii) Pidgin, according to the author, is a "makeshift language" because it is a made-up language, that slave children created to get to
understand each, other without the need to understand each and every, distinct language., 3.,, (ix) Grammar is complex because there are numerous, ways of expressing with even a slight variation in, meaning. Also, a statement can be changed into a, question, or change in word sequences will result in a, different meaning., 2. (i) Throughout the
passage, the author seems, to be delving into the uniqueness of Sikkim, though, small and seemingly insignificant. The whole passage, lists the attributes of the tiny Indian state., (ii) The phrase "bear enough testimony" means to, support or provide witness to a claim made. Here, it, means to support the claim that Sikkim is great and, isn't just a
mountain region of mere subjective beauty., (iii) The elevation and geography of the state makes it, unique from the other mountain regions., (iv) The use of the smallness of the state despite its, unique from tropical to the, typical arctic climate., (vi) The extreme
geographical conditions as well, as the extreme ambiance it provides make Sikkim, favourable for trekkers and ambitious mountaineers., (vii) Sikkim shares its border with Nepal on the South., Ritz Students' Association, St. Peters School, Nainital, Dear Alumna/Alumnus,
The 20th Alumni Meet of St. Peters School, Nainital will be held on Sunday, the 28th Sept. 20XX at 8, p.m. at The Plaza Hotel. Old students, along with their spouses will be our guests of honour., Kindly assemble at 8.00 p.m. in the banquet hall for a get-together, dance and dinner party., Please confirm your seats by sending ₹ 700 to the undersigned.,
Meenakshi K., Secretary, , 56, , Class 12 Page 63: @Cbsebookshub - Join Us on Telegram, 4., , 41, Cathedral Road,, Kolkata, 10 February 20XX, Human Resource Officer, The Teach for India foundation, New Delhi, Subject: Application for Internship programme., Sir/madam,, In response to your advertisement on your website dated 5 February 20XX,
I wish to apply for the twomonth internship programme offered by your foundation for college graduates. I am a hard working, individual who would like to give my best in the internship programme will help, me learn skills that
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, , , , , Name, Gender, Father's name, Date of Birth, Marital status, Current Address, Contact No., Educational, Qualification, Work Experience, Award and Prizes, References, , Bio-data, Anuja Sharma, Female, Mr. Praveen Sharma, 10 January, 1999, Unmarried, 41, Cathedral Road, Kolkata, 1234xxxxxx, BA in English Hons from Delhi University
Worked in St. Joseph Priamry School (1 year), Kolkata, Recipient of HSC scholarship., Dr. Premlatha, Principal, DU., Jr. Nandhetta, HOD, English Dept., DU., , 5. (i) Thousands of peasants came in support, of Gandhiji. The authorities felt that they could not, control them and the condition of law and order, could deteriorate. The pressure of the
peasants was, increasing. On the other hand, Gandhiji refused, to have any bail. Therefore the lieutenant-general, dropped the case against Gandhiji., (ii) Edla did not think it proper on their part to chase, away a human being whom they had asked to come to, their house and had promised him Christmas cheer., English Core, , She understood the
reality of the peddler's life and, wanted him to enjoy a day of peace with them. Hence,, she still entertained the peddler even after knowing, the truth about him., (iv) Mr Lamb welcomes Derry in his garden. He only, asks him to mind crab apples lest he should trip. When, Derry wants to run away from there Mr Lamb says, that he need not go.
Everyone is welcomed to come in, his garden., 57 Page 64: @Cbsebookshub - Join Us on Telegram, (v) A thing of beauty is present in the nature and, brings us eternal joy whenever we need it. It keeps a, quiet bower for us to take shelter in and comforts us, so as to provide us a sound sleep full of sweet dreams,, health and quiet breathing. A thing of beauty is present in the nature and, brings us eternal joy whenever we need it. It keeps a, quiet bower for us to take shelter in and comforts us, so as to provide us a sound sleep full of sweet dreams, and the nature and, brings us eternal joy whenever we need it. It keeps a, quiet bower for us to take shelter in and comforts us, so as to provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and provide us a sound sleep full of sweet dreams, and the nature and the nat
beauty present, in the nature comforts us also by removing the gloom, and misery from our lives., (vi) Roger Skunk had asked the wizard to make him, smell like roses. The wizard helped Roger Skunk.,
6. (i) The skunk's story was different from the, other stories narrated by Jack because other stories, ended on a happy note. The wizard always resolved, the problem by the end of the story, which appealed a, , lot to Jo. However, Roger Skunk's story had a twisted, ending. In this story, the wizard was unable to help, Roger Skunk because mother skunk's story had a twisted, ending. In this story, which appealed a, , lot to Jo. However, Roger Skunk because mother skunk
interfered in the, process. Jo had not so much interrupted the narration, earlier or challenged Jack's authority. It was also the, only story, the ending of, this story remained unresolved., (ii) Aunt Jennifer is an obedient wife, often, dominated by her husband. Her
efforts to get rid of her, fear of an unhappy and terrifying marriage proves to, be futile because she would have to wear the 'weighty', wedding ring, which has made her feel trapped all her, life, even when she is dead. In other words, there is no, escaping the male dominated society or the ordeals of, tyrannous marriage for Aunt Jennifer, even after
death., , , , 58, , Class 12 Page 65: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-7, check your answers with the given active solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q
No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Letter, Report, , 5, , 5., , Indigo, The Rattrap, Aunt Jennifer's Tigers, On the Face of It, A Thing of Beauty, Should Wizard Hit Mommy?, , 10, , Should Wizard Hit Mommy?, Aunt Jennifer's Tigers, The Rattrap, , 8, , Marks Obtained, , 8, , 2., , Comprehension, , 8, , 2.,
Literature, , Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ......., , Percentage, , .........
                                                                                                                         ..%, , Performance Analysis Table, If your marks is, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise
more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 40-50% AVERAGE!, English Core, , Try hard to boost your average score., , 59 Page 66:
@Cbsebookshub - Join Us on Telegram, TERM-II, SQP, 8, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , Time Allowed: 2 Hours, S., No., SA-II, (4 Marks), SA-II, (4 Marks), SA-II, (4 Marks), SA-II, (8 Marks), SA-II, (8 Marks), SA-II, SQP, 8, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , Time Allowed: 2 Hours, S., No., SA-II, SQP, 8, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , Time Allowed: 2 Hours, S., No., SA-II, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, S., No., SA-III, AMPLE, UESTION, APER, BLUE PRINT, Maximum Marks: 40, , , , Time Allowed: 2 Hours, SA-III, AMPLE, UESTION, APER, AMPLE, UESTION, APER, APE
3., Literary Text Books, and Supplementary Reading Text, -, 5, -, 2, -, 18, 1 \times 14 = 14, 2 \times 5 = 10, 3 \times 1 = 3, 4 \times 2 = 8, 5 \times 1 = 5, 40, Total Page 67: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, Time allowed: 2 hours, SQP-8, ENGLISH CORE, Maximum marks: 40, General Instructions: 1., 2., The Question Paper
contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., , SECTION-A (READING), , Based on your understanding of the passage, answer any eight questions for each part., , SECTION-A (READING), , Based on your understanding of the passage given below.
Indian Civil Service examination, in London. He secured the fourth position in 1920 but then went on to fulfill his own wish. He resigned, from the coveted service the following year, saying "only on the soil of sacrifice and suffering can we raise, our national edifice". Returning to India, he plunged into the national struggle and by 1923, was secretary,
of the Bengal State Congress and President of All India Youth Congress., (2) By 1927, he emerged, along with Jawaharlal Nehru, as leader of the new youth movement, which came into, its own by playing a major role in the anti-Simon Commission agitation which swept India that year. He was, also the chief organizer of the Calcutta session of the
Indian National Congress (INC) in December 1928,, which demanded that the goal of the congress be changed to 'Purna Swaraj' or 'Complete Independence'., (3) Imprisonment in the Civil Disobedience movement followed by bad health in 1932 took him to Europe, where he observed European politics, particularly Fascism under Mussolini and
Communism in the Soviet, Union. He was impressed by both and believed that authoritarian rule was essential for achieving radical, social goals., (4) In fact, it is in this period that political views of Nehru and Bose began to diverge sharply, especially on, the issue of Fascism and Nazism. Nehru was so vehemently opposed to Fascism that he refused
to meet, Mussolini even when the latter sought him out, whereas Bose not only met Mussolini but was impressed, by him. Nehru was sharply critical of the growing danger to the world from the rise of Hitler. Bose, on the, other hand, never expressed that kind of aversion to Fascism, and was quite willing to seek the support of, Germany and later
Japan against Britain. However, he was not happy with the German attack on Soviet, Union in 1941, and that was one reason why he left Germany for Japan in 1943. For Bose, Socialism and, Fascism were not polar opposites, as they were for Nehru., (5) In 1938, Bose was unanimously elected, with the full support of Gandhiji, as Congress president
for the, Haripura session. But the next year, he decided to stand again, this time as a representative of militant and, radical groups. An election ensued which Bose won by 1,580 to 1,377 votes, but the battle lines were drawn., The challenge he threw by calling Gandhian leaders rightists who were working for a compromise with the, British
government was answered by 12 members of the working committee resigning and asking Bose, to choose his own committee. Nehru did not resign with other members but he was unhappy with Bose's, casting of aspersions on senior leaders. He tried his best to mediate and persuade Bose not to resign, (6) The crisis came to a head at Tripuri in
March 1939, with Bose refusing to nominate a new working Committee, and ultimately resigning. The clash was of policy and tactics., (1 × 8 = 8), What was the promise that Subhas Chandra Bose fulfilled for his father?, (ii) Why, despite the promise that Subhas Chandra Bose fulfilled for his father?, (iii) Why, despite the promise that Subhas Chandra Bose fulfilled for his father?, (iii) Why, despite the promise that Subhas Chandra Bose fulfilled for his father?, (iiii) Why, despite the promise that Subhas Chandra Bose fulfilled for his father?, (iiii) Why, despite the promise that Subhas Chandra Bose fulfilled for his father?, (iiiiii) Why, despite the promise that Subhas Chandra Bose fulfilled for his father?
@Cbsebookshub - Join Us on Telegram, (iii) Under Bose's leadership, what was the goal of the Calcutta, 1928 session of the Indian National Congress?, (iv) When in Europe, Bose changed his 'standing' with other leaders like Nehru. What brought about this, change in him?, (v) What ultimately led to the divide in the working committee of the
Congress in 1939?, (vi) What does the term "aversion" mean?, (vii) Why was Bose greatly impressed by Mussolini?, (viii) Why was Bose supportive of Japan over Germany?, (ix) What did Bose accuse the Gandhian leaders of?, 2. Read the passage given below., (1) All of Earth's oceans share one thing in common: plastic pollution. Discarded plastic
bags, cups, and bottles, make their way into the sea. Today, it seems that no part of the ocean is safe from plastic trash. In recent, years, oceanographers have looked. "It is a common global problem, we can't point to a single habitat or location, with no part of the ocean is safe from plastic, everywhere they have looked. "It is a common global problem, we can't point to a single habitat or location, with no part of the ocean is safe from plastic, everywhere they have looked. "It is a common global problem, we can't point to a single habitat or location, with no part of the ocean is safe from plastic trash. In recent, years, oceanographers have looked."
plastic.", (2) Plastic harms wildlife and introduces dangerous chemicals into marine ecosystems — communities of, organisms interacting with their surroundings. Once plastic enters the environment, it lasts a long time., Scientists are working to prevent plastic pollution from entering the sea., (3) When people litter, or when trash is not properly
disposed of, things like plastic bags, bottles, straws, foam, beverage cups get carried to the sea by winds and waterways. About 80 percent of ocean plastic originates, on land. The rest comes from marine industries, such as shipping and fishing., (4) In 2015, engineer Jenna Jamback at the University of Georgia and other researchers calculated that at
least, 8 million tons of plastic trash is swept into the ocean from coasts every year. That's the equivalent of a full, garbage truck of plastic being dumped into the sea every minute. If current trends in plastic production, and disposal continue, that figure will double by 2025. A report published by the World Economic Forum, last year predicts that by
2050, ocean plastic will outweigh all the fish in the sea., (5) In today's world, plastic is everywhere. It's found in shoes, clothing, household items electronics, and more., There are different types of plastics, but one thing they all have in common is that they are made of polymers, - large molecules made up of repeating units. Their chemical structure
gives them a lot of advantages: they, are cheap and easy to manufacture, lightweight, water-resistant, durable, and can be moulded into nearly, any shape., (6) Unfortunately, some of the properties that make plastics great for consumer goods also make them a problem, pollutant. Plastic's durability comes in part from the fact that unlike paper or
wood, it doesn't biodegrade,, or break down naturally. Instead it just fragments, or breaks into tiny pieces over time. These tiny pieces,, known as microplastic, can potentially stick around for hundreds or perhaps even thousands of years., (7) Another problem with plastics is the other chemicals they contain, like dyes and flame retardants. When,
plastic isn't disposed of properly, these additives end up in the environment. Plastic also tends to absorb, harmful chemicals from its surroundings. "It's like a sponge for persistent organic pollutants." These long, lasting, toxic substances include pesticides and industrial chemicals. If plastic absorbs the chemicals, and, marine organisms eat the
plastic, they may be exposed to higher concentrations of these contaminants., (8) One of the biggest impacts of plastic netting. They can starve to death if the plastic restricts their ability to move or, eat. Or the plastic can cut into the animals' sking the plastic netting.
causing wound that develop severe infections., (9) Sea turtles eat plastic bags and soda-can rings, which resemble jellyfish, their favourite food. Seabirds eat, bottle caps or chunks of foam cups. Plastic pieces may make an animal feel full, so it does not eat enough, real food to get the nutrients it needs. Plastic can also block an animal feel full, so it does not eat enough, real food to get the nutrients it needs. Plastic pieces may make an animal feel full, so it does not eat enough, real food to get the nutrients it needs. Plastic pieces may make an animal feel full, so it does not eat enough, real food to get the nutrients it needs.
system making it unable, to eat., 62, , Class 12 Page 69: @Cbsebookshub - Join Us on Telegram, , Based on your understanding of the passage, answer any six questions., (i), , , , (10) Plastic and its associated pollutants can even make it into our own food supply. Scientists recently examined, fish and shell-fish bought at markets in California and
Indonesia. They found plastic in the guts of more, than a quarter of samples purchased at both locations. In organisms that people eat whole, such as sardines, and oysters, that means we are eating plastic too. In larger fish, chemicals from plastic may seep into their, muscles and other tissues that people consume., (11) One way to keep the ocean
cleaner and healthier is through cleanup efforts. A lot of plastic waste caught in, ocean currents eventually washes up on beaches. Removing it can prevent it from blowing out to sea again., Beach clean-up.; (12) Cleanup efforts can't reach every corner of the ocean or track every bit of microplastic. That means it's critical, to cut
down on the amount of plastic that reaches the sea in the first place. Scientists are working toward, new materials that are safer for the environment. For example, Jambeck and her colleagues are currently, testing a new polymer that breaks down more easily in seawater., (13) "Individual actions make a big difference," says Jambeck. Disposing of
plastic properly for recycling or trash, collection is a key step. "And simple things like reusable water bottles, mugs, and bags really cut down on, waste", she says. Skipping straws or using paper ones helps too. Ocean pollution can seem overwhelming,, but it's something everyone can help address. This is a problem we can really do something
about., (1 × 6 = 6), How does plastic waste enter the oceans?, (ii) What has scientist Jambeck suggested for having cleaner and healthier oceans?, (v) Why is plastic compared to a sponge?, (vi) What is the biggest impact
of plastic pollution on sea life?, (vii) How are scientists trying to reduce the plastic pollutants?, , SECTION-B (WRITING), Mr and Mrs. Thomas of 121, Anna Nagar, Chennai, have decided to have a party on the occasion of a, housewarming ceremony of their newly built house. Write an invitation giving details of the date time and, venue in 50 words.,
(3), , 4., , Answer any one of the following questions., (5), You have seen an advertisement in the website for the post of Teaching for French language at Holy Cross, Matriculation School, Bangalore. You are MA(French), from St. Mary's College, Bangalore and don't have, any teaching experience. Write a job application in 120-150 words to the school
principal. You are Preethi/, Preetham., , , , 3., , OR, The members of Saraswati Residents Welfare Association held a protest rally at the District Park against the, decision of the Municipal Corporation to cut down trees for widening of roads to ease traffic congestion., Write a report on the rally in 120-150 words. You are Puneeta/Pramod, the
President of the Association., English Core, 63 Page 70: @Cbsebookshub - Join Us on Telegram, SECTION-C (LITERATURE), 5., Attempt any five of the following questions in 40 words., (i), What made the peddler finally change his ways?, . . . (2 × 5 = 10), . (ii) What did the landlords do when they know that Germany had developed synthetic
indigo?, (iii) What is the underlying message in, 'A Thing of Beauty'?, (iv) Why does Jo insist that her father should tell her the story with a different ending?, (v) What would Stephens see whenever he peeped from the peephole?, (vi) Describe the tigers created by Aunt Jennifer., 6., , Attempt any two questions in 120-150 words., , (i), , How do we get
joy from life which is otherwise full of sorrows?, , , , (4 \times 2 = 8), , (ii) Why did the crofter repose confidence in the peddler? How did the crofter repose confidence in the peddler? How did th
 @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Subhas Chandra Bose promised his father that, he would give the Indian Civil Services examination in, London which he did and got through, marine industries., , (ii) Bose decided
to resign from the Services, because he felt he had to participate in the struggle for, independence amongst his own people in India., , (ii) It is true that in today's world plastic is, everywhere. It is found in shoes, clothing, household, items, electronics, etc. Plastic and its pollutants have, even entered into our food. Chemicals from plastic, may enter
into the muscles and tissues of the animals, consumed by people., , (iii) The 1928 Calcutta session of the Indian National, Compress demanded "Complete Independence" or, "Purna Swaraj" as its goal., (iv) The change in Bose while in Europe was a, result of his 'exposure' and observation of Fascism, and Communism, which he believed would play an,
important part in his fight against the British rule., (vi) The divide in the working committee of the, Congress was a result of a clash of polity and tactics, between the leaders., (vi) "Aversion" means to have a strong repulsion or, dislike for, to be against a particular thing., (vii) Bose was greatly impressed with Benito Mussolini, because he felt that
authoritarian rule was the only, possibility to achieve any social goal., (viii) Despite his support of Germany, Bose disagreed, with Germany's 1941 Soviet Union attack, which led, to his change in support from Germany, Bose disagreed, with Germany's 1941 Soviet Union attack, which led, to his change in support from Germany, Bose disagreed, with Germany's 1941 Soviet Union attack, which led, to his change in support from Germany, Bose disagreed, with Germany's 1941 Soviet Union attack, which led, to his change in support from Germany to Japan., (ix)
work for a compromise and, not for full independence., 2. (i) When trash, such as plastic bags, bottles,, straws, foam beverage cups, etc. are not properly, , (iii) The fact that plastic is non-biodegradable makes, it a problem pollutant. Instead of breaking down, naturally, plastic takes a long time to break into tiny, pieces called micorplastic. This
microplastic remains, intact for hundreds of thousands of years., (iv) For having cleaner and healthier oceans, scientist, Jamback has suggested cleanup efforts. All the plastic, waste, which are carried by the ocean again. In addition, to that,
proper disposal of plastic waste for recycle or, trash collection, using reusable water bottles, mugs,, and bags certainly cut down on waste., (v) Since plastic is able to absorb harmful chemicals, from its surroundings it has been compared to sponge., (vi) The biggest impact of plastic pollution on sea, life is the effect it has on marine animals. It can
injure, them, suffocate them, block their digestive system,, starve them to death, etc., (vii) In order to reduce the plastic pollutants, scientists, are working towards new materials that are much pleasure in inviting you to our house
warming ceremony, on the, occasion of our newly-built house, at 6:50 p.m. on 24 August at our residence., We hope that you will be able to make it to the occasion., Yours sincerely,, Mr. and Mrs. Thomas, English Core, , 65 Page 72: @Cbsebookshub - Join Us on Telegram, 4., , 11, Broadcast Road,, Bangalore,, Karnataka., The Principal, Holy Cross at 6:50 p.m. on 24 August at our residence.
Matriculation School, Bangalore, Subject: Job application for the post of Teaching Assistant for French language., Sir/Madam,, In response to your advertisement on the website dated 27 January 20XX for a vacancy of, French teaching assistant post in your school. I wish to apply for the same. I have done M.A, (French) from St. Mary's College,
Bangalore. I don't have prior work experience, but I assure, you that I shall give my best to my profession and work to your full satisfaction. I hope you, will consider my application for interview., Thank you, Yours faithfully, Preethi, Enclosed, , :, , Bio-data., , Name, Gender, Father's name, Date of Birth, Marital Status, Current Address, Contact No.,
conducted by, Alliance Franchise., Dr. Roy, Principal, St. Mary College, Bangalore., Dr. Rozario, HOD, French Dept., St. Mary College, Bangalore, Protest Rally by Saraswati RWA, New Delhi, 6 June, 20××. The members of Saraswati, Residents Welfare Association, held a protest rally at,
District Park, against the decision of the Municipal, Corporation to cut down trees for widening of roads, to ease traffic congestion. The protesters assembled in, front of the District Park at 8:00 A.M. on 5 June, 20××,, which also happens to be the World Environment Day., The protest rally was soon joined by the local NGOs, and neighbouring
Residents Welfare Associations who, 66, , supported the cause. All the protesters took to the road, carrying posters and shouting slogans. The protesters, felt that the District Park had been here for many, years and that it was more of an asset than a liability. Destroying it would only prove to be disastrous for, the residents as well as the
environment. Saraswati, Residents Welfare Association has already appealed, for a stay order on the decision. Until then, they urged, the concerned authorities to consider the alternative, method, such as building fly-overs, deploying more, traffic policemen, etc. to ease traffic congestion. The, residents said that they shall continue to protest until,
stay order is passed., Class 12 Page 73: @Cbsebookshub - Join Us on Telegram, 5. (i) Edla Willmansson treated the tramp in a, friendly manner. She was nice and kind to her. She, interceded on his behalf when her father was about, to turn him out. She still entertained the peddler, even after knowing the truth about him. She offered, him the suit as
Christmas present and invited him to, spend the next Christmas with them. Her love and, understanding aroused the essential goodness in the, peddler and finally he changed his ways., (ii) The landlords came to know that Germany had, developed synthetic indigo. Now producing natural, indigo was not profitable for them. But very cunningly, they
hid that fact from the peasants. They instead, obtained agreements from the sharecroppers to pay, them compensation for being released from the peasants. They instead, obtained agreements, (iii) The underlying message of the poem 'A Thing, of Beauty' is that all beautiful things are an eternal, source of joy and inspiration. We find comfort in the, beauty of nature
despite the vile nature of the world., We find motivation from our brave forefathers. It is, upto us to see and acknowledge the beautiful things, that surround us and make a happier living., (iv) Jo is just a child of four. Her perspective of life is, different from her father. She does not know about the, harsh realities of life. According to her, Roger Skunk
was quite happy to play with her friends. But she, doesn't know that the foul smell is the characteristic, feature of a skunk., (v) Whenever Stephens saw through the peephole he, found that the scene was much or less the same. Evans,, his pen between his lips, sat staring straight in front, of him towards the door. And opposite him, McLeery, seated
slightly askew from the table., 6. (ii) The crofter repose confidence in the peddler, because he lived alone in a cottage and wanted to enjoy, human company. He was generous, kind and often, , felt lonely. Having found a likable companion in the, peddler, the crofter opened up to him and talked about, his work and his saving. Since the peddler
seemed, incredulous, the crofter took the leather pouch and, without any inhibitions showed him the thirty kronor, notes. Being a petty thief and always in need of money,, peddler took advantage of the crofter's loneliness and, planned to steal the thirty kronor. It did not matter, to him that by stealing from the crofter, he would be, betraying his trust
Knowing where the old crofter, kept his money, the peddler returned when the crofter, left his house to milk his cow. He broke the window, pane, took the leather pouch, took the money and, absconded with it. At first, he felt quite pleased with, himself and had no guilt of conscience. However, he, soon realised the danger of being caught by the
police., He switched to the path, which ran through the forest,, became lost eventually. Tired, dejected and unable to, find his way, he felt trapped in the rattrap of life just, like others., (iii) Mr. Lamb and Derry have different sorts of, physical disability. While Mr. Lamb has a tin leg,, one side of Derry's face was burnt by acid and now, is scarred. Both
Derry and Mr. Lamb are victims of, physical impairment, but much more painful for them, is the feeling of loneliness. Both suffer alienation from, the society because of his scarred face., Mr. Lamb also has to face name calling-'Lamey-Lamb', although it does not bother him much.
Loneliness has, caused constant pain for both Derry and Mr. Lamb., They both crave for friends, but neither of them have, it. However, while his isolation makes Derry a bitter, person, Mr. Lamb has a positive outlook and believes, that the society would neither treat them differently,, as freaks,
nor with pity. They want to be treated with, empathy as equals., , , , English Core, , 67 Page 74: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-8, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance Analysis Table
given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , 6, , 3., , Invitations/Reply, , 3, , 4., , Letter, Report, , 5, , 5., , The Rattrap, Indigo, A Thing of Beauty
The Rattrap, On the Face of It, , 8, , Marks Obtained, , Literature, , Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ......, , Performance Analysis Table, If your marks is, , 68, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take
only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to
of the Crimea. Had she died — as she nearly did — upon her return to England, her reputation, would have been different; her legend would have come down to us almost as we know it today — that, gentle vision of female virtue which first took shape before the adoring eyes of the sick soldiers at Scutari., Yet, as a matter of fact, she lived for
more than half a century after the Crimean War; and during the greater, part of that long period all the energy and all the devotion of her extraordinary nature were working at, their highest pitch. What she accomplished in those years of unknown labour could, indeed, hardly have, been more glorious than her Crimean triumphs; but it was certainly
fainting-fits and terrible attacks of utter physical prostration. The doctors declared that one thing, alone would save her—a complete and prolonged rest. But that was also the one thing with which she would, have nothing to do. She had never been in the habit of resting; why should she begin now? Now, when her, opportunity had come at last; now,
she lay upon her sofa, gasping, she devoured, blue-books, dictated letters, and, in the intervals of her palpitations, cracked her febrile jokes. For months, at a stretch she never left her bed. For years she was in daily expectation of death. But, she would not rest., At this rate, the doctors assured her, even if she did not die, she would become an invalid
for life. She could, not help that; there was the work to be done; and, as for rest, very likely she might rest ... when she had, done it., (3) Wherever she went, in London or in the country, in the hills of Derbyshire, or among the rhododendrons at, Embley, she was haunted by a ghost. It was the spectre of Scutari—the hideous vision of the organisation of
@Cbsebookshub - Join Us on Telegram, , Based on your understanding of the passage, answer any eight questions., (i), , , , would follow? And, even in peace and at home, what was the sanitary condition of the Army? The mortality, in the barracks was, she found, nearly double the mortality in civil life. "You might as well take 1,100 men, every year
out upon Salisbury Plain and shoot them," she said. After inspecting the hospitals at Chatham,, she smiled grimly. "Yes, this is one more symptom of the system which, in the Crimea, put to death 16,000, men." Scutari had given her knowledge; and it had given her power too: her enormous reputation was at her, back—an incalculable force. Other
several interviews both with the Queen and the Prince Consort. "She put before us," wrote the, Prince in his diary, "all the defects of our present military hospital system and the reforms that are needed.", (5) She related the whole story of her experiences in the East; and, in addition, she managed to have some, long and confidential talks with His
Royal Highness on metaphysics and religion. The impression which, she created was excellent. "We like her very much," noted the Prince, "She is very modest." Her Majesty's, comment was different—"Such a head! I wish we had her at the War Office.", (6) But Miss Nightingale was not at the War Office, and for a very simple reason: she was a
had come into office in the middle of the Sebastopol campaign, and had felt himself very well fitted for the, position, since he had acquired in former days an inside knowledge of the Army—as a Captain of Hussars., (1 × 8 = 8), Why was Florence Nightingale determined to work despite the health warnings from doctors and friends?, (ii) What
influence did Nightingale had on the Oueen as well as the Prince Consort?, (iii) What was the simple reason why Miss Nightingale about the medical situation of England even after the, war was over?, (v) In paragraph 3, the author stated "she was haunted by a
ghost". What or who is the ghost referred to here?, (vi) Why was the "adventure of the military hospitals as compared to that of, civil life?, (viii) Miss Florence was invited by the royal family. How did
she take advantage of the meet?, (ix) Who was tasked with taking forward the issues brought by Miss Nightingale?, 2. Read the passage given below., (1) Globalisation is the way in which manufacturers and producers of the
products or goods sell their, products globally without any restriction. It provides a big opportunity to the companies to deal with the worldwide, market., (2) Globalisation helps to consider the whole world as a single market. Traders are extending their
areas of, business by treating the world as a global village. Earlier till the 1990s, there was a restriction on importing, English Core, , 71 Page 78: @Cbsebookshub - Join Us on Telegram, certain products which were already manufactured in India like agricultural products, engineering goods,, food items and toiletries. However, during the 1990s
there was a pressure from the rich countries on the, poor and developing countries to allow them to spread their businesses by opening their markets. In India, the globalisation brought about a major revolution in the Indian market when multinational, brands came to
India and started delivering a wide range of quality products at cheap prices. Prices of, good quality products at cheap prices.
extent resulting in the job loss to poor and uneducated workers., Globalisation has been a bonanza for the consumers, however, a loss to the small-scale Indian producers., (4) Globalisation has been a bonanza for the consumers in all sectors of society. It has affected, the Indian students and education sector to a great extent by
making study books and a lot of information, available over the internet. Collaboration of foreign universities with the Indian universities has brought varieties of quality seeds which have disease, resistance property. However, it is not good
6 = 6), , , , What, in simple terms, is the definition of "globalisation"?, , (ii) Give one advantage of globalisation beneficial for the Indian farmers?, (v) Globalisation can be seen both as a blessing and a curse in the Indian
sector. How has it been in the, employment sector?, (vi) Prior to the introduction of globalisation in India in 1991, products such as
                                                                                                                                                              had, restrictions on importing., (vii) What led to the introduction of globalisation in countries like India?,, SECTION-B (WRITING), 3.,, Draft a formal reply accepting an invitation to be present on the
application in 120-150 words to the The Area Manager Gayatri, Consultants 2, Barakhamba Road New Delhi-47, giving your detailed bio-data., , , OR, Write a report on the recently held cycling rally in Delhi in association with the sports and tourism, department., 72, , Class 12 Page 79: @Cbsebookshub - Join Us on Telegram, , SECTION-C
(LITERATURE), Attempt any five out of six given questions in 40 words., , (2 × 5 = 10), , (ii) Why does Jo think the Skunk's mother was stupid?, (iv)
Comment on the ending of the play On The Face Of It., (v) What makes human beings love life in spite of troubles and sufferings?, (vi) How does Aunt Jennifer express her bitterness and anger against male dominance?, Answer any two of the following questions in 120-150 words., , (i), , How did the ironmaster react on seeing the stranger lying close
to the furnace ?, , , , 6., , (4 \times 2 = 8), , (ii) What will happen when Aunt Jennifer is dead?, (iii) It was sheer negligence on the part of the prison staff that helped Evans to escape. Comment., , English Core, , 73 Page 80: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Florence Nightingale was determined to, work despite her own failing
health issues because she, felt that the medical system in England needed a huge, change if people were to be saved., , default, unable to 'work' at the War Office, her reform, ideas and efforts were thrust upon Lord Panmure, a, Scottish nobleman who was the Secretary of State for, War at that time., , (ii) Miss Nightingale greatly impressed the
Queen, as well as the Prince Consort over her findings and, observations regarding the health system of England., , 2. (i) The simple definition of globalisation is when, nations can trade with each other, selling and buying, each other of England., , 2. (i) The simple definition of globalisation is when, nations can trade with each other, selling and buying, each other of England., , 2. (ii) The simple definition of globalisation is when, nations can trade with each other of England., , 2. (iii) Miss Nightingale wasn't at the War Office just, because of
the simple fact that she was a woman,, despite her vast interest and efforts to reform the, health system in the country., (iv) Miss Nightingale was concerned with the whole, system of how the health system was working, from, the Army Medical Department, the education of, the Medical Officers and the hospital procedure, regulations, etc., (v) The
"ghost" referred to here is that of what she, had observed at the Scutari military hospital, where, she discovered the devastating and haunting situation, of the heath system that the sorry state of, the health system which led
Miss Nightingale to work, towards changing it., (vii) The grave and devastating truth was that the, mortality rate of military hospitals was almost double, that of civilian mortality rate, (viii), Miss Florence took advantage of the invitation, by highlighting and emphasizing on the "defects of the, present military hospital system" and the necessary,
reforms that will help change things., (ix) Since Miss Florence was a woman and thus, by, 3., , 74, , (ii) One advantage of globalisation is that businesses, can ply their trade with foreign countries and gain, more customers as well as a far-reaching target instead, of having to trade within one's own country., (iii) Globalisation has allowed the students
as well as, the educational sector to access study books and other, necessary information available over the internet, without the need to struggle to get more sources for, studying., (iv) Adversely, globalisation has affected the poor, Indian farmers by rendering it difficult for them, to access or buy the disease resistant seeds and, agricultural
technologies., (v) Despite the two aspects of globalisation, the, employment sector can take it as a blessing as it, had helped in the spread of different businesses like, cottage, handloom, carpet, jewellery, or glassware,, among others., (vi) Prior to the introduction of globalisation in, India in 1991, products such as agricultural products,, food items
toiletries, and engineering goods had, restrictions on importing., (vii) The introduction of globalisation in a country like, India was a result of the demands of rich countries to, be able to spread their businesses to poorer countries., , Mr and Mrs Vikram Gaur, thank Mr and Mrs Shankar, for inviting them on the occasion of the wedding of their son
Ankush at 24, Green Park Road, Kanpur on, 15 May, 20XX and assure them that they will be present on the occasion to wish the newly weds a very, happy married life., Mr and Mrs Gaur will reach Kanpur by the Agra Mail which leaves Agra at 8.00 a.m., Vikram Gaur, Class 12 Page 81: @Cbsebookshub - Join Us on Telegram, 4., , 63, Civil Lines,
Delhi-42, 5 March, 20 \times \times, The Area Manager, Gayatri Consultants, 2, Barakhamba Road, New Delhi-47, Subject: Application for the Post of Accountant, Sir,, In response to your advertisement in 'The Hindu' dated 4 March 20 \times \times, I wish to apply for the post of, accountant in the mentioned reputed firm. I have a total of three years' experience in the
said field., Currently, I am working as an assistant accountant, with XYZ Corporations. I am enclosing my bio-data, and testimonial, Bio-Data, :, :, :, ., . Ketan Pandey, Male, 2 November 1982, Mr. Keshav Pandey, 63, Civil Lines, Delhi-42, 011-234××××,
981073××××, , :, , Work Experience, Salary Drawn, Salary Expected:, Language Skills:, References, , :, :, ;, ., B.Com from XYZ College, Delhi University, M.Com from ABC University, M.Com from ABC University, M.Com from XYZ College, Delhi University, M.Com from ABC University, M.Com from ABC
Manager, XYZ Corporation, Mr. Prabhas Rao, General Manager, XYZ Corporation, , , , , , Name, Gender, Date of Birth, Father's Name, Postal Address, Contact No., Educational, Qualification, , 5. (i) As Christmas gift, the peddler left a package, for Edla Willmansson. It contained a rattrap, three ten, kronor notes and a letter. In the letter, the
peddler had, expressed his regret for robbing the crofter and his, gratitude towards Ms. Willmansson for treating him, like a captain., (ii) Gandhiji said in the court he was involved in, 'conflict of duties'. On the one hand, he didn't want, English Core, , to set a bad example as a lawbreaker; on the other, hand, he wanted to render humanitarian and
in the play., 75 Page 82: @Cbsebookshub - Join Us on Telegram, (v) In spite of troubles and sufferings, human beings, love life because one is able to derive pleasure from, the nature as well as one's surroundings. The 'things of, beauty', which nature provides take away all the gloom, and fills one with hope., (vi) Aunt Jennifer expresses her bitterness
and anger, against male dominance through her art; by knitting, tigers on the panel which symbolise freedom, strength, and chivalry., 6. (i) On seeing the stranger lying close to the, furnace, the ironmaster went closer to him and, looked at him carefully. He removed his slouch hat to, get an even closer look at him. As the light was low, and due to the
peddler's unkempt appearance, the, ironmaster thought him to be Nils Olof, one of his, old regimental comrades. The ironmaster was happy, to see an 'old friend' so, he invited the peddler to his, home for Christmas celebration. When the peddler, declined his invitation, the ironmaster insisted saying, that the former was more than welcome in his
humble, , abode. The ironmaster thought that his 'old friend', was embarrassed about his current situation because, of which he did not want to come. The ironmaster, felt sorry for the man in rags so, he persisted trying to, bring him home with him. However, when the peddler, still refused to accept his invitation, the ironmaster, sent his daughter to
persuade his 'old friend'., (iii) Even after taking various drastic precautions,, for the smooth conduct of the exam, Evans fools the, Governor and the prison authority in every step of, the way. Stephens notices that Evans is wearing a hat, but does not ask him to remove it. The hat concealed, Evans' cropped hair. Similarly, the prison staff do not, check
McLeery's identity or verify the phone call or, recognise Evans impersonating McLeery. All this helps, him to escape prison easily. Later, though the Governor, is able to catch him red-handed, at the capital, Evans, escapes once again, this time audaciously in the prison, van. Therefore, it proves that it is sheer negligence on, the part of the prison staff
that helps Evans to escape., , , , 76, , Class 12 Page 83: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-9, check your answers with the given at the bottom will help, you to check
...%, , Performance Analysis Table, If your marks is, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder.
Practise more., 71-80% VERY GOOD!, A little bit of more effort is required to reach the 'Excellent' bench mark., 61-70% GOOD!, Revise thoroughly and strengthen your concepts., 77 Page
, 8, , 3., , Literary Text Books, and Supplementary Reading Text, , -, , 5, , -, , 2, , -, , 18, , 1 \times 14 = 14, , 2 \times 5 = 10, , 3 \times 1 = 3, , 4 \times 2 = 8, , 5 \times 1 = 5, , 40, , Time allowed : 2 hours, , SQP-10, , ENGLISH CORE, , Maximum marks : 40, , General Instructions :, 1., 2., , The Question
Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., , SECTION-A (READING), 1. Read the passage given below., (1) On a serious level, when was the last time you remember keeping your emotions solely to yourself, when a, disaster struck? Or was averted? Agreed, humans
are social beings who need feedback based on their social, interactions. But, in today's times, where people-men and women alike-thrive on social approval, it feels, like your happiness is on a leash depending on social media, or society at large. A person could possibly go, to any extent to seek attention. Lying, cheating, manipulating, constantly
blabbing or being intentionally, silent, are all a part of the process to be the centre of attention gives a pleasurable high and does wonderful things to one's ego and selfworth. It is when, seeking, exceeds normalacy that the trouble begins. Both too much of attention and the lack of it are obvious
signs, of trouble., (2) Also known as Histrionic Personality Disorder, attention-seeking is an attempt to desperately attract the, attention of other people, typically by disruptive or excessively extrovert behavior. To find an attention seeker around you, look for someone who says, "I want to kill myself," after a mere bad day at work, or simply, throws a
tantrum for not being given enough time. Taking on the role of a victim or a damsel-in-distress, is a typical trait of an attention-seeker. Simply put, attention-seekers are the drama queens we come across, frequently in our life. According to clinical psychiatrist, Dr Harish Shetty, from Hiranandani Hospital,, Mumbai, "Attention-seeking is not exactly a
disorder. We all want approval in some way or the other from, the people we are around with. It massages our ego and therefore, has a feel-good factor to it. Seeking, approval enhances our identity." He explains how attention seeking, if casual, can be encouraging, "but, once out of control, if the person's obsession sets in, the trouble that follows
ruins a person's relationships, and eventually their peace of mind.", (3) Attention-seeking generally happens in a large magnitude to people who blame others. The blaming is a, type of coping mechanism the attention-mongers feel is essential to justify the mistakes they refuse to own, up to. Dr. Shetty elaborates, "People who are narcissistic will seek
attention in a larger than life manner, like dramatizing even the smallest of things that happens to them. Also, adults who have been spoilt as, children will have a lesser sense of responsibility towards other as well as themselves, so are more likely to, be narcissistic." This behavior can be seen in adults who have had an unpleasant past, i.e. they have
been, ignored, neglected, bullied, or abused in many ways before. They gradually start becoming addicted to, it. Their think making up for all the years of unfairness they mould the child he or she is to become, when they fully grow up.
Frustration, anger, and disturbing relationships ensure if there is an excess of this, behavior. The person can also grow to be extremely anxious and develop a nervous anxiety. Dr. Shetty adds,, English Core, , 79 Page 86: @Cbsebookshub - Join Us on Telegram, "Mostly seen in kids, this behaviour generally tends to die out with age. But as adults,
people suffering from, a terminal illness, ones who have faced a huge loss in business, break-ups or divorces, also portray such, behaviour. If not handled with maturity, it worsens. But, when someone faces a challenge, they think they, are incapable of handling, it can amplify uneasiness in them and they resort to playing the victim all the, time. A lo
of other causes, however are varied and highly subjective.", On the basis of your reading of the passage, answer any eight of the following questions., (i), , , , (1 × 8 = 8), , How is social media commanding human happiness?, , (ii) What do human beings do to be in the centre of attraction?, (iii) According to passage what are the obvious signs of
trouble?, (iv) What is attention - seeking also known as?, (v) What can someone say to seek attention if had a bad day at work?, (vi) Taking on the role of a victim or a damsel-in-distress is a typical trait of an attention seeker. Replace the, underlined phrase without changing the meaning of the sentence., (vii) What do adults face in early life to become
move, kick it until it, does." ~Phil Woosnam, 1974, (2) Woosnam is a former soccer player and manager in Wales. He moved to the United States, where he was, the coach of the American national team. He is now in the United States, where he was, the coach of the American national team. He is now in the United States, where he was, the coach of the American national team. He is now in the United States, where he was, the coach of the American national team.
3,000 years, finally resulting in, the game of soccer., (3) Soccer seems to have originated in Asia. The Japanese played the first real soccer game in the year 611 A.D. The Chinese, played against Japan with a feather or hair-filled soccer ball as early as 50
B.C.E. The Greeks played a game, called episkyros. It was similar to soccer. The Romans played a ball game called Harpastum. Somehow soccer, made its way to England by the 1300s. King Edward of England by the 1300s. King Edward of England by the 1300s. King Edward of England by the 1300s. King Henry IV and King Henry VII passed laws against soccer as well. Queen
Elizabeth, of England had people put in jail for a week for playing soccer, followed by religious penance, or payment, for sin. The game was thought to take time away from military drills and archery. (4) However, laws, penance, and official
censure did not stop the game of soccer. The game was very popular, in the British Isles. It was played by kicking the ball, but, often it was played by kicking members of the opposing team. Sometimes an entire village
streams. Over time, players agreed on, general rules for the game. They also agreed on the size and weight of the soccer ball., (5) Then another problem developed. During the 1600s, the Puritans in England took a particular dislike to, soccer. This religious group thought that soccer was a "frivolous," or time-wasting entertainment. They also, said
that soccer disturbed the peace on Sunday, the Lord's Day. So, there was a new ban on Sunday soccer., (6) Despite the ban, soccer eventually became an accepted sport. It even became part of the game. This, 80,, Class 12 Page 87:
@Cbsebookshub - Join Us on Telegram, meeting was the beginning of "The Football Association". Soon other countries affiliated with the Federation Internationale de Football Association (FIFA)., Today FIFA has 208 member associations. Before the 1970s, soccer was considered to be
mostly a men's game., However, FIFA established the Women's World Cup in 1991. The first Women's World Cup tournament was, played in the People's Republic of China in 1991. Twelve teams played for the championship. US women's, college teams have also begun to receive varsity status, mostly because of the influence of Title IX, a new, law
which provides more money for schools that include women's sports., (7) FIFA estimates that about forty million (40,000,000) women are currently playing football throughout the, world. The FIFA "Big Count," a 2006 soccer census, estimates two hundred sixty five million (265,000,000), male and female soccer players worldwide and five million
referees, for a total of two hundred seventy million, (270,000,000) people - four percent of the passage, answer any six of the following questions., Who was Woosnam?, (ii) Where was soccer originated?, (iii) What did King Edward do about
invited to be the Chief Guest at a seminar on, Fundamental Rights of Children organised by the Lions Club of your district. Draft a reply declining the, invitation. (50 words), (3), , 4., , Answer any one of the following questions., , , , 3., , , You had an eye opening experience at a Personality Development Workshop organised for the students of, Class-
XI and XII by your school. Write a report in 120-150 words. You are Nandan/Nandini., (5), OR, Read the advertisement given below and write a letter applying for the job. Also give your detailed resume, to be sent along with the letter. You are Praveen Kumar of 95, HAL Colony, Bangalore., Applications are invited for the post of Junior Engineer. The
candidate must have at least a diploma in, Civil Engineering from a recognised institute. He should have at least 3 years experience of field work., Salary commensurate with qualification and experience of field work., Salary commensurate with qualification and experience of field work., Salary commensurate with qualification and experience of field work., Salary commensurate with qualification and experience of field work.
Attempt any five out of six given questions in 40 words..., (i), At the crofter's home, why did the peddler feel very happy?..., 5..., (2 × 5 = 10), (ii) How was Gandhiji able to influence the lawyers at Champaran?, (iii) Describe the tigers created by Aunt Jennifer.. English Core, 81 Page 88: @Cbsebookshub - Join Us on Telegram, (iv) Why did Evans
not take off his hat when Jackson ordered him to do so?, (v) What peculiar things does Derry notice about the old man, Mr. Lamb?, (vi) Why was Roger Skunk's mommy angry with him? What did she finally tell him?, 6., Answer any two of the following questions in 120-150 words., (i), How did Gandhiji help the peasants of Champaran?, , , (4 × 2)
= 8), , (ii) What does a thing of beauty do for us?, (iii) Why did the ironmaster invite the peddler to his home? Why did the latter decline it?, , 82, , Class 12 Page 89: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Human beings thrive for social approval., They need feedback based on their social interaction., So, basically human
happiness depend on society or, these days social media., (ii) Human beings lie, cheat, manipulate, constantly, blabber or intentionally stay silent to seek attention, (iii) Both, too much attention, are obvious signs of trouble., (iv) Histrionic Personality Disorder., (v) 'I want to kill myself'., (vi) Taking on the role of a victim or a
women who, needs help is a typical trait of an attention seeker., (vii) People who have been ignored, neglected, bullied, or abused can become narcissist later., (viii) According to Dr. Shetty, attention seeking generally happens in
a large, extent to people who blame other., 2. (i) Woosnam is a former soccer player and, manager in Wales. He also coached American national, team., (ii) Soccer originated in Asia. It is documented that, Japanese played the first real soccer game in the year, 611 A.D., (iii) King Edward did not like the game and passed, laws banning it., (iv) King
Henry IV, King Henry VII and Queen, Elizabeth passed laws against soccer., (vi) In 1991, (vii) Around forty million women are currently, playing football all around the world., , 26, Kothi Road, Mathura, 24 February, 20××, Respected President,, Thank you for your
thoughtful invitation as Chief Guest to the seminar on 'Fundamental Rights of, Children' in your club. However, I regret to inform you that I would not be able to attend it due to a prior, engagement., I extend my best wishes to you and all those involved in the great event., Kind regards,, Dr. Amrita Rao, , 4., , Workshop on Personality Development, by
Nandan, XII-C. An interactive workshop on personality development, was organised by our school last Saturday. The students of class XI and XII participated in the workshop was to prepare the students for, their future and to equip them for the bigger challenges, in life. The students were addressed on various topics like.
self-analysis, body language and etiquettes. Several, activities and group discussions were conducted to, help the students with their communication and public, speaking skills. The workshop was also graced by the, presence of eminent personalities like Ms. Sushmita, English Core, , Sen and Mr. Milind Soman. They interacted with the, students and
spoke to them about the importance of, interpersonal skills. The workshop proved to be a great, success. The students left the workshop beaming with, confidence and optimism., 5. (i) At the crofter's home, the peddler felt very, happy because it was for the first time someone had, welcomed him into one's house. The lonely crofter fed, the peddler
warm porridge, shared tobacco with him, played cards and treated him very nicely. The crofter are described as bright, topaz denizens of
a world of green, pacing in chivalric, certainty, fearless. They are proud, strong and free., (iv) The duplicate McLerry who was invigilating the, O-Level German examination had short hair. Evans, knew this, so he also cut his hair short to pass off as, McLerry. The bobble hat was a significant part of the, plan in order to conceal Evans cropped hair as
well as, his plan of escape., (v) Derry notices that Mr. Lamb always leaves, the gates open for anybody and everybody so as to, welcome strangers. Derry is amazed that unlike others, old Mr. Lamb lives in a huge house, with a
huge garden but without curtains., (vi) Roger Skunk's mommy was angry with him, because he had let the wizard change his original bad, smell to that of fragrance of roses. Finally she told him, that she found the smell of roses on him awful because, skunks were supposed to smell the way they actually, smell., 6. (i) Gandhiji went to Champaran to
look into the, matter himself. He began by studying the problems, and getting the facts. He visited the secretary of British, Landlord's Association and met the British Official, Commissioner of Tirhut division. He consulted the, I laywers and chided them for collecting fees from, the sharecroppers. He disobeyed the court order to, leave Champaran
immediately. Gandhiji inspired the, peasants, with his talks and actions, to overcome their, fear and be self reliant. Gandhiji ensured the triumph, of civil disobedience. Eventually the British landlords gave up their, estates., (iii) When the ironmaster of the
iron mill came for his, routine visit the peddler, who was lying close to furnace,, caught his attention. Mistaking the peddler for Nils Olof., a close acquaintance belonging to the same regiment, the, ironmaster, invited him to spend Christmas Eve with him, and his daughter. Although the peddler did not disclose, his real identity to the ironmaster, he
politely declined his, invitation. The ironmaster's invitation made the peddler, think he was going to fall into a trap. After stealing from, the crofter, the peddler soon lost his, way in the jungle. Tired and dejected, the
peddler had, sneaked into the iron mill for shelter. The crofter's money, was still with the money would be like throwing, himself into the lion's den. It occurred to him that the, world was a rattrap, offering him the temptation of, shelter just as the rattrap would offer cheese and pork as,
bait., , , , 84, , Class 12 Page 91: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-10, check your readiness., , Q.
No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Letter, Report, , 5, , 5., , The Rattrap, Indigo, A Thing of Beauty, The Rattrap, , 8, , Marks Obtained, , Literature, , Writing, ,
                                                                                               ...%, , Performance Analysis Table, If your marks is, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY
Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ......, , Percentage, , .......
GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 40-50% AVERAGE!, English Core, , Try hard to boost your average score., , 85 Page 92: @Cbsebookshub - Join Us
and Supplementary Reading Text, , -, , 5, , -, , 2, , -, , 18, , 1 \times 14 = 14, , 2 \times 5 = 10, , 3 \times 1 = 3, , 4 \times 2 = 8, , 5 \times 1 = 5, , 40, , Total Page 93: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-11, , ENGLISH CORE, , Maximum marks: 40, , General Instructions:, 1., 2., , The Question Paper contains THREE Sections-
Reading, Writing and Literature., Attempt questions based on specific instructions for each part.,, SECTION-A (READING), 1. Read the given passage carefully., (1) Referred to as 'nature's theatre', auroras have long fascinated the human race. During medieval times, the, occurrences of auroral displays were seen as harbingers of war or famine. The
Menominee Indians of North, America believed that the lights indicated the location of giants who were the spirits of the animals they hunted:, the seals, salmon, deer, and beluga whales. Other aboriginal people believed that the lights were the
spirits, of their ancestors., (2) The bright dancing lights of the aurora are actually collisions between electrically charged particles from, the sun that enter the earth's atmosphere. They are known as "aurora borealis' in the North Pole and 'aurora australis' in
the, South Pole. Scientists have learned that, in most instances, northern and southern auroras are mirror-like, images that occur at the same time, with similar shapes and colours., (3) Auroral displays can also be seen over the southern tip of Greenland and Iceland, the northern coast, of Norway, and over the coastal waters north of Siberia.
Southern auroras are not often seen as they are, concentrated in a ring around Antarctica and the southern Indian Ocean., (4) Auroral displays appear in many colours, although pale green and pink are the most common. Common, sightings of the same in shades of red, yellow, green, blue, and violet have been reported. Variations in colour, are due
to the type of gas particles in the Earth's atmosphere that is colliding with charged particles released, from the sun's atmosphere. The most common auroral colour, a pale yellowish-green, is produced by oxygen, molecules located about 96 kilometres above the earth. Rare, all-red auroras are produced by high - altitude, oxygen, at heights of up to
320 kilometres from the Earth's surface. Nitrogen produces blue or purplish-red, aurora., (5) The lights appear in many forms from patches of scattered clouds of light to streamers, arcs, rippling curtains, or shooting rays that light up the sky with an eerie glow., (6) Auroras are classified as diffuse or discrete. Most aurorae occur in a band known as
the auroral zone. Diffuse, aurora is a featureless glow in the sky which may not be visible to the naked eye even on a dark night. Discrete, aurorae are sharply defined features within the diffuse aurora which vary in brightness from being just barely, visible to the naked eye to being bright enough to read a newspaper at night. Discrete aurorae are
usually, observed only in the night because they are not as bright as the sunlit sky., (7) Whereas some people who experience it., English Core, , 87 Page 94: @Cbsebookshub - Join Us on Telegram, On the basis of your reading of the passage, answer
any eight of the given questions., (i), , , , (1 × 8 = 8), , What is the other name for 'auroras' according to the passage?, , (ii) What did the people in the medieval times think of the auroral, lights?, (iv) How are auroras formed?, (v) What are
the auroras in the North Pole and South Pole called?, (vi) What is the reason for variations of colour in the auroral displays occur?, (viii) What is the reason for variations of colour in the auroral displays?, (ix) How are the auroral displays occur?, (viii) What is the reason for variations of colour in the auroral displays occur?, (viii) What is the reason for variations of colour in the auroral displays?, (ix) How are the auroral displays?, (ix) How are the auroral displays?, (ix) How are the auroral displays occur?, (viii) What is the reason for variations of colour in the auroral displays occur?, (viii) What is the reason for variations of colour in the auroral displays?
entrepreneurs, film-makers to doctors, we are enveloped in, superstitious beliefs in varying degrees. We barely notice touching wood or our heads, with relief and hope, when a situation is simply out of our control. Only, if the grim consequences of superstition did not stare us, in the face. A study by the University of Kerala found that 48 per cent of
post-graduate students responded, positively to superstition rates than urban, so education and exposure seem to have little to do with
rationalism., Superstition is, in fact, a cross-community preoccupation in India., (2) According to Dr Kamala Ganesh, a leading sociologist in Mumbai, "Superstition encompasses different, practices, some cultural or cosmetic habits with no harmful consequences, some that are downright harmful, to health and well-being, and others that discriminate
against certain categories of people." Many of these,, she explains, have evolved from times when the uncertainties and dangers of life and threats to survival, actually made people create symbolic and metaphoric ways of dealing with them psychologically., According to her, many such customs and practices are born out of ignorance, fear or are a
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ploy for some, to make money from the gullible., (3) It seems we continue to be drawn to it for multiple reasons - social indoctrination, and to find some control, over the unpredictability of life, being key factors. Experts say that the lack of definitive knowledge has, driven society to develop alternate models such as superstition., Also, turns out it's not
just us Indians. A 2007 Gallup poll of Americans found that 13 per cent would be, uncomfortable staying on the thirteenth floor of a hotel, and 9 per cent would actually ask for a change!, Clearly then, this isn't some Eastern-world preoccupation. There are common beliefs about walking under, a ladder and black cats being bad luck. Writers have
lucky pens and notebooks, athletes have specific pregame rituals and practices and actors are also prone to irrational beliefs. Most famously, theatre actors in, England don't say the may be drawn to certain habits and behaviours,
through conditioning, but it is repeated coincidences, that ensure we become believers. It's like me going from, I wore this shirt twice and got good news! to It's, my lucky shirt, I absolutely must wear it to that job interview tomorrow. Of course, sometimes, it works!, Goa-based psychologist Arpita Anand weighs in: "The way we think affects the way
we feel and behave., 88, Class 12 Page 95: @Cbsebookshub - Join Us on Telegram, So if you think you have something that is lucky, it probably impacts your mood and that in turn enhances, motivation and affects behaviour positively." She has a caveat, though: "If one is anxious about a situation,, then a belief like this helps lower the anxiety by
allowing a sense of control." This explains studies that have, found that nearly 70 per cent of students show superstitious behaviour before or during an exam. This is, really, what psychologist and Harvard professor Dr Ellen Langer calls, the "illusion of control.", It may backfire, though. Just as you can work yourself into a confident frame of mind if superstitions behaviour before or during an exam.
you carry your lucky, pen, you can get a little panicky when you let yourself be led by that entirely., You feel shaken, your confidence plummets and you might just blow the interview, which could seem to, justify that ultimately self-fulfilling belief. Conversely, Langer studied how you may get a false sense of, confidence because of that lucky mascot,
and overestimate your chances of making a killing on the stock, market, for instance., (5) Superstitions and folklore can quickly turn into tricky territory especially when it involves life. Sanal, Edmaruku, president of Rationalist International, warns of a much darker side to the story: "The dangerous, influence of superstitions keeps a large section of
people under permanent fear. This leads to human rights, violations, exploitation and crime. We have hundreds of mob murders of so-called witches in India where, people think that illness or death is caused by them." In fact, data from the National Crime Records Bureau, (NCRB) for 2014 states that Jharkhand rates highest in murders in this leads to human rights, violations, exploitation and crime.
category, followed by Odisha, Madhya, Pradesh, Chhattisgarh and Gujarat. "Practitioners of black magic and tantric rituals are active in villages and, urban areas. Many tantric rituals involve violation of human rights, sanctioning crime; some even promote, rituals with organs of children. Thousands of missing children every year in India are
connected with these, rituals," says Edmaruku., There are also the horrific consequences of superstitious beliefs or blind faith being substituted for medical, practice. Instead of seeking medical help, a large number of Indians still rely on tantrics, faith healing and, miracle cures that have been practised down the ages in the belief that these are
acceptable. Delhi-based, gynaecologist Dr Puneet Bedi notes it is alarming how the so-called educated elite insist on an 'auspicious', date and time of a baby's birth, guided by astrologers and their forecasts by the stars. People persuade doctors, to perform Caesarean sections accordingly, sometimes putting the lives of both mother and child in
danger., "Of course, there are doctors who are catering to this 'market'," he adds., (6) Edmaruku and other rationalists, such as Dr. Narendra Dabholkar, eminent Kannada writer and scholar, M.M. Kalburgi, etc. have fought to highlight that many dangerous superstitions black magic rituals and, blind faith are taken too lightly in India, protected
under the garb of faith and belief. "No civilized society, can protect fraudulent practices, miracle-mongering, violence, human rights violations and Dr. Kalburgi were, allegedly murdered in broad day light in 2013 and 2015 respectively., Edmaruku
himself is in self-imposed exile in Helsinki, Finland, for nearly four years now, fearing for his, life if he were to return to India., (7) In 2013, the state of Maharashtra Prevention and Eradication of Human Sacrifice, and Other Inhuman, Evil and Aghori Practices and Black Magic Act, with other states like Karnataka looking, to
follow suit. There was a renewed call for the state to bring in legislation, the draft Karnataka Prevention, of Superstitious Practices Bill (2013), which has seen prolonged debate and rather vociferous opposition, from various groups. Rajasthan Prevention of Witch-Hunting Act, 2015., It provides for life imprisonment
for murderers and an imposition of a collective fine on the residents of the, area where witch-hunting has taken place., English Core, , 89 Page 96: @Cbsebookshub - Join Us on Telegram, (8) Arrayed against them are the forces resistant to change, forces speaking on behalf of patriarchal systems,, speaking for "tradition", at times gaining dangerous
ground, as they justify violence to win the argument., That is the scary truth of modern-day India, once home to so many different traditions through the ages:, the materialistic, atheistic, sceptical philosophy of Carvakas back in the 7th Century BC., Experts say those with the anxious aversion personality type are more prone to superstition and
obsession., Turns out, often superstition can turn into an obsessive compulsive disorder. Dr. Sumant Khanna, a Gurgaon, based senior consultant in psychiatry, specialising in obsessive behaviours, mentions a patient who believed, that he had to wash every part of his body with extreme care (due to an obsession with purity). "So much, so, it took him
four hours each day to do this. He had developed the belief that he was unclean and used, chemicals like toilet cleaners to wash himself," says Khanna., Khanna warns that some people may start with a superstition, but when they feel their beliefs are not working, they may even feel persecuted and anxious, leading to clinical depression in the long
term., But for those of us who touch wood and hope to steer away from our dependence on the 'lucky mascot', know that it's never too late to change our behaviour and beliefs. Psychologist Irving Lorge found that only, the speed of learning, rather than the power to learn, decreased with age. So while there's nothing wrong, with having your
personal set of rituals to set your mind at ease, it's not a bad idea to rethink some of your, behavioural patterns., (i), , , , (1 × 6 = 6), What are the findings of the study of the University of Kerala on literacy and superstition?, (ii) What is the explanation given by
born out of?, (vii) What is the most famous superstition among the theatre actors of England?, , SECTION-B (WRITING), 3., , You are Shivam/Shivani. You have been invited to attend a birthday party of your closest friend. Respond, to this invitation., (3), , , 4., , Answer any one of the following questions., (5), You are Sam/Sami of DTCA Apartments,
Noida. You have seen an advertisement in The Hindu' for the, post of Assistant Storekeeper at Hamley's Children Bookshop. Apply for the job with complete biodata., Write in 120-150 words., , , OR, You are Smitha/Smith, Secretary, Cultural Association, Motilal Fomra School, Tirupati. Last month your, school celebrated Library Week in which book hop.
reading sessions, writing of book reviews, lectures by, eminent writers, etc. were organised. Write a report on it to be published in your school newsletter in 120150 words., 90, Class 12 Page 97: @Cbsebookshub - Join Us on Telegram, SECTION-C (LITERATURE), Attempt any five out of the six given questions in 40 words:, (i), How did Shukla
succeed in persuading Gandhiji to visit Champaran?, , , , 5., (2 × 5 = 10), , (ii) Why did Edla plead with her father not to send the wizard help Roger Skunk?, (iv) Why did Evans not take off his hat when Jackson ordered him to do so?, (v) Why does Aunt Jennifer create animals that are so different from her own
character?, (vi) Which objects of nature does Keats mention as sources of joy in his poem, 'A Thing of Beauty'?, Attempt any two of the given questions in 120-150 words.,, (i), The story 'The Rattrap' focuses on human loneliness and the need to bond with others. Explain.,,,, 6.,, (4 \times 2 = 8), (ii) How is aunt Jennifer different from her tigers?, (iii)
How was 'injured' McLeery able to befool the prison officers?, , English Core, , 91 Page 98: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1., , (i) Auroras are referred to as 'nature's theatre'., , (ii) During the medieval times, people thought of, auroral displays as harbingers of war or famine., (iii) While the Menominee Indians of North
America, believed the light indicated the location of giants who, were spirits of hunters. Alaskan people believed that, they indicated spirits of hunters are actually collisions between, electrically charged particles from the sun that enter, the earth's atmosphere., (v) The auroras in the North Pole are called 'aurora, boredis' and the
auroras in the South Pole are called, 'aurora australis'., (vi) They can be seen over the coastal waters north of Siberia., (vii) Auroral displays occur in shades of red, yellow,, green, blue, violet and pink., (viii) The variations in colour are due to the type of gas, particles
in the Earth's atmosphere that is colliding with, charged particles released from the sun's atmosphere., (ix) Aurora's are classified on the basis of their, appearance as diffuse or discrete. While diffuse aurora, is a featureless glow in the sky, a discrete aurora has, 3., , very sharply defined features., 2. (i) The study by the University of Kerala found, that
48 percent of post-graduate students responded, positively to superstition this is in a state that claims, 94 percent literacy., (ii) Dr. Kamala Ganesh explains that superstitions, haved evolved from times when the uncertainties and, dangers of life and threats to survival actually made, people create symbolic and metaphorical ways of, dealing with them
psychologically., (iii) The 2007 Gallup Poll of Americans found that 13, percent would be uncomfortable staying on the 13th, floor and 9 percent would ask for changing the floor, because of the superstitious beliefs., (iv) Dr. Arpita Anand, a psychologist expains that the, way we feel and behave and, so if one is anxious about the superstitious beliefs.
something a superstitious, belief can lessen anxiety allowing a sense of control., (v) Rajasthan Prevention of, Witch-Hunting Act, 2015 to punish the witch-hunters., (vi) They are born out of ignorance, fear and greed to, make money from the gullible., (vii) Calling Macbeth as 'The Scottish play' instead of, using its original
name., , 12, DD Flats,, Mukerjee Nagar, New Delhi, 1 October, 20XX, Dear Susheela,, I have received your invitation for your birthday party on 12 October, 20XX at, 7 p.m. at Leela Place. I am very happy to know that all our old friends will be there and would, confirm my participation., , , Looking forward to the birthday celebration., With love,
Shivam/Shivani, , 4., , DTCA Apartments,, Noida,, Uttar Pradesh., The Managing Director,, , 92, , Class 12 Page 99: @Cbsebookshub - Join Us on Telegram, Hamley's Children's Book Shop,, Noida., Sub: Application for the post of Assistant storekeeper., Sir,, In response to your advertisement in The Hindu, dated 4 January, 20XX, I wish to apply for
the post of, assistant storekeeper in the mentioned reputed bookstore. I have a total of two years experience in the, said field. Currently, I am working as an assistant storekeeper, with XYZ Bookstore. I have a total of two years experience in the, said field. Currently, I am working as an assistant storekeeper, with XYZ Bookstore. I have a total of two years experience in the, said field. Currently, I am working as an assistant storekeeper, with XYZ Bookstore. I have a total of two years experience in the mentioned reputed bookstore.
Delhi, 2 years with XYZ Booksellers, negotiable, Mr. Raju, Booksellers, negotiable, Mr. Raju, Booksellers, Mr. Harish, Assistant Store Manager, XYZ Booksellers, negotiable, Mr. Raju, Booksell
former in Calcutta on a specific date and time several, months later. When Gandhiji arrived in Calcutta,, he found Shukla impressed, Gandhiji, who agreed to visit Champaran., (ii) Edla had a kind and sympathetic heart that was, pained by the plight of the poor peddler.
She pleaded, with her father not to send him away because first, it, was Christmas and Edla wanted to keep the spirit of, Christmas alive and second, she wanted the wizard to make him, English Core, , smell like roses. The wizard took
a magic wand and, chanted a spell and all of a sudden, the wizard's whole, house smelt of roses and so did Roger Skunk. (iv) Evans did not take off his hat when Jackson, ordered him to do so because according to Evans it, was his lucky charm. However in reality he wanted, to hide his cropped hair so that
he could pass off as, McLeery. Also, keeping his hat on would hide his plan, to escape., (v) "Aunt Jennifer's tigers are so different from Aunt's own character, because they are an expression of her hidden desires., Through them,
Aunt Jennifer communicates her, unfulfilled wishes., 93 Page 100: @Cbsebookshub - Join Us on Telegram, 6. (i) The poorly dressed, starving peddler, wanders from place to place, making small rattraps,, which is a way to earn his living other than begging, and stealing. He has never been treated with kindness, because of which he has a grudge
against world. To, imagine others ensuared in the giant rattrap that the, world is, gives the petty peddler a sense of satisfaction., However when, first the crofter and then Edla, show, kindness towards him, it affects his conscience to quite, an extent. The old crofter's loneliness is clearly evident, in the story. It is because of his loneliness, he invites
the, peddler into his house to spend the night. The peddler, is amazed by the old man's hospitality and soon starts, to feel at home. The crofter too, finds a companion in, the peddler, home thinking he is an old friend. It is Christmas Eve,
and they don't want him to be lonely on Christmas. So, they ask him to stay for the Christmas feast. Realising, the peddler's real identity, the ironmaster threatens to, inform the sheriff and also asks him to leave. However,, Edla insists on him staying and treats him like a guest,, like the regimental officer as initially assumed by her, father. She offers
him food, clothes and shelter. Being, treated so, it brings about a total transformation in the, peddler. He resolves to pull himself up, to live a life of, respect and dignity. Ultimately, The Rattrap is a story, , focusing on human loneliness and the need to bond, with others., (iii) An 'injured' McLeery was able to fool the prison, officers easily because he
was actually Evans dressed, as parson, pretending to be Rev. McLeery, Evans was, nicknamed 'Evans the Break' because earlier he had, been able to escape prison thrice already. This time,, he requested to appear for O-Level German Exam., The one who came to invigilate carried pig blood in, a rubber tube. With the help of fake blood McLeery,
pretended to be bleeding profusely. He pretended, to cover his 'bleeding wound' with a handkerchief., This was an opportunity for him to hide his face and, since he was in so much pain be could not speak. To, avoid being taken to the hospital, Evans (as McLeery), offered to help the officers track 'Evans', whom they, thought had escaped. He even
told them that 'Evans', had gone towards Elsfield Way. The Governor ordered, McLeery to accompany Carter since he was the only, one who knew everything that had happened. Thus,, Evans (as McLeery) managed to leave the premises, with Detective Superintendent Carter without anyone, suspecting anything. An unsuspecting Detective,
Superintendent Carter dropped 'McLeery' at the, Radcliffe hospital. However, when the Governor called, the hospital, he was told that the injured McLeery had, escaped., , , , 94, , Class 12 Page 101: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-11, check your answers with the given solutions and fill your
marks in the marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , S., , Invitations/Reply, , 3, , 4., , Letter, Report, , 5, , 5., , Indigo, The Rattrap, Should Wizard Hit
TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your
concepts.,, 51-60% FAIR PERFORMANCE!,, Need to work hard to get through this stage.,, 40-50% AVERAGE!, English Core,, Try hard to boost your average score.,, 95 Page 102: @Cbsebookshub - Join Us on Telegram,, TERM-II,, SQP,, 12,, AMPLE, UESTION, APER, BLUE PRINT,, S., No.,, Maximum Marks: 40,,,, Time Allowed: 2 Hours,
Section, , VSA, (1 Mark), , SA-I, (2 Marks), , SA-I, (2 Marks), , SA-II, (3 Marks), , SA-II, (4 Marks), , LA, (5 Marks), , Total, , 1., , Reading, , 14, , -, , -, , -, , 14, , 2., , Writing Skills, , -, , -, , 2, , -, , 18, , 1 × 14 = 14, , 2 × 5 = 10, , 3×1=3, , 4×2=8, , 5×1=5, , 40, , Total Page 103:
@Cbsebookshub - Join Us on Telegram, Subject Code: 301, Time allowed: 2 hours, SQP-12, ENGLISH CORE, Maximum marks: 40, General Instructions in the Question Paper contains THREE Sections-Reading, Writing and Literature.
passage carefully., (1) The monsoon is such a welcome respite from the scorching summer thanks to the overcast sky, gentle, rain and lush greenery all around. Almost all of us love to savour spicy and crunchy food items, such, as fritters (pakoras) and chaats like panipuri, sevpuri teamed with cutting chai as the rainwater lashes, against the
windowpane. However, the season also brings along a lot of diseases, such as dengue, malaria,, conjunctivitis, typhoid, viral fever, pneumonia, gastrointestinal disturbances, diarrhea, food poisoning,, cholera, cough and cold and jaundice due to bacteria in the environment. The challenge lies in going about, your daily routine without falling ill. If you
suffer from low immunity, you are at a higher risk of contracting, these diseases., However, the right dietary tips can strengthen your immunity and help you stay hale and hearty., (2) Due to the humid climate, you may not feel too thirsty and consume just one litre of water every day. But, you need to be well hydrated as sweat doesn't evaporate
quickly in monsoon. Consequently, this prevents, the body from releasing heat. So consume a lot of water as it helps to flush out toxins from the body. Ensure, that the water is clean, pure and safe to drinks; instead consume warm beverages,, such as green tea with holy basil leaves, ginger, pepper and honey as they have anti-
bacterial properties. A, bowl of hot vegetable soup is also a good option. The hot beverages increase your body temperature (which, will in turn give you warmth) while the ingredients will boost your immunity., (3) Consume fruits, such as cherries, bananas, apples, pomegranates, plums, litchis and pears as they are, packed with anti-oxidants and are
rich in vitamin A, E, C and minerals. Vegetables, such as cauliflower,, potatoes, cluster beans, lady's finger, kidney beans, pigeon pea and sprouted grains get spoilt easily due, to the humidity. So, they should be avoided. Opt for cooked or steamed veggies. Avoid salads as they, comprise raw vegetables that contain active bacteria which lead to
various infections and affect the body's, immunity. Avoid strong smelling or extra sweet fruits, such as mangoes and jackfruit that attract flies, as their excess intake can cause skin irritation and stomach ache. It's also important to store vegetables, the right way during the rains. Do not wash the veggies thoroughly before storing, as the moisture will,
attract pathogenic fungus. These bacteria can spread to other susceptible food items as well, making them, unhygienic. Instead, pat dry and store separate food items in different containers. Buy them in limited, portions and use them as soon as possible., (4) Dehydration makes your hair brittle and scanty. So hydrate yourself. Zinc and iron help to
keep your, tresses healthy and beautiful. Consume nuts, eggs and walnuts to maintain hair strength too. So, add curd to your diet, as it is a great source of protein. Amla juice, oranges and other citrus foods are rich, English Core, , 97
Page 104: @Cbsebookshub - Join Us on Telegram, in vitamin C. Vitamin C keeps your hair strong as it helps in production of collagen that among other, things strengthens the hair capillaries (ensuring proper nutrient supply to our hair). Also, ensure that, you wash your locks on alternate days and cover them well during the monsoon. Dried apricots
roasted, sunflower seeds and lentils are better foods to consume during monsoon than other iron-rich foods which, are susceptible to microbial attack. Do not forget to eat yummy corn on cob as corn is also rich in iron and, zinc., (5) So, the secret to enjoy the rains, without the fear of affecting your health is to go light on eating. Have a safe, and
healthy monsoon., On the basis of your reading of the passage, answer any eight of the given questions., (i), , , , (1 × 8 = 8), , Which of the diseases are brought with the onset of monsoon?, (ii) Why does the passage suggest
that we should avoid raw vegetables?, (v) What are the minerals that will help to keep the tresses healthy and beautiful?, (vii) How does Vitamin C keep our hair strong?, (viii) What does the consumption of walnuts do to one's body?, (ix) What are the nutrients and minerals
present in corn?, 2. Read the passage carefully., (1) The United States Postal Service (also known as USPS, the Post Office, informally known as the P.O., or the, U.S. Mail) is the third largest employer in the United States, after the Department of Defense and WalMart., It employs over 785,000 workers in over 14,000 U.S. postal facilities., (2) The
Postal Service has certainly grown and changed since 1775 when the first Postmaster General - Benjamin, Franklin - was named to head the Post Office Department, the forerunner of the current USPS. At that, time, members of the Second Continental Congress agreed that the Postmaster General headquarters, or, most important offices, would be
stationed in Philadelphia, and that the Postmaster would be paid $1,000, a year for his or her service., (3) As the country grew westward, it became necessary for the railroad system to carry the mail. The Railway, Mail Service (RMS) was initiated in 1862. The RMS workers sorted mail on the train, and became some, of the fastest workers in the
system. They sorted about 600 pieces of mail per hour. All the mail had to be, sorted before the train reached the first stop, since some of the mail was destined for that first stop, since some of the mail was destined for that first stop, since some of the mail was destined for that first stop, since some of the mail was destined for that first stop, since some of the mail was destined for that first stop, since some of the mail was destined for that first stop on the, route., (4) By 1918, the Post Office took over air mail from the U.S. Army. The first airplanes used in U.S. air mail were, surplus planes from World War I. The Post Office took over air mail from the U.S. army.
Office started with only four pilots flying these leftover planes in, August 1918, but by the end of that year, the Post Office had hired 36 more pilots. By 1920, over 49 million, air mail letters had been delivered., (5) The Post Office has used alternate methods of transmission during its history. It owned and operated the, first telegraph lines from 1884
to 1887 - when the lines were privatized. It utilized "V-Mail" (Victory, Mail) during World War II when U.S. military mail was put on microfilm in the U.S. and printed near, its destination, in order to save space on military transport. During the 1980s, Electronic Computer, Originated Mail, called ECOM, was used for some bulk mailings. Computer
generated mail was printed, near its destination, and bore a blue ECOM logo on its special envelopes., 98, Class 12 Page 105: @Cbsebookshub - Join Us on Telegram, On the basis of your reading of the passage, answer any six of the following questions:, (i), , , , (6) In 1970, the Postal Reorganization Act, signed by President Richard Nixon, replaced
the Post Office, Department (a Cabinet-level department) with the independent US Postal Service, and sort the mail at the
rate of nine letters per second. The zip code +4, a four digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the end of the existing 5-digit code, added to the existi
predecessor; the first U.S. postage stamp, issued in 1847., The first stamps, adorned with a picture of Benjamin Franklin, sold for 5 cents apiece. They were used for, letters weighing less than one ounce with a travel distance of less than 300 miles. By way of comparison,, pay records available for the 1890s indicate that a typical year's pay for a
 schoolteacher was around $500, or, 10,000 times the price of a stamp. Stamp prices then seem relatively high when compared to today's average, teacher pay, in the $40,000 per-year range, or about 1,000,000 times the price of a postage stamp!, (1 × 6 = 6), Abbreviate USPS., (ii) Who is the three largest employers in the United States?, (iii) When
was the Postal Service founded and who was its first Postmaster General?, (iv) What was the postal service?, (vi) What was the postal service act signed by President Richard Nixon?, (vi) Whose picture did the first stamps of U.S. postage service have?, (vii) What is the function of special barcode sorters?, , SECTION-B
(WRITING), You are the secretary of the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have decided to invite Mr. Mahesh, Dattani, a famous playwright to preside over the literary club in your university and you have a famous playwright to preside over the literary club in your university and you have a famous playwright to preside over the literary club in your university and you have a famous playwright to preside over th
topic, 'How to maintain robust mental health'. She delivered a lively speech without using any medical, technical terms. After the lecture the students asked many questions especially about how to cope with, stress during examinations. Dr. Madhumita addressed their concerns very patiently and gave them some, very useful tips. Write a report in 120
- 150 words for your school magazine describing the session with the, psychologist. You are Noor/Hilal Head-girl/Head-boy, National School, Sonepat., English Core, , 99 Page 106: @Cbsebookshub - Join Us on Telegram, , SECTION-C (LITERATURE), 5., , Attempt any five out of six given questions in 40 words., , (i), , How can 'mighty dead' be things
story, 'Evans Tries on O-Level'., 6., Answer any two of the given questions in 120-150 words.,, (i), Why according to Gandhi the amount of refund?,,,, (ii) What efforts does Mr Lamb make to strike up a friendship with Derry, the small boy, who enters his garden?, (iii) How far was
Stephens helpful for Evans' escape?, , 100, , Class 12 Page 107: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Many diseases like dengue, malaria,, conjunctivitis, typhoid, viral fever, pneumonia,, gastrointestinal, disturbances,, diarrhea,, food, poisoning, cholera, cough, cold and jaundice are, brought with the onset of monsoon., (ii)
Suffering from low immunity creates a higher, risk of contracting diseases in monsoon., (iii) Drinking a lot of water in humid climate can help, to keep the body hydrated and also to flush toxins out, of the body.
immunity., (v) According to the passage, one shouldn't wash the, veggies throughly before, as the moisture will attract, pathogenic fungus., (vi) Vitamin C keeps our hair strong as it helps, in production of collagen that strengthens the hair, capillaries., 3., , (viii)
Walnuts are rich in biotin and Vitamin E, which, are excellent antioxidants and help in maintaining hair, strength., (ix) Corn is rich in iron and zinc., 2., , (i) United States Postal Service., , (ii) The USPS, the Department of Defense and, Walmart are the three largest employers in the United, States., (iii) The Postal Service was founded in 1775 with,
Benjamin Franklin as its first Postmaster General., (iv) The post Reorganisation Act of 1970 was signed, by President Nixon., (vi) The first stamps of U.S. postage service were, adorned with a picture of Benjamin Franklin., (vii) Special barcode sorters assign an 11-digit
zip, code to each address apply a barcode to each letter and, sort the mail in order of delivery., , 17, Sprindale Colony,, Christ University,, Mumbai, Respected Sir,, , , The literary club of Christ University, takes immense pleasure in inviting the famous playwright,, Mr. Mahesh Dattani to grace the occasion of the Annual literary event of the year from
11:00 a.m. to 2:00, p.m., on 14, March 20XX. Looking forward to your presence in the occasion., Sharon, Literary Club Secretary., 4., A Speech by Dr. Madhumita on Mental Health, , By Noor Sheikh, Head-girl, , The authorities of National School, Sonepat organised, a speech on the topic 'How to maintain robust, mental health'. The programme
started with the brief, introduction of the guest by our principal. The eminent, psychologist Dr. Madhumita delivered the speech, in a very lively and interactive way. She spoke about, the importance of mental health is significant for a
student in this, competitive world and also shared insights on how, to maintain sanity. She advised students to practice, meditation and yoga. Later the students asked their concerns and the Dr. replied, without the use of any medical terms. She also told, them about the importance
of sharing one's mental, 101 Page 108: @Cbsebookshub - Join Us on Telegram, health issues and being compassionate towards others., The students were very happy to have their doubts, cleared and know about the unknown facts. The event, ended with a vote of thanks by our principal., 5. (i) The 'mighty dead' refers to our forefathers., The glorious
tales of our valor fill us with a sense of, pride and are also things of beauty as they fill us with, pleasure and motivation. Their death though tragic, continues to inspire us through their brave sacrifice., (ii) As Edla lifted the peddler's hat, he jumped up, abruptly and seemed to be quite frightened. Even, her kind looks, disclosure of her name and
purpose, of visit failed to calm him. From his fear, she thought, that either he had stolen something or he had escaped, from jail., (iii) Mr. Lamb helped Derry because he too was, handicapped, therefore he understood how Derry felt., Also, he was concerned about Derry's negative attitude, towards life. Mr. Lamb wanted to save the little boy, from the
kindhearted man, who requested the Secretary of the, Examination board to allow Evans to appear for the, O-Level German Examination. He also seemed smart, and efficient fellow, who, knowing that Evans had a, tendency to escape prison, took every precaution to, prevent that from happening. Yet, by the end of the, story, he turned out to be a
gullible man with qualities,, which are 'good-for-a-giggle'. The Governor was alert, on some occasions, but on others, quite negligent and, , over-confident man, with a bad judgment of character., It is for this reason, Evans was able to escape from his, prison multiple times., 6. (i) Gandhi fought the case on behalf of the, sharecroppers and the evidence
that he collected was so, overwhelming that the landlords were asked to repay., When Gandhi asked for 50% repayment, the landlords, offered to pay only 25% as they wanted to create a, deadlock and thus prolong the dispute. Gandhi agreed, to a refund of 25%. According to him the amount of, refund had very little impact as compared to the idea, offered to pay only 25% as they wanted to create a, deadlock and thus prolong the dispute.
the British govt and the landlords giving in to the, rightful demands of the farmers. What mattered was, that these people in power and position after years, of exploiting the helpless farmers were obliged to, surrender a part of their money and with it, part of, their prestige. The peasants understood their rights and, how people were there to support
them in upholding, their rights. They learned courage. Gradually, indigo, sharecropping disappeared from the asks Derry to mind the apples as he, might trip. Instead of feeling angry over the way of his, entry, he points out that the
gate is always open and, he is welcome. His cordial manner and conciliatory, tone touch the inner most chords of a defiant boy like, Derry who does not react like, others. Instead of exhibiting fear and revulsion, he, shows understanding and affection. He admits that he, is the
same as the boy. If the boy has a burnt face, he, has got a tin leg. Gradually, he tries to win over the, confidence of Derry by reminding him of Beauty and, the Beast. He then tells him the story of a man who, feared everything and shut himself in a room. His, positive attitude towards life inspires the boy to talk to, him like a friend., , , , 102, , Class 12
Page 109: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-12, check your narks in the marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks
Per Question, Comprehension, 8, 2., Comprehension, 8, 2., Comprehension, 8, 2., Evans Tries an O-Level, 8, Marks Obtained, Literature, Writing, Reading, 1., Letter, Report, 10, Indigo, On the Face of It, Evans Tries an O-Level, 8, Marks Obtained, Literature, Writing, Reading, 1., 10, Indigo, On the Face of It, Evans Tries an O-Level, 10, Indigo, On the Face of It, Evans Tries an O-Level, 10, Indigo, On the Face of It, Evans Tries an O-Level, 10, Indigo, On the Face of It, Indigo, On the It, Indigo, On the It, Indigo, On the It, 
                                                                               ..%, , Performance Analysis Table, If your marks is, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little
bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, English Core, , Try hard to boost your average score., , 103 Page 110: @Cbsebookshub - Join Us on Telegram, ,
Supplementary Reading Text, , -, , 5, , -, , 2, , -, , 18, , 1 \times 14 = 14, , 2 \times 5 = 10, , 3 \times 1 = 3, , 4 \times 2 = 8, , 5 \times 1 = 5, , 40, , Total Page 111: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-13, , ENGLISH CORE, , Maximum marks: 40, , General Instructions:, 1., 2., , The Question Paper contains THREE Sections
Reading, Writing and Literature., Attempt questions based on specific instructions for each part.,, SECTION-A (READING),, On the basis of your reading of the passage, answer any eight of the given questions skills. You can get far ahead of
your, colleagues if you combine the two early in your career. People will judge, evaluate, promote or block, you based on your communication skills. Since habits form by repeating both good and bad forms of, communication skills. Since habits form by repeating both good and bad forms of, communication skills.
learning from each and every interaction, is another secret recipe., Develop the subconscious habit of listening to yourself as you speak and know when to pause., (2) Learning what not to say is probably more important than learning what to say. As your career develops,, you will realise that the wise speak less. Speak when you have value to add,
else refrain. Poorly constructed, e-mails with grammatical errors are acceptable between friends, but they should be seriously avoided while, communication in an emotional state when you, might say things you will regret later. One unnecessary word uttered at the wrong time or place can ruin, a
relationship, career or even your life. Such is the power of words. If such a thing happens, you should, immediately apologise, else it may haunt you for life., (3) Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we, are inclined to speak fast. This does not necessarily mean that the person hearing it
will get it any faster. On, the contrary, it is always the reverse. So slow down, think before you speak. "When I get ready to speak to, people," Abraham Lincoln said, "I spend two-thirds of the time thinking what I want to say." Adding humour and wit is also essential. But realize that not all jokes, are funny
and observe certain boundaries. Never say anything that could offend. Remember you are not a, comedian who must offend as many people as you can to be witty., (1 × 8 = 8), What is the secret recipe for good
communication skills?, (iv) What should one do if one has uttered a wrong/necessary word at the wrong time/place?, (vi) What shouldn't one do when one is in an emotional state?, English Core, , 105 Page 112: @Cbsebookshub - Join Us on Telegram
(viii) What should one do to develop good communication?, (ix) Why should one observe certain boundaries while being funny?, 2. Read the passage carefully., (1) The first written public examination system in 606 AD in China. By the middle of the 19th
century, competitive examinations, had been introduced in Britain and India to select government officials. Public examination in schools have, a shorter; but still considerable, history., (2) At present, the examination system in India is characterised by heterogeneity. They differ in their vintage,, organisational design, financial stability, autonomy,
organisational culture and credibility. For instance, the, National Institute of Open Schooling is unique in conducting exams through the distance mode; the Indian, School Certificate Examination confines itself to only private schools; and the West Bengal Board of Madrasa, Education is for Islamic educational institutions only. In a situation where
public funds are involved, the, equity, efficiency and transparency of this expenditure need to be assessed to ensure that the taxpayers', money is being spent with due care and concern. The Amrik Singh report (1997) on reorganising boards, wondered, Can there also be a system whereby it becomes possible to grade and categorise the boards in,
of affiliated schools per employee. An analysis, was made of the boards chosen on the basis of these parameters. The functioning of a total of 20 boards was, analysed in terms of 18 performance indicators in 2005., (4) The data collected from the states shows that most boards have an operating surplus. However, the boards, seem to be more sensitive
to the needs of the disabled. All of them have some special provisions for such, candidates. While these provisions vary widely in scope, most provide for a longer duration of examination, concessions in the examination of examination of examination, concessions in the examination of examination of examination of examination, concessions in the examination of exam
of the functioning of the boards is the time taken for declaration, of examination results. It was found that this ranged from a mere 26 days in the case of Karnataka Secondary, Education Examination Board in 2005 to 48 days for class X in neighbouring Maharashtra. The Supreme Court, has recently issued directions that results should be declared
within 45 days from the end of examinations., In 2005,10 of the 20 boards, which provided this information, could not declare results within 45 days., (6) The reason for such a wide variation in performance in such a vital parameter was the processes utilised.
system of, sending answer sheets to examiners, have an obvious edge. Similarly many boards have outsourced the, work of compilation of results, In addition, agencies, which have consciously designed question papers with a high proportion of multiple, choice
responses, do not need much time for evaluation. In fact, the Karnataka board has 60 percent of all, the quality of assessments is measured by the reliability of results. Even minor errors serve to destroy, confidence in exams. Considerable variation was found between boards on this measure. The criteria was, the
number of application made of scrutiny of marks after results had been declared, and the number of, corrections made subsequently by the board. Of the 18 boards for which such figures were available, over 40, percent had more than 10 percent such corrections. The council for the Indian School Certificate examinations, reported the lowest
number; the highest number of mistakes found in the results declared was by the Bihar, 106, , Class 12 Page 113: @Cbsebookshub - Join Us on Telegram, , On the basis of your reading of the passage, answer any six of the following questions:, (i), , , , Intermediate Education Council at a shocking 60.36 percent. Surprisingly, the Bihar School
examination, Board fared much better. It would be interesting to explore the reasons for such a vast difference between, the functioning of two similar discrepancy was noticed in Assam where the Higher Secondary Education Council reported an, error level of 19.14 per cent errors. The third such case
was in West Bengal where the West Bengal Board of, Madrasa Education had an error rate of 8.81 per cent while the West Bengal Board of secondary Education Examination Board exhibited interest in results. It
has the lowest cost, per examinee and also manages to declare results the fastest., (1 × 6 = 6), When were the first written public examinations?, (iii) What is unique about the National Institute of Open Schooling?, (iv) What did the Amrik Singh report of 1997 want to examine?, (v)
What did the analysis of examination system in 2005 constitute?, (vi) What is the supreme court directive for declaring results?, (vii) Which Council was declared the lowest number by the Indian School Certificate examinations?, , SECTION-B (WRITING), You are the secretary of school events and you are required to invite a guest to the national
debate competition, on behalf of the principal, staff and students of the St. Theresa School. Write an invitation in less than 50, words., (3), , 4., , Answer any one of the following questions., , , , 3., , , You are Satish/Sanjana of T. Nagar. You would like to apply for the post of Marketing Manager in a firm in, Chennai. Write a letter to the HR of leading
performance, etc., prepare a report in 120-150 words for your school magazine. You are, Gopal/Gopi, Student Editor of the magazine. You are, Gopal/Gopi, Student Editor of the magazine. You are, Gopal/Gopi, Student Editor of the magazine. (i), , What was written in the letter that the peddler left for Edla?, , , , 5., , (2 × 5 = 10), , (ii) Why did Gandhiji feel that taking the
Champaran case to the court was useless?, (iii) How does Derry interpret the fairy tale Beauty and the Beast? What does he feel about himself?, (iv) What picture of male chauvinism (tyranny) do we find in the poem, 'Aunt Jennifer's Tigers'?, English Core, , 107 Page 114: @Cbsebookshub - Join Us on Telegram, (v) How does Jo want the story to end?
prisoner and the Governor?, , 108, , Class 12 Page 115: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) One needs to have good technical and, communication skills., (ii) One needs to have good technical and, communication skills., (iii) One needs to have good technical and, communication skills., (iii) One needs to have good technical and, communication skills., (iii) One needs to have good technical and, communication skills., (iii) One needs to have good technical and, communication skills., (iii) One needs to have good technical and, communication skills., (iii) One needs to have good technical and, communication skills.
every interaction is the secret recipe for good, communication skills., (iv) One should apologise immediately when one has, uttered a wrong/unnecessary word., (v) We are inclined to speak fast because our minds, work faster than our speech. (vi) Before Lincoln speaks to people he spends two, thirds of the time thinking about what they want to, heaven faster than our speech.
certain boundaries while, being funny because not all jokes are funny and jokes, must not offend people., 2., (ii) They were introduced 2000 years ago., (iii) National Institute of Open Schooling is unique in, conducting exams through the distance mode., (iv) The Amrik
Singh Report, 1997 on reorganising, boards. Wondered if there is a system through which, it is possible to grade and categorise the boards based, on examination system., (v) The Supreme Court has issued directions that, results should be declared
competition., Programme and Venue, Programme: National Debate contest, Venue: SOA School auditorium, Date: 15, September 20XX, Time: 3 p.m. - 6 p.m., , 4., , 27, T. Nagar,, Chennai, 15, september, 20XX, Human Relations officer,, Leading Merchant Enterprises, Chennai, 15, september, 20XX, Human Relations officer,
109 Page 116: @Cbsebookshub - Join Us on Telegram, Sir., In response to your advertisement published in The Times of India dated to 10, September, 20XX. I wish to, apply for the post of marketing manager. I have a total of one year working experience in XYZ Enterprises,, Chennai. I am enclosing my bio-data and testimonial for your review.,
the Differently Abled, by Gopi Prasad, Student Editor, , In the lastest episode of their popular, talent related, reality show, Zee T.V. roped in several participants, who were differently abled contestants showcase, their talent on stage
While a blind man mesmerised, the judges and the audience with his melodious voice,, a girl with amputated arms made a painting with, her feet and amazed everyone. Other performances, included, gymnastics by an autistic girl, group dance, presented by children on wheel chairs and mime, performance by a twelve year old deaf and mute boy
Each and every act left the judges and audience, speechless and emotionally touched who gave the, differently abled participants a much deserved, standing ovation. The teary eyed judges congratulated, them and urged others to take inspiration from them, to have faith in oneself and determination and never, give up hope., 110, , The channel
presented each participant with a sum of, `10,000/- to encourage them to pursue their dreams., 5. (i) The peddler wrote, "Since you have been so, nice to me all day long, as if I was a captain, I want to, be nice to you, in return, as if I was a real captain. The, rattrap is a Christmas present from a rat who would, have been caught in the world's rattrap
if he had not, been raised to captain, because in that way he got the, power to clear himself."Captain von Stahle.", (ii) When Gandhiji got to know about the plight of, the peasants were so crushed and fear-stricken that, law courts were
useless in their case. Going to courts, overburdened the sharecroppers with heavy litigation, expenses. What really needed to be done was to make, them free from fear., (iii) According to Derry it teaches us that outward, appearance does not matter. It is what one is inside, that is important. Handsome is that handsome does., Beauty loved the
 monstrous beast for himself. When, Class 12 Page 117: @Cbsebookshub - Join Us on Telegram, she kissed him, he changed into a handsome prince., No one except Derry's mother kisses him on the fairy tale., (vi) The poem, 'Aunt Jennifer's Tigers', shows,
constraints of married life every woman experiences., It shows lack of freedom for Aunt Jennifer, who is, forced to live in accordance with rules laid down, by her husband. Uncle's wedding band, which sits, 'heavily' upon Aunt Jennifer feels that she would escape the
ordeals of her, tyrannous marriage once she is dead. However, such a, thought is futile because the patriarchal society would, not permit her to take off the wedding band even after, death. Therefore, it is suffice to say that she is a victim, of male chauvinism., (v) Jo wants Roger Skunk to smell like roses and not, have the skunk's foul smell. She also
wants the wizard, to take revenge on the mother by hitting her. Jo was not, convinced that the little animals eventually got used, to the way the little skunk was being unfair to Roger, Skunk by not allowing wizard to make him smell like, roses. She wanted Roger Skunk to be accepted by his, peers
and thus, be happy., (vi) The sun, clear rills, the mid forest brake and the, grandeur of the doom are four of the innumerable, things of beauty that add joy to our life., 6. (ii) The purpose of Gandhi's visit to Champaram, was to bring justice to the sharecroppers. During their, visit Gandhiji made the poor, illiterate peasants realise, that they too had
rights. He wanted them to become, self-reliant and fight for their rights. Gandhiji's aim, was to mould the Indians in such a way that they could, stand on their own feet and make India free. He felt, that this was possible only if the cultural and social, backwardness in the Champaran villages is removed. Therefore, after achieving victory for the
Champaran, sharecroppers, Gandhiji stayed on to alleviate their, sufferings. He started schools in six different villages, and clinics. His disciples, wife and sons and many, others volunteered to help him. Mrs. Gandhiji, and his volunteered to help him. Mrs. Gandhiji stayed on to alleviate their, sufferings. He started schools in six different villages, and clinics. His disciples, wife and sons and many, others volunteered to help him. Mrs. Gandhiji, and his volunteered to help him. Mrs. Gandhiji stayed on to alleviate their, sufferings. He started schools in six different villages, and clinics. His disciples wife and sons and many, others volunteered to help him. Mrs. Gandhiji stayed on to alleviate their, sufferings. He started schools in six different villages, and clinics.
doctor took care of that as well by, providing the available medical aids., (iii) The Governor received a call from the Assistant, Secretary of the Examination Board saying that there, was a correction to Evans. The correction was, 'zum
goldenen Lowen'. In reality, it was an indication, informing Evans where he was supposed to go after, escaping from jail. Although, the Governor did not, suspect anything, the correction slip helped Evans, to know the name of the hotel and its location. Later, when the Governor learned about Evans' escape, Rev., McLeery (Evans in reality) showed
him the question, paper at the back of which, instructions were given to, help Evans escape. These instructions were meant to, misguide the jail authorities. However, the Governor came to know Evans had escaped, to
Chipping Norton. Now, the Governor could work, out a plan to arrest Evans., , , , English Core, , 111 Page 118: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-13, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance
Indigo, Evans Tries an O-Level, , 8, , Marks Obtained, , Literature, , Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ......, , Percentage, , ............
                                                                                                                                                                                  ....%, Performance Analysis Table, If your marks is, 112, > 90% TREMENDOUS!, You are done! Keep on revising to maintain the position., 81-90% EXCELLENT!, You have to take
only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to
boost your average score., , Class 12 Page 119: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 14, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Marks), , SA-II, (2 Marks), , SA-III, (4 Marks), , LA, (5 Marks), , Total, , 1., , Reading, , 14, , -, , -, , -, ,
-, , 14, , 2., , Writing Skills, , -, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 1, , -, , 18, , 1 × 14 = 14, , 2 × 5 = 10, , 3×1=3, , 4×2=8, , 5×1=5, , 40, , Total Page 120: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-14, , ENGLISH CORE, , Maximum marks: 40, ,
General Instructions:, 1., 2., The Question Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., SECTION-A (READING), 1. Read the passage given below., (1) We are inching closer to the very first test flight of electric aircrafts that can carry passengers just like in taxis,
and just as cheaply as a taxi too., Aircraft manufacturers are developing a flying taxi as part of an effort to alleviate congestion by taking, commuting to the skies. An insider said that the cost may estimate between $1.50 to $2.50 per mile. So we, can estimate globally and rates can be explained in local terms., If the thought of flying around town isn't
mad enough, developers want to make the machine fly autonomously, and rely on eight rotors to take off vertically. The first prototype, which will have a range of 50 kilometres, (31 miles), is undergoing testing and is expected to be ready by the end of 2017. The final version is set to, fly for 100 kilometres (62 miles) and all the developers are satisfied
that the range will continue to expand, over time., (2) This transformation in city transit is set to start coming to reality across the world's major cities by 2021, with fierce competition from several manufacturers. UAE is one notable country that is looking to get there, first. They expect to have people using the machines by the end of 2017. I am sure
a lot will be learned from, the teething problems they face. Others look set for a 2019 start in Germany perhaps and more cities are, waiting until the systems are bound, to last longer than the majority of quick cab rides. But if the price is not much higher and you need to do, a
longer cross town trio at rush hour you can't beat reaching for the skies. One manufacturer is saying that, these machines are potentially safer as there is an emergency., (3) In principle, here's how it will work: a customer will use an app to
summon a taxi at a nearby landing pad., While a passenger takes a taxi to the landing site, the aircraft will automatically conduct a pre-flight test, to ensure it's ready for take-off as soon as the user arrives. It is easy to see two huge issues here and that, is the driving to and from the landing pads - these will soon become the bottlenecks of the 21st
century, instead of traffic lights and signals, thankfully in most cities the range of the taxi won't be an issue. To help, move the project forward governments have begun looking at and changing laws and regulations so the, new machines can be licensed. At present, they are looking closely at the software required particularly in, unmanned taxis with
vertical take-off. What is important, is that they are trying their best not to stand in, the way of progress and are working with developers instead of standing in their way. Whether or not these, aircrafts will be effective at reducing city congestion remains to be seen, considering passengers will likely, take single-occupancy vehicles to helipads or
whether it's all just pie in the sky still remains to be seen., 114, Class 12 Page 121: @Cbsebookshub - Join Us on Telegram, (i), (1 × 8 = 8), ..., Based on your understanding of the modern world?, (ii) What was the "transformation in
city transit" referred to in paragraph 2?, (iii) Which country is the frontrunner in terms of making the 'flying taxi' a reality and public accessible?, (iv) "The first prototype is undergoing testing ...." What does the term "prototype" mean?, (vi) What do you mean by
                                                                                                                                                                                                                               __, (ix) What does the use of the expression "pie in the sky" mean or suggest about the whole passage?, , Based on your understanding of the
the phrase "teething problems" used in paragraph 2?, (vii) What changes does the government intend to make in order to accommodate flying taxis?, (viii) "Unmanned taxis" means the taxis will be
passage, answer any 6 of the following questions:, (i), , , , 2. Read the passage given below., (1) Almost all of us have suffered from a headache at some time or the other. For some a headache is a constant, companion and life is a painful hell of wasted time., The most important step to cope with headache is to identify the type of headache one is
suffering from., In tension headaches (two hand headache), a feeling of a tight band around the head exits along with the, pain in the neck and shoulders. It usually follows activities such as long stretches driving, typing or sitting, on the desks. They are usually short lived but can also last for days or weeks. A headache is usually caused, due to the
spinal misalignment of the head, due to the posture. Sleeping on the stomach with the head turn, to one side and bending over positions for a long time make it worse., (2) In migraine headaches, the pain is usually on one side of the head and may be accompanied by nausea, vomiting irritability and bright spots of flashes of light. This headache is
made worse by activities especially, bending. The throbbing pain in the head worsens by noise and light. Certain triggers for migraines may be, chocolate, caffeine, smoking or MSU in certain food items. The pain may last eight to twenty-four hours, and there may be a hangover for two or three days. Migraines are often produced by an 'aura', which
changes, sight and sensation. There is usually a family migraine. In a headache, pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the pain originates from the brain but, in a migraine the br
be referred to sights other than the problem areas. This is known as referred by pain and, occurs due to sensation overload. Thus, though, most headache start at the base of the skull, referred by pain and, occurs due to sensation overload. Thus, though, most headache start at the base of the skull, referred by pain and, occurs due to sensation overload. Thus, though, most headache start at the base of the skull, referred by pain and, occurs due to sensation overload.
foods and drinks and environmental stress can trigger them., If the headache, triggering factors and relief measures. You may be asked to keep a 'headache, diary' which tells you to list - the time headache started and when it
ended, emotional environmental and, food and drinking factors which may contribute to it. The type and severity of pain and the medications, used which provide much relief are also to be listed., (1 × 6 = 6), What, according to the author, is the first most important step to cope with headaches?, (ii) What are the common reasons for headache?, (iii)
What is the difference between migraine headaches and normal headaches?, English Core, 115 Page 122: @Cbsebookshub - Join Us on Telegram, (iv) Why is it necessary to keep a "headache diary"?, (vi) The term "sensation overload" is used to refer to
                                                                                                                                                                                                                                                                                                                                     _., (vii) What are some of the symptoms of a
migraine?, , SECTION-B (WRITING), 3., , You are Dr. Avinash Bhalla. You have received an invitation from the Director, Health Services, Haryana, who has invited leading medical practitioners of the state to attend a workshop on 'child care' on 20 May,, 20XX at 10 a.m. in Civil Hospital Ambala. Respond to the invitation., (3), , , 4., , Answer any one of
the following questions., , (5), , , , You are Tapas/Tapasya of A-150, Mount Road, Chennai. You have seen an advertisement in the newspaper,, 'The Chennai Times' for the post of Manager (Accounts) in Sundaram Westside, Chennai. Apply for the, post with your complete biodata. (120-150 words), OR, You are Roshan/Rohini, School Pupil Leader of
Meerut Public School, Meerut. Your school joined a, campaign organised by various agencies of your city to create awareness among people to conserve water., Write a report in 100-125 words highlighting the activities such as rain water harvesting etc., , SECTION-C (LITERATURE), 5., , Attempt any five out of six given questions in 40 words., , (2 ×
5 = 10), (i), What are the difficulties that Aunt Jennifer faced in her life?, (ii) What made the lieutenant-governor drop the case against Gandhiji?, (iii) How does Jo want the story to end and why?, (iv) Why does Mr Lamb leave his gate always open?, (v) Why did the peddler sign himself as Captain von Stahle?, (vi) Describe any three things of
beauty mentioned in the poem, 'A Thing of Beauty'., (ii) How was 'injured' McLeery able to be fool the prison the confidence reposed in him by the crofter in 'The Rattrap'?, , , , (4 × 2 = 8), , (iii) Write the central idea of the poem 'A Thing of Beauty'., (iii) How was 'injured' McLeery able to be fool the prison to be fool to be fool the prison to be fool to
officers?, , 116, , Class 12 Page 123: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) The one remedy for congested traffics in the, development and manufacturing of taxis that can ply, in the skies and help change the course
and duration, of travelling in taxis., (iii) The UAE is one notable country that is the, frontrunner in terms of making air transit, a reality., (iv) The flying taxis can be booked through an app, that will enable customers to access taxis as and, whenever they require., (v) The term "prototype" means a sample, a model of, an original plan developed for
testing before finalising, the product(s)., (vi) "Teething problems" mostly mean the problems, that may arise at the beginning, stages are generally referred to as "teething" problems., (vii) To accommodate the flying taxis, the government, plans to make changes to laws and
regulations to, enable the new machines to be licensed., (viii) "Unmanned taxis" mean taxis without physical, human drivers. In other words, it means taxis that the, plan to 'introduce' and even use flying taxis is still a, dream that isn't
reality yet, achievable but not easily., 2. (i) The first most important step to cope with, headaches is to identify the type of headache one is, suffering from., (ii) Common reasons or sources of a headache can, range from prolonged stretches of driving, sitting, typing or working on computer screens, etc., (iii) Migraine headaches affect one side of the
head, whereas a normal headache affects the whole area of, the head., (iv) Migraines are triggered by chocolates, caffeine,, smoking, or even by certain food items., (v) A "headache and how often it emerges, and, help the doctor in
determining the best solution for it., (vi) The term "sensation overload" is used to refer to, the 'extreme' or excessive sensation that results in a, headache., (vii) Migraine symptoms may include nausea,, vomiting, irritation, excruciating pain, and bright, spots of flashes of light., , 3., , Avinash Bhalla, It has been a great pleasure receiving the invitation
from the Director, Health Services, Haryana to attend, a workshop on 'Child Care' on 20 May, 20XX at 10 a.m. in Civil Hospital, Ambala., He confirms his presence with thanks., Dr. Avinash Bhalla, 16 March, 20XX, , 4., , A- 150, Mount Road, Chennai, 24 March, 20XX, , 4., , A- 150, Mount Road, Chennai, Subject: Application for Accounts Manager
post, Sir/Madam,, In response to your advertisement in The Chennai Times dated 20th March 20×× for the post of accounts, manager I wish to offer my candidature. I have prior experience in working as assistant accounts, manager I wish to offer my candidature.
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experience of 5 plus years. I am enclosing my CV for, your review and kind consideration. I am available for a face to face interview at your convenience. If, given a chance to serve you, I assure you that I shall work with utmost sincerity and dedication up to, your satisfaction., Thank you, Yours faithfully, Tapas Rai, Encl.: Bio-data, , Academic

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, M.Com., , Chennai University, , 75%, , 2012, , Chennai University, 80%, 2014, B. Ed, Hobbies : Fishing and reading, Work experience : Worked as Assist. Accounts Manager for 5+ years in SGH Company, Strengths : Good communication skills, computer literate, proficient in English, Hindi and Tamil, Name and addresses of references : Mr Iyer,
Sales Head, SGH Company, Or, Water Conservation Campaign, by Rohini, School Pupil leader, Last week, on March 20, 20××, our school Meerut, Public School, joined a campaign organised by various, agencies of the city Meerut to create awareness among, people to conserve water. Water is essential for every, living being, the water table is
decreasing day by day., Hence, the campaign was organised to urge people to, save water as much as possible. The students, along, with the agency representatives, visited the areas in the, city where there is scarcity of water., An impactful awareness was spread with the help of, informative posters and thought provoking street, plays., Scientific
demonstration of Rain Water Harvesting, intrigued the audience and they vowed to use the, technique to conserve water., The efforts of the students were applauded by Principal, of the school and the campaign organisers as well, who, , , 118, , presented them participation certificates to encourage, such kind of activities in the future also., 5. (i) Auntrial (ii) Auntrial (iii) 
Jennifer was oppressed by rules laid, down by her domineering husband. Her life was, overburdened by the demands and duties of her, married life and the patriarchal society. It lacked selfexpression. Although old and weak, she had to face the, ordeals of her oppressive marriage all her life, there, was no escape from her husband., (ii) Thousands of
peasants came in support of, Gandhiji. The authorities felt that they could not, control them and the condition of law and order, could deteriorate. The pressure of the peasants was, increasing. On the other hand, Gandhiji refused, to have any bail. Therefore, the lieutenant-general, dropped the case against Gandhiji., (iv) Mr Lamb always left his gate
open because he did, not mind strangers entering his house or garden. As, he lived alone, he hoped someone would come inside, Class 12 Page 125: @Cbsebookshub - Join Us on Telegram, whom he could talk to if kept his gate open. It shows, his undying optimism towards life., (v) The peddler signed himself as Captain von Stahle, because even
though Edla knew the peddler was not, really a captain, she treated him with equal respect and, kindness. He felt honoured that the young woman made, him feel important. Her behaviour and action brought a, transformation in the peddler. He wanted to begin again, as a man of dignity, as Captain von Stahle.. (vi) Everything in nature is a thing of
beauty and a, source of pleasure. Some of them are the sun, the moon,, old and young trees, daffodil flowers, small streams with, clear water, etc., 6. (i) The old crofter was a lonely man without, wife or a child. He was generous and compassionate, by nature, always in search of a good company. When, the peddler came knocking on his door, the
crofter, welcomed him into his house, fed him and shared, his tobacco. Having found a likable companion in, the peddler, the crofter even showed, him his possession, the leather pouch containing, the thirty kronor notes. Next morning, the peddler, thanked and said goodbye to his
kind host and left only, to come back once again half an hour later, after the house to milk his cow. The peddler, did not try to enter the house to milk his cow. The peddler hung, the leather pouch at its exact place and smartly walked
away with the money. This is how the peddler betrayed, the confidence reposed in him by the crofter., (iii) An 'injured' McLeery was able to fool the prison, officers easily because he was actually Evans the Break' because earlier he had, been able to escape prison
thrice already. This time,, he requested to appear for O-Level German Exam., The one who came to invigilate carried pig blood in, a rubber tube. With the help of fake blood McLeery, pretended to be bleeding profusely. He pretended, to cover his 'bleeding wound' with a handkerchief., This was an opportunity for him to hide his face and, since he was
in so much pain he could not speak. To, avoid being taken to the hospital, Evans', had gone towards Elsfield Way. The Governor ordered, McLeery to accompany Carter since he was the only, one who knew everything that had
happened. Thus,, Evans (as McLeery) managed to leave the premises, with Detective Superintendent Carter dropped 'McLeery' at the, Radcliffe hospital. However, when the Governor called, the hospital, he was told that the injured McLeery had, escaped., , ,
English Core, , 119 Page 126: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-14, check your readiness., , Q. No.,
Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Letter, Report, , 5, , 5., , Aunt Jennifer's Tigers, Indigo, Should Wizard Hit Mommy?, On the Face of It, The Rattrap, A Thing of Beauty, , 10, , The Rattrap, A Thing of Beauty, Evans Tries an O-Level, , 8, , 4., , Letter, Report, , 5, , 5., , Aunt Jennifer's Tigers, Indigo, Should Wizard Hit Mommy?, On the Face of It, The Rattrap, A Thing of Beauty, , 10, , The Rattrap, A Thing of Beauty, Evans Tries and O-Level, , 8, , 4., , Letter, Report, , 5, , 5., , Aunt Jennifer's Tigers, Indigo, Should Wizard Hit Mommy?, On the Face of It, The Rattrap, A Thing of Beauty, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 10, , 
Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ....., Percentage, , ......, Performance Analysis Table, If your marks is, , 120, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more.,
71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 127: @Cbsebookshub -
Books, and Supplementary Reading Text, , -, , 5, , -, , 18, , 1 \times 14 = 14, , 2 \times 5 = 10, , 3 \times 1 = 3, , 4 \times 2 = 8, , 5 \times 1 = 5, , 40, , Total Page 128: @Cbsebookshub - Join Us on Telegram, Subject Code: 301, , Time allowed: 2 hours, , SQP-15, , ENGLISH CORE, , Maximum marks: 40, , General Instructions:, 1., 2., , The Question Paper contains THREE
Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., , SECTION-A (READING), 1. Read the passage given below., (1) I felt stupid, being made to stand on the desk while the other kids were bent over their notebooks. I couldn't, understand my new school or my new classmates, or their alien
language - English - and the fact that they, could do sums in their head, while I struggled with a paper and pencil. For me, at age six, the good times, had ended. Life seemed a far cry from those days in Nellore, Andhra Pradesh, all thanks to my grandfather's, reflected glory. He was a military doctor, a great man, and I lived with him. And so even
policemen gave me, affectionate salaams, which I learned to acknowledge with a nod, I'd simply lay my head down on the desk, and sleep in class, if bored. I was a pampered little prince., (2) In early 1971, my parents decided it was time I moved to Bombay where father worked. My first few days, were a disaster. No one spoke Tamil or Telugu, the
only languages I knew. I couldn't keep pace with their, writing or reading. Then one day, a slight plump lady with large spectacles, wearing trousers walked into the, classroom. "Hello," she said, "My name is Miss Jean. I am your new class teacher." She'd done her homework., Spotting me in a back corner, she beckoned me to the front. My almost
empty notebooks must have given, Miss Jean a clue that I needed the extra attention. If the class had to write a page, I'd be made to write a page, I'd be made to write two., Even during PT, I had to stay back and write. When I was caught sneaking to the window to watch the others, playing, Miss Jean put me in the middle row, far from the window., (3) I made some progress and
Miss Jean made it a point to praise every little achievement. If I did my work, wrong, she'd call me to her desk, hug me and show me how to correct my errors. Mistakes were only human, in her eyes, but neglecting home work was a crime-there'd be a terse comment in my diary for mother to, see. And I'd be grounded that evening. Meanwhile I was
getting possessive and minded if another child got, more hugs. By Christmas, I stood fifth in class. "I am very proud of Srikant," she told the class after reading, out the marks. I narrated that moment to mother again and again. When I returned after summer vacations,, I heard that Miss Jean had got married and was going to Australia., (4) Many
years went by. I graduated in engineering, then in management, got a job, married and had kids. One, day I found myself thinking of Miss Jean. Soon afterwards I found myself in Sydney, Australia, on an official, trip. I tried looking up for my teacher in the phone book. But it was of no help as I did not know even her, surname. Thank you, Miss Jean
wherever you are for, the tact and patience with which you taught me., Based on your understanding of the passage, answer any eight of the given questions., (i), , , , (1 × 8 = 8), , Why was the narrator feeling 'stupid' in the first paragraph?, , (ii) Why is it that the narrator feeling 'stupid' in the first paragraph?, , (iii) The narrator feeling 'stupid' in the first paragraph?, , (iii) Why is it that the narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?, (iii) The narrator feeling 'stupid' in the first paragraph?
had ended" when he was six years old. Why?, 122, Class 12 Page 129: @Cbsebookshub - Join Us on Telegram, (iv) Why was life in Mumbai a "disaster" for the narrator decide to look up Miss Jean when he went to Australia?, (vii) What, according
to the author, did he learn from Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean when he was in school but then realized the true nature, of her teaching after he grew up. What does this show?, (ix) What one attribute of Miss Jean when he was in school but then realized the true nature, of her teaching after he grew up. What does this show?, (ix) What one attribute of Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean?, (viii) The narrator felt that he was targeted by Miss Jean when he was targeted by Miss Jean when he was targeted by Miss Jean?
the passage, answer any six of the following questions., (i), , , , 2. Read the passage given below., (1) What amazing news for a new generation of students in grade 10 and upwards. I remember, never enjoying Maths and to a degree I
blame my poor understanding for many of my trials and tribulations, at school and college. The horrors of long division and the dread of algebra. However, are we really going to, now 'educate' innumerate kids or is there enough practical maths given to survive in the world before grade, 10?, (2) I was an above-average kid in school. There used to be
a ranking system, where I always competed to be in, the top five. To be there, I've had many sleepless nights, long hours of tuition and this never-ending struggle, with my least favourite subject that used to always obstruct me from being the first name on the blackboard, on the open-house day. I tell you though from these trials and tribulations I got
my sense of competitiveness, with myself and this is where my drive comes from. Nobody told me to take it easy, that's how our education, system works. The world of sin, cos, tan was making me sad, however, I am all too aware of the negative impact that this can
and is having on children. The prospect of, failing through no fault of your own terrifies most adults and can have serious implication for youngsters., The real danger in sticking with the old system I went through is that kids get a sense of being ostracised from, their peers and this can impact how they interact with group later. This move by Bombay
HC may prove a, blessing to so many mathematically challenged students, thanks in part to the psychiatrist who brought it, to the court's attention. Allowing them to drop maths in grade 10 is sensible because of the huge pressure, felt by the students, who fail to progress due to this single subject being impossible for them to comprehend., Dropping
maths as one of the compulsory subjects for matriculation -an idea that was first introduced in, the 1960's and is clearly now considered not the best way forward for all. The effect will be felt from 2017, but unfortunately as yet there is no system to retrospectively activate it for kids passing through grade 10, from 2015-2017. Will this create a two-
tier university entrance system or will it be a fairer way of allowing, more students to enter subjects such as the arts or languages?, (4) It's hard to say but there's no doubt that at the root of the decision is student welfare and rights. This can only, be a good thing and having passed through until grade ten everyday maths won't be a problem for most
- the, problem is that the more academic subject of maths is not attainable for everyone. One option put forward, is the study of Sanskrit. This has raised some eyebrows but there is no doubt as time goes on people will, settle to the idea or there will be more elective subjects put forward. This however may look like a different, system so much so that
rather than a rigid set of 7 or 8 subjects, students will have the choice from a broader, range allowing them to do to revolutionise the Class 10th and senior student education system?, , (ii) What was the opinion of the author about the move to
make maths optional?, English Core, , 123 Page 130: @Cbsebookshub - Join Us on Telegram, (iii) The narrator is critical of the old educational system. Why?, (iv) How was the move to make maths an optional subject started?, (v) What type of student was the author like during her schooling days?, (vi) The author used the word "ostracized" when
talking about students who were not doing well in maths., What does this show?, (vii) What was the "amazing news" in the first paragraph?, , SECTION-B (WRITING), 3., , You are Navin/Neha, the Secretary of the Youth Club of your locality. You are organising an inter-school, group-song competition. Write an invitation to invite a prominent musician
to be one of the judges. (3), , , 4., , Answer any one of the following questions., , (5), , , , You have seen an advertisement in a national newspaper for the post of Senior Teacher in English at Sunrise, Global School, Noida. You are Karuna, M-114, Mall Road, Delhi. You are MA (English), B.Ed. from Delhi, University and yet to have any teaching
experience. Write a job application in 120-150 words to the Manager., OR, Teachers' Day was celebrated in your school. The function was presided over by the State Education, Minister. A variety programme was organized. Five retired teachers were honoured. Write a report in, 150-200 words on the function. You are Pritam/Nirmala., , SECTION-C
(LITERATURE), 5., , Attempt any five of the following questions in 40 words., , (i), , How did the crofter entertain the peddler?, , (2 \times 5 = 10), , , , (ii) Though the sharecroppers of Champaran received only one-fourth of the compensation, how can the, Champaran struggle still be termed a huge success and victory?, (iii) Mention any two things which
cause pain and suffering., (iv) On seeing Roger Skunk again with a very bad smell, how did the little animals react first and then later on, when he had lost it?, (v) Why does Derry's mother not want him to go back to visit Mr. Lamb?, (vi) Why did Evans not take off his hat when Jackson ordered him to do so?, 6., , Answer any two of the given questions
in 120-150 words.,, (i), How does the story, 'The Rattrap' show the redemptive power of love and compassion?,,, (4 × 2 = 8), (ii) How does the story, 'Should Wizard Hit Mommy?' bear testimony to the fact that the frustrations faced by, adults and their
personal experiences often intrude upon their interaction with their children? Elaborate., , 124, , Class 12 Page 131: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) The narrator felt stupid because he was made, to stand on the desk as a punishment in class while his, classmates were doing their class-work., (ii) English, to the narrator,
was an alien language, because he was neither good in it nor could he read or, write. Moreover, he was unable to do any of the things, that his classmates were capable of doing in class., (iii) Up till he was 6, he had stayed with his parents, life, changed.
(iv) Life in Mumbai was a disaster because no one, spoke Tamil or Telugu, the two languages that he, knew., (v) Miss Jean treated the narrator differently because, he was 'less educated' compared to the other students., She knew that he required extra attention, which was, why she focused on him in particular., (vi) When on a business trip to
Sydney, the narrator, decided to try to look for Miss Jean to most probably, thank her for her influence in his life., (vii) Miss Jean taught him tact and patience that he, needed in his life., (viii) This shows that Miss Jean taught him tact and patience that he, needed in his life., (viii) This shows that Miss Jean taught him tact and patience that he, needed in his life., (viii) This shows that Miss Jean taught him tact and patience that he needed extra attention if,
he was to learn anything in class., (ix) Her act of praising the good done but still able to, reprimend the mistakes through love and patience is a, lesson we can take from Miss Jean., 2. (i) In order to revolutionalise the Class 10th and, senior students, the government plans to make maths, an optional subject rather than a compulsory necessity, for a
student to move on to the next class., (ii) The author welcomes the move to make maths, optional for Class 10th students., (iii) The narrator believes that the old educational, system restricts students who are less interested and, good in subjects like maths who do not have the means, to progress further., (iv) The first attempt to make maths optional
was in, the 1960s but was unsuccessful., (v) The author was an above- average kid in school, but struggling with maths like most students., (vi) The word "ostracized" is used to talk of students, who fail in maths as being "disowned" or
"shunned" by, peers., (vii) The "amazing news" in the first paragraph was, that of the removal of maths as a compulsory subject, and rather given or listed as an optional subject., , 3., , Youth Club, Nainital, 5 December, 20XX, Dear Mr Khanna, I shall feel obliged if you kindly spare some time from your busy schedule and consent to be one of the
judges for an inter-school group-song competition to be held on 24th December, 20XX at 2 p.m. in the, Community Centre, Dehradun Road., Kindly confirm your acceptance by 10th December., Yours sincerely, Navin/Neha, Secretary, , 4., , M 114,, Mall Road., Centre, Dehradun Road., Lindly confirm your acceptance by 10th December., Yours sincerely, Navin/Neha, Secretary, , 4., , M 114,, Mall Road., Delhi, , English Core, , 125 Page 132: @Cbsebookshub - Join Us on Telegram, 4., , 1 March
20××, The Manager, Sunrise Global School, Noida, Subject: Job Application for English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam,, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of, Senior English Teacher, Sir/Madam, This refers to your advertisement in the Hindustan Times, dated 28 February 20×× for the vacancy of the va
have enclosed my detailed bio-data with this letter., Although I do not have prior work experience, I assure you that I shall give my hundred percent to my, profession and work to your full satisfaction., I hope you shall consider my application for interview., Thank you, Yours faithfully, Karuna Singh, Encl. Bio-data, Bio-d
University, , 60%, , BA. (English), , L.S.R., , Delhi University, , 60%, , XI (Hum.), , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , CBSE, , 96%, , X, , St. Joseph School, , 
L.S.R. Delhi, 991071 \times \times \times \times, , , , , , , Or, Teachers' Day Celebration, , , by Nirmala, , Dream Gold School, Bareilly recently held a grand, function organised by the management and staff of the, school to celebrate Teachers' Day. Mr Roop Kumar, the, minister of state education, graced the occasion as the, chief guest. The school premises was aptly
decorated, for the occasion. There was grand reception of the, 126, , chief guest with garlands and flowers followed by a, variety programme organized by the students of the speech, was over, he honoured 5 teachers for their dedicated,
services in the field of education and thanked them for, their relentless work in educating young people. All, 5 teachers were very emotional and everyone gave a, Class 12 Page 133: @Cbsebookshub - Join Us on Telegram, short speech of two-three lines thanking the students, and the staff as well. The celebration ended beautifully, with a special
farewell song by students of class-12, singing together., 5. (i) The crofter fed the peddler porridge for supper, and tobacco to smoke and even played a game of cards, with him. He also allowed him to stay at his home in, the night. He was so carried away in entertaining the, peddler that he even showed his earnings and where, he kept them., (ii) For
Gandhiji, the amount of the refund was less, important than the fact that the landlords had been, forced to return part of, their prestige too. It was also a lesson in self-reliance, for Indians. They learnt that they too had rights and, that Britishers were not above the law. Hence, the, Champaran struggle can still be termed
a huge success, and victory., (iii) Despondence and lack of noble nature are two of, the many things, which cause pain and suffering., (iv) All the little animals avoided Roger Skunk due to, his smelled good., (v) Derry's mother does not
want him to go back to, visit Mr. Lamb because she has not heard good things, about him and hence, she did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson, ordered him to do so because according to Evans did not take off his hat when Jackson according to Evans did not take off his hat when Jackson according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take off him to do so because according to Evans did not take of ta
it, was his lucky charm. However in reality he wanted, to hide his cropped hair so that he could pass off as, McLeery. Also, keeping his hat on would hide his plan, to escape., 6. (i) The peddler, who has never been treated, with kindness and compassion, first comes across, it when the lonely crofter welcomes him into his, house. Next, it is the
ironmaster and his daughter, Edla, who are seen showing compassion towards the, weary peddler. Although, the ironmaster expresses, concern towards men and matters is different, from her father's attitude. The ironmaster behaves,
rudely with the peddler and questions him about his, dishonest behaviour, he even threatens to inform the, English Core, , sheriff about the peddler. She invites him to celebrate Christmas with, them and enjoy
the Christmas feast. She is more, persuasive than her father; she seems firm yet polite, in her approach when she insists that he should stay, with them for as long as he wants. She asked him to, keep her father's suit, which is given to him to wear, and invites him to come back next year for Christmas., The peddler used to be someone with a grudge
against, the world. However, compassion and understanding, shown by Edla transforms this selfish thief into a man, with conscience. He not only returns the crofter's, money, but also leaves a letter and a gift, a rattrap,, for Edla. In the letter, he thanks Edla for treating him, like a true gentleman, with great honour and respect, and assures her that
he shall change his old ways., This shows that kindness pays, rudeness never. The, peddler was not bad at heart but only a victim of his, circumstances., (ii) The plight of Aunt Jennifer is constantly, emphasised by the use of various symbols in the, poem. The massive weight of Uncle's wedding band, symbolises the oppression she faced in her
marriage., The image of tigers provides a contrast with Aunt's, character who is timid, oppressed and victimized in, her life. Aunt Jennifer tries to vent out her feelings by, creating such majestic and fearless tigers., (iii) Jack feels that he has been caught in an ugly, middle position physically, emotionally as well as, mentally., He was conscious of his timid, oppressed and victimized in, her life. Aunt Jennifer tries to vent out her feelings by, creating such majestic and fearless tigers.,
duties as a father and as a, husband. His efforts to make Jo fall asleep proved, guite fatiguing. She kept on interrupting him, asking, for clarifications, pointing errors and suggesting, alternatives. Jo's non-acceptance of the ending of the, story is considered an act of defiance by Jack. He is, guite taken aback by Jo's behaviour and the things she, said.
On the other hand, learning that his pregnant, wife, Clare, needs his help in the household chores, he, is in a hurry to end the story. However, being a loving, father, he gives into Jo's demands and extends the, story. However, being a loving, father, he gives into Jo's demands and clare. Being, waiting for her husband to come the story. However, being a loving, father, he gives into Jo's demands and extends the, story. The result of the extension to the story proves, unfruitful and unpleasant for Jack and Clare. Being, waiting for her husband to come the story proves into Jo's demands and extends the story.
down and help her, with painting of the woodwork, Clare complains that, he had told a long story. Jack feels utter weariness, and trapped in a cage. He is overcome with a sense of, detachment and frustration being caught in the ugly, middle position., , , 127 Page 134: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you
complete SQP-15, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marks per Question, , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Comprehension, , 8, , 2., , Invitations/Reply.
               , Performance Analysis Table, If your marks is, , 128, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the 'Excellent' bench
No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Mark), , SA-II, (2 Marks), , SA-II, (3 Marks), , SA-III, (4 Marks), , SA-III, (4 Marks), , Literary Text Books, and Supplementary Reading Text, , -, , 5, , -, , 2, , -, , 18, , 1 × 14 = 14, , 2 × 5
that person's languagerudimentary or sophisticated, precise or approximate, stereotyped or original., (2) Very young babies are soothed by human voice uttering comforting words close to them. This essentially emotional response provides early evidence that feeling is an important component of language learning., Children learn to use language in
interaction with other human beings and this learning proceeds best, against a background of affectionate feedback from the person who is closest to them. This is seen to, perfection in the interaction between parent and a baby: eyes locked together, the adult almost physically, drawing 'verbal' response from the baby, both engulfed by that unique
experience of intimate and joyful, 'connecting', which sets the pattern of the relationship between two people., (3) Thus, long before they can speak, children are involved in a two-way process of communication, which is, steadily building a foundation on which their later use of language will be based. Constantly surrounded, by language, they are
unconsciously building structures in their minds into which their speech and reading, will later fit grammatical constructions, tense sequences and so on. The forms of these structures will, depend on the amount and complexity of speech they hear. Fortunate are those children who listen to, articulate adults, expressing ideas and defending opinions.
of, us can endlessly initiate and maintain speech with very small children; we run out of ideas or just get plain, sick of it. Their lives are confined to a limited circle and they do not have enough experience to provide raw, material for constant verbal interaction., (5) Parents and children who share books share the same frame of reference. Incidents in
everyday life, constantly remind one or the other of a situation, a character, an action, from a jointly enjoyed book, with, all the generation of warmth and well-being that is attendant upon such sharing. All too often, there is a, breakdown of communication between parents and children when the problems of adolescence arise. In, most cases, this is
most acute when the give-and-take of shared opinions and ideas have not been constantly, practised throughout childhood. Books can play a major role in the establishment of this verbal give-andtake because they are rooted in language., 130, , Class 12 Page 137: @Cbsebookshub - Join Us on Telegram, , Based on your understanding of the passage
answer any eight of the following questions., (i), , , , (6) Young children's understanding greatly outruns their capacity for expression as their speech strains to, encompass their awareness, to represent reality as they see it. Shades of meaning which may be quite, unavailable to the child of limited verbal experience are startlingly talked to toddler. All
the wonderful, modifying words-later, nearly, tomorrow, almost, wait, half, lend, etc. begin to steer the child's black and white, world to the subtle shades and tints of the real world. The range of imaginative experience opened up by, books
expands the inevitably limited horizons of children's surroundings and allows them to make joyful,, intrigued, awestruck acquaintance with countless people, animals, objects and ideas in their first years of, life., (7) Books also open children to new points of view, besides their own as they unconsciously put themselves into, other people's places-'if
that could happen to him, it could happen to him, it could happen to me'. This imaginative self-awareness, brings apprehensions and fears as well as heightened hopes and joys., (8) In books, children can experience language which is subtle, resourceful, exhilarating and harmonious;, languages that provide the human ear (and understanding) with a pointed and precise
pleasure, the searing, illuminating impact of good and true words., (1 × 8 = 8), What can a human being do because he possesses language?, (ii) ... the quality of an individual's thought will depend on that person's language?, (iii) ... the quality of an individual's thought will depend on that person's language?
the things that spark off the learning process of a child?, (iv) Why can't parents rely only on constant verbal interactions?, (v) What are the advantages of books mentioned in the above passage?, (vii) Fortunate are those children who listen to articulate
adults... Replace the underlined word without changing, the meaning of the sentence., (viii) Why does a book play a major role in the establishment of verbal give and take?, 2. Read the given passage carefully., (1) Thick black smoke curling out of smokestacks, horrible-tasting chemicals in your
drinking water, pesticides, in your food - these are examples of pollution is any contamination of the environment or the envir
less obvious, or less salient kinds of pollution are radioactivity, noise and light pollution, and pollution by, green-house gases., (2) Air pollution can be caused by particles, liquids, or gases that make the air directly, like smoke, from
factories and car exhaust. Secondary pollutants are chemicals that mix together to pollute the air, like, mixtures of emissions, or waste output, from vehicles and factory smoke that change from chemical tanks, oil spills, and other
chemicals which, get into the soil by dumping or accidental contamination. Soil pollution can also cause water pollution when, underground water becomes contaminated by coming in contact with the polluted soil., English Core, , 131 Page 138: @Cbsebookshub - Join Us on Telegram, , (4), , (5), , (6), , (7), , (8), , (8), , (7), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (8), , (
waste products, sewage, oil spills, and litter in streams, rivers, lakes, and, oceans. Some scientists believe that water pollution is the largest cause of death and disease in the world,, causing about 14,000 deaths in the world, causing about 14,000 deaths in the world each day., Radioactive pollution is the largest cause of death and disease in the world, causing about 14,000 deaths in the world each day.
medical sources, nuclear power plants, or laboratories which handle radioactive materials. Air, soil,, and water can be polluted by radioactivity. It can cause damage to animals, both internally and externally, by, eating, drinking, or touching it. It can cause damage to animals, both internally and externally and external exter
Noise pollution can be caused by vehicle, aircraft, and industrial noise. It can also be caused by military, or experimental sonar. Noise has health effects on people and animals, it can cause communication,, reproductive, and navigation
problems - they have difficulty finding their direction. Sonar has even caused by advertising signs, stadium and city lighting, and other artificial lighting (like, the light caused by night traffic). Artificial lighting has health effects
on humans and animals. In people, it, can cause high blood pressure and affect sleeping and waking rhythms, navigation,, and reproduction., In addition, greenhouse gases have caused a warming effect on the earth's
climate. The greenhouse gases are, water vapor, carbon dioxide, methane, and ozone. They are naturally-occurring gases in the atmosphere, but human activity has increased their concentration in the atmosphere. For example, the levels of carbon, dioxide (CO2) in the atmosphere have risen due to the burning of fossil fuels. The effect is a rise in
global, temperatures. The higher temperatures cause the melting of glaciers, a rise in the water level of oceans, and, the disruption of both land and marine life, including that of humans. Although carbon dioxide have, caused the
oceans to become more acidic., It is not possible for anyone to predict the exact timing and effects of global climate will, continue to change, that the intensity of weather effects will continue to increase, and that some species of,
animals will become extinct. There is also general agreement, or consensus, that humans need to take steps, to reduce emissions of waste products and figure out ways of reversing the trends of pollution and global warming., , Based on your
understanding of the passage, answer any six of the following questions:, (i), , , , (1 × 6 = 6), , What is the largest cause of death and disease?, (vi) What are the two types of pollution?, (ii) How is soil pollution?, (iii) What are the two types of air pollution?, (iv) How is soil pollution?, (iv) What is the largest cause of death and disease?, (vi) What is the largest cause of death and disease?, (vi) What is the largest cause of death and disease?, (vi) What is the largest cause of death and disease?, (vi) What is the largest cause of death and disease?, (vi) What is the largest cause of death and disease?, (vii) What is the largest cause of death and disease?, (viii) What is the largest cause of death and disease?, (viiii) What is the largest cause of death and disease?
(vii) What are greenhouse gases?, , SECTION-B (WRITING), 3., , As the secretary of the literary club of St. Mary's school, Kolkata, draft a formal invitation in not more than, 50 words for the inauguration of the club in your school, Kolkata, draft a formal invitation in not more than, 50 words for the inauguration of the following questions., ,
(5), , , , 4., , Your school started cleanliness drive in the neighbourhood. As a student representative of you school's Eco, Club, write a report in 150-200 words giving details of the programme. You are Mahua of S.G. International, School, Delhi., OR, You are Pavit/Pavitra of 21, G.K., Delhi. You have seen an advertisement in Times of India for the post
of, House-keeping Head in a 5 Star Hotel. Apply for the job with complete bio-data in 120-150 words., , (2 × 5 = 10), , (i), , How do we know that ordinary people too contributed to the freedom movement?, , , , 5., , (ii) How do the words, 'denizens' and 'chivalric'
add to our understanding of Aunt Jennifer's Tigers?, (ii) What did Derry's mother think of Mr. Lamb?, (vi) What did Derry's mother think of Mr. Lamb?, (vi) What did Derry's suitcase contain?, Answer any two of the given questions in 120-150 words., , (i), , Why did the ironmaster's
invitation to the peddler to spend Christmas Eve with him make him think that, he was going to fall into a trap?, , , 6., , (4 × 2 = 8), , (ii) How did Mr. Lamb try to give courage and confidence to Derry?, (iii) What precautions were taken by the prison authorities to ensure that the German exam was conducted, smoothly and also under strict security?
 , English Core, , 133 Page 140 : @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) Man can assemble a list of ideas, consider, them, draw conclusions and then explain his reasoning, because he has the power of language., (ii) ... the quality of an individual's thought will, depend on that person's language - primitive/crude or, sophisticated ...
(iii) Sight and sensation spark off the learning process, of a child., (iv) Parents can't rely only on constant verbal, interactions because they will run out of ideas and get, sick of it., (v) Imaginative self-awareness that is acquired by, reading books can bring apprehensions and fears as, well as hopes and joys in children., (vi) Books create self-awareness.
enable children to, see things from other's point of view and expose them, to a wide range of vocabulary., , practised throughout childhood., (ix) Books play a major role in the establishment, of verbal give and take because they are rooted in, language., 2. (i) Pollution is any contamination of the, environment which causes harm to the environment, or
its inhabitants., (ii) Some types of pollution are air, soil, water, noise,, radioactivity and light., (iii) There are two types of air pollution is caused by pesticides, oil spills,, dumping of chemicals in soil and leakage of chemical, tanks., (v) Water pollution is the largest cause of death and, disease causing 14000
deaths in the world each day., , (vii) Fortunate are those children who listen to, eloquent adults..., , (vii) Methane, carbon dioxide, water vapour
and, ozone are greenhouse gases., , 3., , 4., , St. Mary's School, We cordially invite all staff, student and parents for the inauguration of Literary Club of the school on, 28th August between 8:30 a.m. to 12:00 pm. in the school premises. Well known novelist, Mr. Sandeep, Mandal will be our Chief Guest. You all are also requested to join us in the
auditorium for refreshment, after the inauguration ceremony., Secretary (Literary Club), , Special Cleanliness Drive Programme, by Mahua, S.R., Eco Club, of the school, launched a special cleanliness drive in the school, and its neighbourhood from March 24 to March 30., All the
students from primary to the senior classes, participated in it with great zeal and enthusiasm., Each individual participating in the cleanliness drive, were provided with a pair of disposable gloves and a, garbage bag. After proper disposable gloves and a, garbage bag. After proper disposable gloves and a, garbage bag. After proper disposable gloves and a garbage bag. After proper disposable 
Students and, teachers went out and swept the neighbouring streets, 134,, encouraging others to participate too. They sprayed, mosquitoes is next to Godliness.' The message, it he residents of the neighbourhood on the, theme 'Cleanliness is next to Godliness.' The message, it
sent forth was that one should keep one's home and, school clean and at the same time as a responsible, citizen, keep one's surroundings clean too, including, the alley, roads, parks, etc. It was indeed an excellent, initiative taken by the school to make people aware of, the need to keep their surroundings and city clean., 5. (i) Raj Kumar Shukla, who
was an ordinary, peasant, initiated Gandhiji's fight in Champaran., Class 12 Page 141: @Cbsebookshub - Join Us on Telegram, Later, thousands of people demonstrated around the, courtroom where Gandhiji was summoned which, made the Britishers feel challenged and baffled. This is, how we know that ordinary people too contributed to, the
freedom movement., (ii) The words 'denizens' and 'chivalric' evoke the, mental image of majestic tigers who are the residents, of the world of green. They are unafraid, proud, certain, and display chivalry themselves in a manly fashion., (iii) The good natured crofter was a lonely man. So,, when the peddler knocked on his door, for shelter the, crofter
welcomed him with open arms. He served him, porridge for supper and offered him a big slice of tobacco, for his pipe. He also played a game of cards with the, peddler asked, for shelter., (iv) As the end of the story did not appeal to Jo, she, wanted the
wizard to hit Mommy Skunk and make, Roger Skunk continue to smell like roses. It is evident, that the story violated Jo's sense of fairness for why, should Roger Skunk not a good, man. She did not want Derry's mother did not have a good impression, of Mr. Lamb for she thought that he was not a good, man. She did not want Derry's mother did not have a good impression, of Mr. Lamb for she thought that he was not a good, man. She did not want Derry's mother did not have a good impression, of Mr. Lamb for she thought that he was not a good, man. She did not want Derry's mother did not have a good impression, of Mr. Lamb for she thought that he was not a good impression, of Mr. Lamb for she thought that he was not a good impression, of Mr. Lamb for she thought that he was not a good impression in the she was not a good impression.
to get acquainted with, him or see him for any purpose., 6. (i) When the ironmaster of the iron mill came, for his routine visit, the peddler for Nils Olof, a close acquaintance belonging, to the same regiment, the ironmaster, invited him, to spend Christmas Eve with him
and his daughter., Although the peddler did not disclose his real identity, to the ironmaster's invitation., The ironmaster's invitation made the peddler think he, was going to fall into a trap. After stealing from the, crofter, the peddler think he, was going to fall into a trap. After stealing from the, crofter, the peddler think he, was going to fall into a trap. After stealing from the, crofter, the peddler thought that it would be safer to go, through the jungle to avoid getting caught. However,, it was
a cold and stormy night; the peddler soon lost, his way in the jungle. Tired and dejected, the peddler, , had sneaked into the iron mill for shelter. The crofter's, money was still with the peddler soon lost, his way in the jungle. Tired and dejected, the peddler. He thought that, to go to the manor house with the money would be, like throwing himself into the lion's den. It occurred, to him that the world was a rattrap,
offering him the, temptation of shelter just as the rattrap would offer, cheese and pork as bait., (ii) When Mr. Lamb found Derry in a cheerful way accepting him as, he was. Although Derry behaved rudely with him, he, remained calm and cordial as if Derry's bad temper
and defiance did not bother him at all. Derry was, always angry and bitter because one side of his face, was burnt. His face seemed to scare everybody. He, withdrew himself from the society because of which, he lacked courage and self confidence. Mr. Lamb's, behaviour towards Derry was completely different, from others. He told Derry that it's
important to see, how one is inside than how one looks on the outside., He inspired Derry with love for life and told him one, cannot go through life being scared and alienated. Mr., Lamb asked Derry to enjoy simple joys of everyday, living with people around and nature, ignoring the, unpleasant. He initiated courage and confidence in, Derry by telling
him not to brood over limitations but, count his blessings., (iii) During Evans' O-Level German test, special, precautions were taken by the prison staff to prevent, him from escaping. The test was scheduled to be, taken in his own cell. A parson from St. Mary Mags, was called to invigilate and to keep the prisoner, incommunicado during the exam.
Evans was placed, in the heavily guarded Recreational Block. There were, two locked doors between his cell and the yard, which, boasted of a high wall. Moreover, all the prison officers, were on high alert. The Governor got a microphone, installed in Evans' cell, while Stephens kept peeping, into the cell every few minutes. Two prison officers,, Mr
Jackson and Mr. Stephens, thoroughly checked his, cell for any sign of possible escape. His razor, nail filer, and nail scissors were also taken away., , , , English Core, , 135 Page 142: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-16, check your answers with the given solutions and fill your marks in the
marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , 5, , 5., , Indigo, Aunt Jennifer's Tigers, The Rattrap, Should
Wizard Hit Mommy?, On the Face of It, Evans Tries an O-Level, , 10, , The Rattrap, On the Face of It, Evans Tries an O-Level, , 8, , Marks Obtained, , Literature, , Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , ......, , Performance Analysis Table, If your marks is, , 136, , > 90% TREMENDOUS!, , You
are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR
PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 143: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 17, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Mark), , SA-I, (2 Mark), , SA-I, (3 Mark), , SA-I, (4 Mark), , SA-I, (
Telegram, Subject Code: 301, Time allowed: 2 hours, SQP-17, ENGLISH CORE, Maximum marks: 40, General Instructions to specific instructions for each part., SECTION-A (READING), 1. Read the passage given below., (1)
Today, India looks like it is on course to join the league of developed nations. It is beginning to establish a, reputation not just as the technology nerve centre and back-office to the world, but also as its production, centre. India's secularism and democracy serve as a role model to other developing countries. There is great, pride in an Indian that easily
under 15 years of age., (3) Brought up in the shadow of the rise of India's service industry boom, this group feels it can be at least as, good if not better than anyone else in the world. This confidence has them demonstrating a great propensity, to consume, throwing away ageing ideas of asceticism and thrift. Even those who do not have enough to
consume today feel that they have the capability and opportunity to do so., (4) The economic activity created by this combination of a growing labour pool and rising consumption demand, is enough to propel India to double digit economic growth for decades. One just has to look at the impact, that the baby boomers in the US had over decades of
economic activity, as measured by equity and housing, prices. This opportunity also represents the greatest threat to India's future. If the youth of India are not, properly educated and if there are not enough jobs created, India will have forever lost its opportunity. There, are abundant danger signs., (5) Fifty-three per cent of students in primary
schools drop out, one-third of children in Class V cannot read,, three quarters of schools do not have a functioning toilet, female literacy is only 45 per cent and 80 million, children in the age group of 6-14 do not even attend school., (6) India's IT and BPO industries are engines of job creation, but they still account for only 0.2 per cent of India's,
employment. The country has no choice but to dramatically industrialize and inflate its domestic economy., According to a forecast by the Boston Consulting Group, more than half of India's unemployed within the, next decade could be its educated youth. We cannot allow that to happen., (7) India is stuck in a quagmire of labour laws that hinder
employment growth, particularly in the manufacturing, sector. Inflexible labour actually discourage employment, (8) Employment treation needs an abundant supply of capital. Controls on foreign investment have resulted, in China getting five times the
foreign direct investment, or an advantage of $200 billion over the past five, years. The growing interest in India by global private equity firms offers well as they represent pools of patient, and smart capital, but they too face many bureaucratic hurdles., (9) When it comes to domestic capital availability, budget deficits adding up to 10 per cent of the
national GDP, impede capital availability for investment and infrastructure, 138, Class 12 Page 145: @Cbsebookshub - Join Us on Telegram, Based on your understanding of the passage, answer any eight of the given questions.
address the growing gaps in infrastructure. China has eight times the highway miles and has increased, roads significantly in the past few years while India has only inched along. Freight costs at Indian ports are, almost double the worldwide average, just to, give two examples., (11) Moreover, like the Lilliputians that kept the giant Gulliver tied
down there are some 30,000 statutes in India, of which only a portion are even operational and these keep the employment creation engine tied down., Since there are no sunset provisions in any laws the regulatory morass only grows every year., (12) In the meantime, we as citizens of the world and descendants of India have to make a difference. We
have, to ensure that India and its youth attain that potential both through our business pursuits and the support, of educational charities, on-the-ground proponents of participative democracy as well as other deserving, organizations and initiatives., (13) I believe that hope can triumph and that this can be India's century
surely as, the sun will rise each day, but one that many willing hands will need to create together., (1 \times 8 = 8), What do you think "India is facing in terms of academic excellence?, (iii) What prediction was made by the Boston Consulting Group?, (iv)
What does a "guaggire" mean? (v) The narrator made a reference to Ionathan Swift's "Gulliver's Travels", Why was the comparison made? (vii) What is the one factor that obstructs the growth of employment in the manufacturing sector in India? (viii) What, according to the narrator.
makes India a role model to other developing countries?, (ix) Which country got more foreign direct investment as compared to India?, 2. Read the passage given below., (1) Torrential rains and swollen rivers have caused chaos across central and eastern Europe, while a massive, heat wave in southern Europe has helped reduce the Portuguese wood
land to tinder. Tens of thousands of, people face a massive relief operation as the extent of the devastation slowly becomes clear. The death toll, continues to mount steadily across the continues to mount steadily across the extent of the devastation slowly becomes clear. The death toll, continues to mount steadily across the continues to mount steadily across the continues to mount steadily across the extent of the devastation slowly becomes clear. The death toll, continues to mount steadily across the continues to mount steadily across the continues to mount steadily across the extent of the devastation slowly becomes clear.
Romanian, interior minister Vasile Blaga. Though the heat wave persists in Portugal and Spain, forest fires in Portugal, have been brought under control. By August 26, 2005, the waters began to recede across Germany and the, Czech Republic, the countries hardest hit, by the floods. The situation also improved in Croatia, Austria, Bulgaria, Poland,
Hungary and Slovenia. But some areas of Switzerland and Germany remained on alert., Huge damages were abandoned in Portugal, while helicopters were used in Switzerland and Austria, to airlift people from flooded houses and
landslides. The floods' worst impact was along the Danube, Morava, and Elbe rivers and their tributaries. Dresden in Germany was one of the hardest hits. Germany puts the, damages at around US $16, billion. Austria quotes a clean-up bill of US $2 billion, and the
'Czech Republic US $3 billion. But all these, figures are speculative. What is disturbing is that relief operations appear stretched. In Germany, only US, $200 per adult is currently available from both the EU and the government. The reason behind the bedlam, is the jet stream, high-speed winds usually found just below the tropopause, which drives
the depressions, and fronts that affect the weather. Usually found between 7,620 metres (in) and 13,716(m) altitude, it flows, English Core, , 139 Page 146: @Cbsebookshub - Join Us on Telegram, eastwards at speeds up to 200 m per hour around the Earth. It is formed when cold air from the Arctic, meets warm air from the tropics. Because the jet
stream fluctuates, its track makes huge differences to the, weather. This year it positioned around Europe locking high pressure over southwest Europe which in its, turn is responsible for creating intense drought in some parts and deluges of rain in other parts., (2) While many blame global warming for the disaster, some scientists are reluctant to
draw a direct link, "We are, linking these events to climate change... There are also other things happening building up of the land, bad, land use plans, bad fire prevention in the south... But all the factors together are more and more exacerbated, by global warming," explains Martin Hiller, spokesperson for Worldwide Fund for Nature. Malcolm
Haylock, of the University of East Anglia the UK, is more dithering. "You can say that due to the Earth getting warmer, there will be on an average more extreme events but you can't attribute any specific event to climate change"., (3) Despite growing consensus about global warming, it is hard to find long-term trends in rainfall that would, have
direct effect on the droughts and floods. Some experts believe the North Atlantic Oscillation climate, system has caused a drift towards drier conditions in southern Europe and more rainfall in the north during, winters; its effects during summers are not as clear. Based on your understanding of the passage, answer any six of the following guestions:
(i), (1 × 6 = 6), , , What was responsible for the Portuguese woodland to tinder?, (ii) What was the main reason the different calamities were regarded as a result of global warming?. (iii) The narrator stated "despite the growing consensus", referred to here?, (iv) "But all
these figures are speculative." What do you think this means?, (v) What do you think Malcolm Haylock meant when he says "you can't attribute any specific event to climate, change"?, (vi) What, according to some experts, is the main cause of the differing climatic conditions?, (vii) Despite the heat wave raging, which country was able to control the
forest fire?, , SECTION-B (WRITING), 3., , You are Manoj /Mini. You have been invited to attend a birthday party of your closest friend. Respond to, this invitation, accepting it., (3), , , 4., , Answer any one of the following questions, , (5), , , , You are Prem/Parul of 16, TT Nagar, Bhopal. You would like to apply for the post of Marketing Manager, in a
reputed firm in Mumbai. Write a letter to the Public Relations Officer, Chantac Enterprises, Mumbai, applying for the job. Write the letter in 125-150 words giving your bio-data., OR, Traffic police has launched a special drive against pollution causing vehicles. This has led to traffic jams and, crowds at important intersections. Write a report in 100-
125 words to be published in 'Chennai Times'. You, are Prince/Priya, 12 M.G. Road, Adayar, Chennai., , SECTION-C (LITERATURE), 5., , Attempt any five out of six given questions in 40 words., , (i), , Why did Gandhiji meet Secretary of
the British landlord's association? How was he treated by him?, 140., Class 12 Page 147; @Cbsebookshub - Join Us on Telegram, (iii) What did Derry's mother think of Mr Lamb?, (iv) How did the wizard help Roger Skunk?, (v) What image does Keats use to describe the beautiful bounty of the earth?, (vi) Why did Aunt Jennifer choose to embroider
tigers on the panel?, Answer any two of the given questions in 120-150 words., (i), To be grateful is a great virtue of a gentleman. How did the peddler show his gratitude to Edla?, , , 6., (4 × 2 = 8), (ii) Give an account of Gandhiji's efforts to secure justice for the poor indigo sharecroppers of Champaran., (iii) How was the skunk's story different
from the other stories narrated by Jack?, , , , English Core, , 141 Page 148: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) It means that more than half of the country's, population is under 25 years of age while more than half of the country's, population is under 15 years of age., (ii) In terms of academics, 50% of students dropout in primary
schools, 1/3rd of children in Class V, cannot read, 3/4th of the schools have no functioning, toilets, while female literacy is only 45% and 80 million, children in the age group of 6-14 do not even attend, school., (iii) The Boston Consulting Group predicted that, within the next decade, more than half of the country's, unemployed will comprise of the
educated youth., (iv) The term "quagmire" refers to a sticky, dangerous,, or complicated situation that may not end well., (v) The narrator uses the reference to Gulliver, to show how like Gulliver was tied down by the, Lilliputians, India's laws and statutes prohibits the, growth and working of the employment sector., (vi) The IT and BPO industries are
the main job, creation engines in India, though at a mere 0.2 percent, of the whole nation's employment figure.,, (ix) China got more foreign direct investment as, compared to India, five times more FDI., 2. (i) A massive heat wave in Southern Europe, was mainly responsible for the reduced state of the, woodland to tinder in Portugal., (ii) Because of
the differences in how the calamities, were occurring, they were credited to be a result of, global warming is responsible for the extreme events, happening in and around Europe., (iv) The figures or
bill presented by the different, countries as relief or damages cost are speculative and, not exact., (v) Malcolm Haylock meant to say that climate, change cannot be the lone cause of or be blamed for, what is happening in Europe., , (vii) The labour laws in the country is one factor that, prohibits or obstructs the growth of employment in, the
manufacturing sector.,, (vi) Some experts believe that the North Atlantic, Oscillation climate system is responsible for the, calamities that occurred in Europe and, more rainfall in the north during the winters.,, (vii) The secularism and democracy of India makes it, a role model for other
developing countries., (vii) Despite the heatwaye, Portugal was able to bring, the forest fires under control., 3., 15th July, 20XX, B-12, Raja Nagar, Moradabad, Dear Raj., I feel honoured to be invited to attend your 25th Birthday. Please accept my wishes on this auspicious, occasion. It will be great to be a part of the fun and frolic and meet all our
friends. I hereby confirm my, presence. Looking forward to being there., With best wishes, Yours, Manoj, 4., 142, 16, TT Nagar, Bhopal, 20 February 20××, Public Relations Officer, Class 12 Page 149: @Cbsebookshub - Join Us on Telegram, Chantac Enterprises, Mumbai, Subject: Application for the Post of Marketing Manager, Sir/Madam,, In
response to your advertisement in The Hindu dated February 15, 20××. I wish to apply for the post, of Marketing Manager in your prestigious organisation. I am a hard working with RP, Communications as a marketing manager. I
am enclosing my bio-data, photocopies of certificates and, testimonials for your reference. If selected, I assure you that I shall work with devotion and sincerity to, your full satisfaction. Hoping for a favourable response., Thank you, Yours faithfully, Parul Pathak, BIO-DATA, Name, ,: Parul Pathak, , Father's Name, ,: Mahesh Pathak, , Address, , : 16,
TT Nagar, Bhopal, , Phone, , : 91xxxxxxxx, , Date of Birth, , : 27th September, 1989, , Marital Status, , : Excellent communication and management skills, team player, sincerity, ability, , , , , , ; MBA in Finance, Management DT Institute, Gurgaon (2012), B.Com., in
Accountancy, BU (2009), , , Qualification, , to convince and influence people, Languages, known, , : Fluent in English, Hindi and German, , Reference, , : Mr. D. K. Paul Senior Manager, RP Communications, Bhopal, , Drive Against, Unsuccessful, , Or, Pollution, , Causing, , Vehicles, , , , by Priya, Staff Reporter, Chennai : 2nd March, 20××: Traffic
Police launched, a special drive against pollution causing vehicles on, March 1, 20××. The commissioner of Chennai formed, a special team who were checked in which, more than half of the vehicles were found to be causing, pollution. However, the pollution checking drive, English
Core, resulted in severe traffic jams and crowd gathering at, important intersections., Some vehicle owners daily commuting on that road, thought that though the drive was for a good cause, it, made them late for their work. Several others felt the, government should have made proper arrangements, prior to the beginning of the drive. Doing so
would, have helped avoid the unnecessary traffic jam., 5. (i) Next day when the peddler took bath and, changed into fresh clothes, the ironmaster realized, that he was not his friend from his old regiment. Edla, 143 Page 150: @Cbsebookshub - Join Us on Telegram, also told him that she did not find anything in the, guest which could assure that he
was an educated, man., (iii) Derry's mother did not have a good impression, of Mr. Lamb for she thought that he was not a good, man. She did not want Derry to get acquainted with, him or see him for any purpose., (iv) Roger Skunk had asked the wizard to make him, smell like roses. The wizard took a magic wand and, chanted a spell and all of a
sudden, the wizard's whole, house smelt of roses and so did Roger Skunk. This is how, the wizard helped Roger Skunk. (v) The earth is beautiful in terms of lovely scenes, and sights. It produces lovely green trees, delicate, daffodils and streams. These come as a healing balm to, a person in pain or distress. The poet compares them, to a fountain of
immortal drink from heaven., (vi) Aunt Jennifer chose to embroider tigers on the, panel because secretly, she wanted to be like the tigersfearless, proud, unafraid and liberated., 6. (i) The Rattrap is the story of a peddler who, used to earn his living by selling small rattraps of, wire. But, since his business was not profitable, he, often indulged in
begging and stealing. He had a, grudge against the world because no one was ever, kind to him. He took pleasure in imagining others in, pain and misery as much as he was. This is why he, did not mind absconding with the old crofter's thirty, kronors even though the crofter treated him with, kindness. However, Edla's sympathetic behaviour and,
understanding nature transformed the thief into an, honest man. Edla's father wanted the peddler out of his, house immediately when he came to know that he was, not his old friend. But Edla insisted that the peddler, should spend the Christmas Eve with them and stay, for the Christmas feast. She fed him, gave him clean, clothes to wear and a place
to sleep for the night. The, peddler was not expecting to be treated with so much, respect, almost like a gentleman. Edla's humbleness, and compassion won over the peddler and brought, about a change in him. He not only left behind the, thirty kronors notes to be returned to the crofter, the, peddler also left Edla a rattrap as her Christmas gift. In,
the letter, the peddler thanked Edla for her kindness, and hospitality. He signed the letter as Captain von, Stahle because Edla made her feel so honoured. The, peddler's transformation proves that basic human, goodness can be brought out by understanding and, love, (iii) The skunk's story was different from the other, stories narrated by Jack
because other stories ended on, a happy note. The wizard always resolved the problem, by the end of the story, which appealed a lot to Jo., However, Roger Skunk, because mother skunk interfered in the process. Jo, had not so much interrupted the narration
earlier or, challenged Jack's authority. It was also the only story,, the ending of which was unacceptable to Jo. But above, all, unlike any of Jack's stories, the ending of this story, remained unresolved., , , , 144, , Class 12 Page 151: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-17, check your answers with
the given solutions and fill your marks in the marks, obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 6, , 3., , Invitations/Reply, , 3, , 4., , Letter, Report, , 5, , 5., , A Rattrap,
...%. . Performance Analysis Table. If your marks is .. > 90\%
TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your
concepts.,, 51-60% FAIR PERFORMANCE!,, Need to work hard to get through this stage.,, 40-50% AVERAGE!, English Core,, Try hard to boost your average score., 145 Page 152: @Cbsebookshub - Join Us on Telegram,, TERM-II,, SQP,, 18,, AMPLE, UESTION, APER, BLUE PRINT,, S., No.,, Maximum Marks: 40,,,, Time Allowed: 2 Hours,
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@Cbsebookshub - Join Us on Telegram, Subject Code: 301, Time allowed: 2 hours, SQP-18, ENGLISH CORE, Maximum marks: 40, General Instructions for each part., SECTION-A (READING), 1. Read the

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passage given below., (1) By the time Michael Phelps, the world-famous swimmer, finished at the Rio de Janeiro 2016 Olympics,, having come out of retirement, he had bagged five gold medals. This was one short of the six overall medals, India has won in 70 years since independence., (2) But put the swimmer's four Olympics together, since Athense
2004, and he has 28 medals, including 23 gold., India has 23 medals in total since 1948., (3) This comparison was cited often after India bagged a disappointing two medals in Rio, a slide since London, 2012 when it won – by its standards, a record – six medals, including 23 gold., India has 23 medals in Rio, a slide since London, 2012 when it won – by its standards, a record – six medals., (4) When seen in comparison to India's overall size and population, we have the lowest
number of medals per, capita. India has never played the football world cup, has won a single individual gold medal at the Olympics, and has had only a handful of people ranked No. 1 in their sport. The country's sporting
achievements since independence, the successes seem limited, considering all disciplines except cricket - Olympic sports and others like chess, squash, racing, etc. In, many, participation has not been credit-worthy. Gymnast Dipa Karmarkar, who finished fourth in the vault, at Rio, and Dipika Pallikal, who got into the top 10 ranking in women's
squash in 2012, were significant, achievements for Indian sportswomen. Yet - and cruelly so - they were no big achievements in the world, of sport., (6) But why is India so poor in sports? Football is a craze in Bengal, Goa and Kerala, then why is that Indian, football team ranked no. 97 in the World? Over the years, experts and fans have offered
several reasons to, explain our lack of success: hereditary characteristics, poverty (therefore lack of nutrition), social divisions, and an absence of sporting culture. Hereditary characteristics are used to explain why we do well in sports, that do not require high athletic ability, speed and strength. Like cricket, billiards, chess, archery, shooting, and
tennis doubles (as opposed to singles which requires the entire court to be covered). But the Chinese,, Koreans and Japanese share relatively the same height and physicality as Indians - China won 27 gold medals, in Rio. If poverty were the reason, then it becomes difficult to explain the success of nations like Jamaica, (11 medals in Rio, for example
and Usain Bolt), Ethiopia (8) and Kenya (14) in athletics. Lack of sporting, culture may be one reason. For generations, Indians have felt the need to focus on academics as their ticket, to a better life. Many schools and colleges do not have sports programmes, grounds or facilities. Politics,, administration and corruption are a few obstacles responsible
for robbing aspiring athletes of success in, their fields. Scandals, scams and abuse of power have weakened several associations., English Core, 147 Page 154: @Cbsebookshub - Join Us on Telegram, (7) But there are reasons why we are collectively feeling optimistic post London 2012. A bunch of nongovernmental, organisations are trying (and
succeeding) to fill the gaps that administrations have left behind, in providing, funds to promising athletes. There is a change in mindset too. Parents are now able to allow their children to, focus on sports, believing it to be a genuine career choice. Successful champions are investing in the growth, of talent. Be it Geet Sethi, Viswanathan Anand,
Prakash Padukone or P. Gopi Chand, they are bringing their, star appeal and expertise to back their chosen sport. Leagues have started among many sporting disciplines,, which, if continued and successful, are bound to create talent pools in the years to come, besides being, financially rewarding., (8) The growth of cricket, since the 1983 World Cup
through the business sense of the Board of Control for, Cricket in India (BCCI) and thanks to the marketability of Sachin Tendulkar and M.S. Dhoni, among others,, has seen the sport grow in small towns. Class and caste distinctions are less visible in cities, making sport, more widely accessible. India's growing economic strength is helping too -
corporate giants as well as new, businessmen are investing money and technology in sports businesses., Based on your understanding of the passage, answer any eight of the following questions, (i), , , , (1 × 8 = 8), , What was the main reason why the author compares Michael Phelps' achievement to that of the whole, nation's (India's) overall
achievement?,, (ii) Despite a large interest in sports such as football, why is it that India has never been able to participate or, compete internationally?, (iii) What is the sport that is played by "just a dozen nations" but hugely popular in India?, (iv) What changed mindset, according to the author, has started in India about sports?, (v) Taking the
country's sporting achievements since independence into account, why is it that the successes, seems limited?, (vi) What, according to the author, seem to be the main reason why India is so poor in sports?, (vii) What is the change seen or felt post London 2012?, (viii) How can the economic strength of the country help change the fate of sports and
sportspersons as a whole?, (ix) Why can't India blame poverty for the passage given below., One of the biggest changes in India's food scene in the last five years has been serving of tea like coffee is, served in cafes (coffee houses). The market is estimated to be more than 1 lakh crore
(assuming two cups of, chai a day for every adult Indian). It is not just being brewed, boiled and sipped at home or at unorganised, chaiwallahs found outside Amuleek Singh Bijral in Bengaluru, was the first of these chai startups to,
start changing the game. Today, with over a hundred outlets pan-India, it claims to serve more than 3 lakh, cups of tea every day. Chaayos, a company that serves chai, has grown from 7 cafes in 2015 to 40 cafes in, Delhi, Mumbai and Chandigarh after it received an impressive $5 million funding from Tiger Verma, one of, the two Chaayos founders
recalls the initial doubts. "When we started, one question everyone asked us was, whether Indian customers will pay that much (40-150) for chai. But right from our pilot project in Cyber, city, Gurugram, we found that people did and happily came back. A key to our business is repeat customers, which is as much as 40-45%," he says. Verma will not
share his revenue numbers but says year-on-year, growth is 300%. The company is now looking at highways (they've opened one in Delhi's Karol Bagh). Chai Thela,, a QSR (Quick Service Restaurant) focusing on offices and commercial hubs, offers
street snacks like poha, Class 12 Page 155: @Cbsebookshub - Join Us on Telegram, , Based on your understanding of the passage, answer any six of the following questions., (i), , , , and vada-pay along with chai. Last year, it raised 1.5 crore from micro-venture capital firm quarizon and is, set to expand. Its founder Pankaj Judge points out: "Earlier, all
QSRs only focused on international foods., Now, the younger generation of Indians is more confident about its tastes." Chai, Judge says, is no longer, playing second fiddle to coffee, which was always seen as an aspirational drink. In fact, chai fans don't just, want to frequent these cafes but order it to be served at home as well. Both Chaayos and Chai
Point offer, home-delivered chai in insulated "kettles". "Initially, we thought this would be a convenience for offices., But half our business is coming from homes," points out Verma. Nothing can prove a changing chai culture, more., Chai's image change is visible within more luxury settings as well. A host of expensive restaurants are, increasingly
offering robust chai and not just exclusive tea menus. At St. Regis Mumbai, the country's top, luxury hotel brand, the afternoon high tea service is part of the brand's core global experiences. But even, within these elite settings what also does remarkably well is the local cutting chai. At Seven Kitchens, the, coffee shop, you can see waiters weave
their way through tables with glasses of cutting chai for breakfast, every day., (1 × 6 = 6), What is the main idea of the whole passage?, (ii) What was the initial doubt in the minds of the tea business starters about opening a tea business?, (iv) What was one of the biggest
changes in the Indian food scene?, (v) What can be attributed to the continuous rise in the tea business despite tea being easily available at homes, too?, (vi) "Elite" can be described to be the same as ______., (vii) The phrase "play second fiddle" means _____., SECTION-B (WRITING), You are Rajat Jain, Admin officer of Gayatri Devi Sr. Sec. School
Delhi. Write a formal invitation to invite, parents and other official acquaintances to the 40th Founder's Day celebrations. Invent all necessary details., (3), , , 3., , Answer any one of the following questions. Invent all necessary details., (3), , , 3., , Answer any one of the following questions.
Publishers, Peshwa Road, Pune. You are Karuna, M-114, Mall Road, Pune, a, graduate from SNDT University and have done a Secretarial Practice Course from YWCA, Mumbai., OR, The Green Club of your school celebrated 'Van Mahotsava and Environment Protection Week' involving, students of your school. Eminent environmentalists, journalists
and celebrities were also invited. Write a report, in 100-125 words on the activities performed for a local daily. You are Amrit/Amrita, Secretary of the Club., , SECTION-C (LITERATURE), Attempt any five of the following questions in 40 words., , (i), , Why does Jo insist that her father should tell her the story with a different ending?, , , , 5., , (2 × 5 =
10), , (ii) What did the Detective Superintendent inform the Governor about Evans?, English Core, , 149 Page 156: @Cbsebookshub - Join Us on Telegram, (iii) How do the words, 'denizens' and 'chivalric' add to our understanding of Aunt Jennifer's tigers?, (iv) In the hot season, how do man and beast get comfort?, (v) Why did the peddler decline the
invitation of the ironmaster?, (vi) Why is Raj Kumar Shukla described as being 'resolute'?, 6., Answer any two of the following questions in 120-150 words.,, (ii), What picture of male chauvinism (tyranny) do we find in the poem, 'Aunt
Jennifer's Tigers' ?, (iii) How did Mr. Lamb's meeting with Derry become a turning point in Derry's life?, , 150, , Class 12 Page 157: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) The author makes the comparison between, the
achievements and to show the depreciating nature, of sports in India.,, (viii) The growing economic strength of the nation is, helping the sports sector as well as the sports businesses.,, (ii) Despite several states' interest in sports
such as, football, India has been unable to actively participate, or even compete in the international level because of, lack of infrastructure, poverty, sporting culture, social, divisions etc., , (ix) Poverty cannot be the sole reason why India, fares bad in international sports because other poorer, nations like Jamaica as well as Kenya have still bagged,
more medals in the Olympics.,, (iii) Cricket is a sport hugely popular in India but, played by just a dozen other nations., (iv) There is a changed perception about the focus on, sports as parents had started to gradually change their, belief that academics is the only way for a better future, for their children., (v) The successes seem limited considering
the, population as well as the performance of other, countries less populated than India., (vi) India is so poor in sports because of the various, factors at play, like the economic condition of the, person, the unavailability of proper infrastructure, or, sporting culture in the nation as a whole., (vii) Post London 2012 has led some nongovernmental
organisations emerge and step up to, provide help and assistance to sportspersons, thus, paving a possible future for them despite the lack of, governmental support., 3., , RSVP, Admn. Officer, Phone: 24423769, English Core, , 2. (i) The whole idea of the passage seems to be, about the changing chai scene in a country like India., (ii) Indians were and
still are chai-loving people,, invested in its chai drinking culture. It is an important, part of their tradition., (iii) The initial doubt was whether customers are ready, to shell out money to buy tea or chai commercially, (iv) One of the biggest changes in the food scene of, India in the last five years was the idea to serve chai or, tea like coffees are served
in cafes., (v) The growth of the tea business can be attributed, to the preference and loyalty of customers in ordering, tea even in their business offices and outside of the, home., (vi) "Elite" can also mean the same as "high class", the most powerful., (vii) The phrase "play second fiddle" means to be, perceived to be inferior or lower than
another, be a, subordinate role, be treated as less important., The Principal, staff and students of, Gayatri Devi Sr. Sec. School, Delhi, cordially invite you to their, th, 40 Founder's Day Celebrations, on Saturday, 12 November, ××××, at 6.00 p.m. in the School Premises, Shri XYZ, (Chief Minister of Delhi), has kindly consented to be the Chief Guest,
(Guests are requested to be, on their seats by 5.45 p.m.), (Valid for two only), 151 Page 158: @Cbsebookshub - Join Us on Telegram, 4.,, M-114, Mall Road, Pune, 1 March, 20××, JKL Publisher, Peshwa Road, Pune, 5 p.m.), (Valid for two only), 151 Page 158: @Cbsebookshub - Join Us on Telegram, 4.,, M-114, Mall Road, Pune, 1 March, 20××, JKL Publisher, Peshwa Road, Pune, 5 p.m.)
dated 10th February, regarding a, vacancy for the post of a receptionist, I am writing to you as I wish to apply for the said post as per the qualification required. I have done my graduation from SNDT, University and a secretarial practice course from YWCA, Mumbai. I am young and energetic with good, command over
English, having three years work experience in the same field. If I get a chance to serve, your organisation, I assure you I shall prove to be an asset for the company. I have enclosed my detailed, resume with this letter for your consideration., Hoping for a positive response from your side., Thank you, Yours faithfully, Karuna Krishnan, Encl. Resume
RESUME, Name, .: Karuna Krishnan, .; Karuna Krishnan, .; Karuna Krishnan, Date of Birth: 12.02.1983, Address, Educational, .; M-114, Mall Road, Pune, ., ., Qualifications: 1. Secondary Exam: From CBSE, Delhi in 2002, 3. B.A. Honors: SNDT University in 2005, 4. Secretarial Practice Course:
YWCA, Mumbai in 2006, , , , , , , Work, Experience, , : 1. Worked as a receptionist, in Tagore International School, Sitapur: Two years (2008-10), , , , , , , Other skills, , : Working knowledge of the computers, , References, , : Mrs. Y.H. Sharma, Principal, Tagore
Int. School, Sitapur, 0121-257××××, , , , OR, Environment Week Celebrated, , by Amrita, Secretary, Green Club, , June 8, 20××: The Green Club of XYZ Senior, Secondary School celebrated 'Van Mahotsava and, Environment Protection Week' starting from June, 152, , 1, 20×× to June 6, 20××, Monday to Friday. The first, day of the event was held
at the school auditorium, and was inaugurated by eminent environmentalist, Nora Alvares, shared the importance of and the need to protect the, Class 12 Page 159: @Cbsebookshub - Join Us on Telegram, environment. The audience were enlightened by her, insightful
speech. Various schools were invited to, participate in the Environment Protection Week. The, remaining days saw a variety of cultural programmes,, such as dance, plays, seminars, etc. celebrating the, nature and the environment Day, The Green Club organised various, competitions based on Environment
Protection theme., The competition included, street play, poster making,, one act plays, quiz, etc. Well known environmentalists,, journalists and celebrities graced the occasion with, their presence and by judging the competitions. On, the last day of Environment Week, The Green Club, welcomed Ms. Vasundhara Das, popular actress,, singer and
environmentalist to give away the prizes, to the competition winners. She applauded the efforts, of the school and students and urged everyone to, protect the environment in every possible way. She, also planted a sapling along with Principal, staff and, students of the school., 5. (i) Jo was not convinced that the little animals, eventually got used to
the way the little skunk was and, smelt. Moreover, Jo felt that Mommy Skunk was being, unfair to Roger Skunk by not allowing wizard to make, him smell like roses. She wanted Roger Skunk to be, accepted by his peers and thus, be happy., (ii) Superintendent Carter informed the Governor, that McLeery had spotted Evans driving off along, Elsfield
Way. They had got the number of the car all, right. They had given a chase immediately, but they, had lost him at the Headington roundabout. He, assumed that Evans must have doubled back into the, city., (iii) 'Denizens' and 'chivalric' describe Aunt Jennifer's, tigers as bold and fearless tigers, who prance around, confidently in their natural habitat
Sleek and gallant in, their movements, the tigers are certain of themselves., (vi) In the hot season, man and beast get comfort, by taking shelter under the shade of the trees, or, , being one with absorbing nature and the coolness it, provides. The things of beauty, which nature offers are, simple. However, they have a calming effect on every, living
being., (v) The peddler declined the ironmaster's invitation, because he still had the thirty kronor notes he had, stolen from the crofter. He was afraid that going to, manor house would only mean throwing oneself into, the lion's den voluntarily. All he wanted was to catch, some sleep in the forge and later sneak out as quietly, as possible., 6. (i)
Gandhiji's campaign to provide justice to, the sharecroppers of Champaran was not an act of, defiance. Therefore, the methods he used to win this, battle were also non-violent. In order to help the, peasants, Gandhiji was even willing to get arrested. He, was asked to leave Champaran. However, he refused., He met various high ranking government
officials,, who could not help but agree with his rational, arguments. Seeing the efforts put by Gandhiji to, alleviate the distress of the poor peasants even though, he was a non-resident of Champaran, he received full, support of the common man, his followers and other, leaders. His powerful words instilled moral courage in, every Indian; he asked
fellow Indians to have courage,, be self-reliant and united. This is how, Gandhiji, eventually succeeded in his Champaran campaign., (ii) The poem, 'Aunt Jennifer, who is, forced to live in accordance with rules laid down, by her husband.
Uncle's wedding band, which sits, 'heavily' upon Aunt Jennifer's finger, symbolises, oppressive behaviour of the patriarchal society would, not permit her to take off the wedding band
even after, death. Therefore, it is suffice to say that she is a victim, of male chauvinism., , , , English Core, , 153 Page 160: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-18, check your answers with the given solutions and fill your marks in the marks, obtained column according to the marking scheme.
Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , 6, , 2., , Comprehension, , 8, , 2., , Should Wizard Hit Mommy?, Evans Tries an O-Level, Aunt Jennifer's Tigers, A Thing of Beauty, The Rattrap, Indigo
EXCELLENT!, , You have to take only one more step to reach the 'Excellent' bench mark., , 61-70% GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage.,
40-50% AVERAGE!, , Try hard to boost your average score., , Class 12 Page 161: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 19, , AMPLE, UESTION, APER, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Marks), , SA-II, (2 Marks), , SA-III, (4 Marks), , LA, (5 Marks), , LA, (5 Marks), , Total
CORE, , Maximum marks : 40, , General Instructions :, 1., 2., , The Question Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part., , SECTION-A (READING), 1. Read the passage carefully., (1) Whether work should be placed among the causes of happiness or among the
causes of unhappiness may, perhaps be regarded as a doubtful question. There is certainly much work which is exceedingly irksome, and, an excess of work is always very painful. However, work is not, to most people, more painful than idleness., There are, in work, all grades; from more relief of tedium, up to the profoundest delights, according to
the nature of the work and the abilities of the work that most people have to do is not, interesting in itself, but even that work has certain great advantages. To begin with, it fills a good many hours, of the day without the need of deciding what one shall do. Most people, when they are left free to fill their, own time according to
their own choice, are at a loss to think of anything sufficiently pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been, more pleasant to be worth, doing. And whatever they decide on, they are troubled by the feeling that something else would have been at the feeling that the 
exercise of choice is tiresome in itself. Except to people, with unusual initiative, it is positively agreeable to be told what to do at each hour of the day, provided the, orders are not too unpleasant., (2) Most of the idle rich suffer unspeakable boredom. At times, they may find relief by hunting big game in, Africa or by flying around the world, but the
number of such sensations is limited, especially after youth is, past. Accordingly, the more intelligent rich men work nearly as hard as if they were poor. Work, therefore is, desirable, first and foremost as a preventive of boredom, although uninteresting work is as boring as having, nothing to do. With this advantage of work, another associated
advantage is that it makes holidays much, more delicious when they come. Provided that a man does not have to work so hard as to impair his vigour,, he is likely to find far more zest than an idle man would possibly find. The second advantage of most paid, work and some of unpaid work is that it gives chances of success and opportunities for
ambition. In most, work, success is measured by income and while our capitalistic society continues, this is inevitable. However, dull work too, becomes bearable, if it is a means of building up a reputation. Continuity of purpose is one, of the most essential ingredients of happiness and that comes chiefly through work., Based on your understanding of
the passage, answer any eight of the given questions., (i), , , , (1 \times 8 = 8), , What is the central concern of the passage?, , (ii) What happens to most people, when they are left free to fill their own fine according to the author, how is an uninteresting work still
good for anyone?, 156, , Class 12 Page 163: @Cbsebookshub - Join Us on Telegram, (v) What do most rich people suffer from?, (vii) How do the more intelligent rich people work?, (vii) How do the idle rich find a relief from unspeakable boredom?, , Based on
your understanding of the passage, answer any six of the following questions., (i), , , , 2. Read the given passage carefully., (1) Many of us believe that "small" means "insignificant". We believe that small actions and the big decisions that, really
count. But when you look at the lives of all great people, you will see that they built their character, through a step-by-step or day-by-day approach. They nurtured and nourished their good habits, and chipped away at their bad habits
one step at a time. It was their small day-to-day decisions that added, up to make tremendous difference in the long run. Indeed, in matters of personal growth and character, building, there is no such thing as an overnight success., (2) Growth always occurs through a sequential series of stages. There is an organic process to growth. When, we look at
children growing up, we can see this process at work: the child first learns to crawl, then to stand, and walk, and finally ripen and be
ready to eat., (3) Gandhi understood this organic process and used this universal law of nature to his benefit. Gandhi grew, in small ways, in his day-to-day affairs. He did not wake up one day and find himself to be the "Mahatma"., In fact, there was nothing much in his early life that showed signs of greatness. But from his mid twenties, onwards, he
deliberately and consistently attempted to change himself, reform himself and grow in some, small way every day. Day by day, hour by hour, he risked failure, experimented and learnt from mistakes., In small and large situations alike, he took up rather than avoided responsibility., (4) People have always marvelled at the effortless way in which
Gandhi could accomplish the most difficult, tasks. He displayed great deal of self-mastery and disciplined training went into making his successes possible. Very few, saw his struggles, fears, doubts and anxieties, or his inner efforts to overcome them. They saw
move forward,, with confidence, in the direction of our dreams. Often when our "ideal goal" looks too far from us, we become, easily discouraged, disheartened and pessimistic. However, when we choose to grow in small ways, taking, small steps one at a time, performing it becomes easy., (1 × 6 = 6), According to the passage, what can be learned
from the lives of all great people?, , (ii) What are the examples the author mentions to explain the stages of growth?, (iii) What did Gandhi do in his mid twenties?, (iv) What did people not see in Gandhi's ability to accomplish the most difficult tasks?, (v) What did people?, , (iii) What are the examples the author mentions to explain the stages of growth?, (iii) What did Gandhi do in his mid twenties?, (iv) What did people not see in Gandhi's ability to accomplish the most difficult tasks?, (v) What did people not see in Gandhi's ability to accomplish the most difficult tasks?, (viii) What did people not see in Gandhi's ability to accomplish the most difficult tasks?, (viiii) What did gandhi do in his mid twenties?
164: @Cbsebookshub - Join Us on Telegram, (vi) What is the suitable title for the given passage?, (vii) Why do we easily become disheartened and pessimistic according to the passage?, SECTION-B (WRITING), 3., Your friend, Manish Tripathi has invited you to attend his wedding anniversary. You cannot attend it as, you have a family get-together
on the same day. Write a polite letter, in not more than 50 words, expressing, your inability to attend the function and wish him all the happiness on this joyous occasion. You are Mita/, Mahendra Juneja of 25, Vasundra Colony, Patna., (3), , , 4., , Answer any one of the following questions., , (5), , , , The Gandhi Foundation is recruiting graduates for an
intensive leadership-training programme during the, summer, in villages across India. You are Anjana/Benji from 21, Ratnapur Village, Bilaspur. You are very, excited to see the advertised programme. Include a biodata showing how suitable you are for
the training., OR, Your school, Sun Public School, Poona, celebrated 'Environment Day' on 5th November. Write a report on, the programme in 100-125 words for your school newsletter. You are Neeta/Naveen, Cultural Secretary of, the school. Invent the necessary details., , SECTION-C (LITERATURE), 5., , Attempt any five questions in 40 words.,
(2 × 5 = 10), , (i), , Why was Gandhiji opposed to C.F. Andrews helping him in Champaran?, , , (ii) Why was the crofter happy when the peddler knocked on his door? (iii) Mr. Lamb told Derry the story of a man who hid himself in his room. Why did the man do so and with what, result? (iv) Why does Jack insist that it was the wizard that was hit and
not the mother?, (v) How do we get joy from life which is otherwise full of sorrows?, (vi) How did Evans have the last laugh at the Governor?, 6., Attempt any two questions in 120-150 words., , (i), , How did a visit to Champaran become a turning point in Gandhi's life? How does this show Gandhi's love, and concern for the common people of India?,
 , , (4 \times 2 = 8), , (ii) A child's standpoint invariably is different from that of an adult. Justify the statement with reference to the, story, Should Wizard Hit Mommy?, (iii) It was sheer negligence on the part of the prison staff that helped Evans to escape. Comment., , 158, , Class 12 Page 165: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i)
The passage is concerned as to whether work, should be placed among the causes of happiness or, among the causes of unhappiness., (ii) When most people are left to fill their own time, according to their own time.
civilization., (iv) An uninteresting job is still good because one, will still have something to do with one's time., (v) Most rich people work nearly as, hard as if they were poor., (vii) In most work, success is measured by income, and while capitalistic society continues, it is
inevitable., (viii) Continuity of purpose that comes chiefly through, work creates happiness., (ix) The idle rich people find relief by hunting big, game in Africa or by flying around the world and, exposing them to new sensations., 2. (i) We can learn that great people built their, character through small decisions, small choices and, small actions., (ii) The
stages of growth can be understood from, observing the growth of a child and growth of a
The author suggests that we should choose to, grow in small ways taking small steps one at a time., (vi) "What makes great men great" is the suitable title, for this passage., (vii) Very often our "ideal goal" looks foo far from us and, that is why we become disheartened and pessimistic., 3. 25, Vasundra Colony, Patna, 16 August, 20××, Dear Manish,, I
feel honoured to be invited to attend your, wedding anniversary. Please accept my best, wishes and congratulations to both of you on, this auspicious occasion. Unfortunately, my, uncle is coming from London and the family, is throwing a get-together in his honour on the, same day. Therefore, I shall not be able to attend, your anniversary celebration
Please do accept a, small anniversary gift that I am sending for both, of you along with my best wishes., Yours, Mahendra, , 21, Ratnapur Village, Bilaspur, 7 March, 20××, Human Resource Officer, The Gandhi Foundation, Rai Baraily, Subject: Application for Leardership Training Programme, Sir/Madam,, In response to your advertisement in Ujala,
Bilaspur dated March 5, 20 \times \times, I wish to apply for the intensive, leadership training programme offered by your foundation to graduates. I am an honest and hard working, individual who would give her hundred percent to this training programme. I completed my graduation, in 2018 and since then I have been working with an NGO for widows.
progamme will help me learn, skills which I can further inculcate in these ladies making them more confident and independent. I am, enclosing my bio-data and photocopies of certificates for your reference., Hoping for a favourable response., Thank you, Yours faithfully, Anjana Batra, Encl.: 1. Bio-data 2. Photocopies of Certificates, , English Core,
Institution, Bilaspur College, , Board/Uni., , Marks, 68%, , XII (Hum.), , Kendriya Vidyalaya, , CBSE, , 75%, , X, , Kendriya Vidyalaya, , CBSE, , 80%, , Work experience: Working as programme coordinator in Janseva NGO for women from June 2018 till, date., Scholarship Awarded - Have been a Scholarship holder in XII., References: 1. Mrs. J.S. Sharma
Principal, Bilaspur college, Bilaspur 98187×××××, 2. Dr. Parth Banerjee, Director, Janseva NGO 991071××××, , , , , , , , OR, Environment Day' on 5, November, 20×× with great zeal in the school campus., The school campus wore a green look and the day
long, celebrations saw many fun and educational activities., The aim was to sensitise the students to preserve and, conserve the environment., The plantation drive was inaugurated by Smt. Menaka, Gandhi, who graced the occasion with her presence as, the Chief Guest along with the Chairman of the school, Dr. K.H. Jain and it marked the beginning
of the event., 'Each one, plant one, adopt one' was the motto infused, among everybody present there as they planted the, saplings in the school ground. Smt. Gandhi presented, awards to the winners of various environment, related competitions held during the celebration., She appreciated the school's endeavours to make the, youngsters
environment conscious and nature lovers., She even spoke about 'why protection of animals is, essential towards the protection of the environment'., Afterwards, the Eco-Club held a screening of Al Gore's, famous documentary 'An Inconvenient Truth' in the, school auditorium. The event came to an end with a, 160, , vote of thanks speech delivered by
the Principal, who, urged everyone to use eco-friendly products from, now on., 5. (i) Gandhiji chided the lawyers for charging, fees from the poor farmers. He even questioned, them asking who would help the poor farmers, and was willing
to go to jail too, the lawyers felt, ashamed. Later, when lawyers suggested taking help, from Mr. C.F. Andrews, Gandhiji strictly opposed the, idea and encouraged them to be self-reliant. In these, ways and with his ideas and action, Gandhiji strictly opposed the, idea and encouraged them to be self-reliant. In these, ways and with his ideas and action, Gandhiji strictly opposed the, idea and encouraged them to be self-reliant. In these, ways and with his ideas and action, Gandhiji strictly opposed the, idea and encouraged them to be self-reliant.
He was generous and compassionate by nature,, always in search of a good company. When the crofter was extremely generous at, serving dinner and cutting
tobacco for his guest, the, peddler, without once thinking that he might be a, thief., Class 12 Page 167: @Cbsebookshub - Join Us on Telegram, (iii) Mr. Lamb seems to be a noble soul. He greets, Derry in a humble manner and shows no shock or, fear on seeing his burnt face. He welcomes him and, offers to pluck apples from his garden. He says that
things look outwardly different, but inwardly they, are all the same. His positive attitude towards life and, encouraging words attracted Derry towards Mr. Lamb., (iv) Jack insists that it was the wizard that was hit and, not the mother because he wanted, encouraging words attracted Derry towards Mr. Lamb., (iv) Jack insists that it was the wizard that was hit and, not the mother because he wanted to teach a moral, lesson to Jo that parents know what is best for their, children. Jack also wanted,
Jo to understand that one, should be content with the way one is born and not, change just because the society does not accept him/, her the way he/she is., (v) Life is full of sorrows. However, the beautiful, things given by God give us immense joy. They bring, peace and calmness to the mind. One can remove, one's sorrows by admiring sights of
nature., (vi) Evans already had a well thought out plan B, in case his initial plan failed. When the Governor, recaptured Evans and handed him over to the silent, prison officer, the Governor was unaware that the, officer as well as the driver of prison van were actually, Evans' accomplices. As Evans finally escaped, he had, the last laugh at the
Governor., 6. (i) Gandhiji considered the Champaran episode, to be a turning point in his life perhaps because he, declared that the British could not order him in his, own country. It was for the first time that Gandhiji, , introduced a non-violent resistance, which came to be, known as Satyagraha, against the Britishers. During, this struggle, Gandhiji
decided to urge the departure, of the Britishers for the first time. The Champaran, episode grew out of an attempt to alleviate the distress, of large number of poor peasants and farmers that they too had rights. When his lawyer, friends
suggested that having Mr. Andrews around, would prove to be beneficial for them, Gandhiji told, them taking help from a Britisher only shows the, weakness in the hearts of the Indians. Gandhiji taught, self reliance to his fellow Indians. The Champaran, episode proved that if the cause was just, there was, nothing to fear, not even the Britishers; the
victory was, inevitable., (iii) Even after taking various drastic precautions,, for the smooth conduct of the exam, Evans fools the, Governor and the prison authority in every step of, the way. Stephens notices that Evans is wearing a hat, but does not ask him to remove it. The hat concealed, Evans' cropped hair. Similarly, the prison staff do not, check
McLeery's identity or verify the phone call or, recognise Evans impersonating McLeery. All this helps, him to escape prison easily. Later, though the Governor, is able to catch him red-handed, at the capital, Evans, escapes once again, this time audaciously in the prison, van. Therefore, it proves that it is sheer negligence on, the part of the prison staff
that helps Evans to escape., , , , English Core, , 161 Page 168 : @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-19, check your answers with the given at the bottom will help, you to
...%, , Performance Analysis Table, If your marks is, , 162, , > 90% TREMENDOUS!, , You are done! Keep on revising to maintain the position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top
of the ladder. Practise more., , 71-80% VERY GOOD!, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 61-70% GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get through this stage., , 40-50% AVERAGE!, , Try hard to boost your average score., , Class 12
, -, , 1, , 8, , 3., , Literary Text Books, and Supplementary Reading Text, , -, , 5, , -, , 2, , -, , 18, , 1 × 14 = 14, , 2 × 5 = 10, , 3×1=3, , 4×2=8, , 5×1=5, , 40, , Time allowed : 2 hours, , SQP-20, , ENGLISH CORE, , Maximum marks : 40, , General Instructions :, 1., 2., , The
Question Paper contains THREE Sections-Reading, Writing and Literature., Attempt questions based on specific instructions for each part.,, SECTION-A (READING), 1. Read the passage carefully., (1) Though the U.S. prides itself on being a leader in the world community, a recent report shows that it lags far, behind other industrialised countries in
meeting the needs of its youngest and most vulnerable citizens. The, U.S. has a higher infant mortality rate, a higher proportion of low birth weight babies, a smaller proportion, of babies immunised against childhood diseases and a much higher rate of adolescent pregnancies. These, findings, described as a "quiet crisis" requiring immediate and far
reaching action, appeared in a report, prepared by a task force of educators, doctors, politicians and business people. According to the report, a, fourth of the nation's 12 million infants and toddlers live in poverty., (2) As many as half confront risk factors that could harm their ability to develop intellectually, physically and, socially. Child
immunisations are too low, more children are born into poverty, more are in substandard care, while their parents work and more are being raised by single parents. When taken together, these and other, risk factors can lead to educational and health problems that are much harder and more costly to reverse., The crisis begins in the womb with
unplanned parenthood. Women with unplanned pregnancies are less, likely to seek pre-natal care., (3) The problems continue after birth where unplanned pregnancies and unstable partnerships often go hand, in hand. Since 1950, the number of single parent families has nearly tripled. More than 25 percent of all, births today are to unmarried
mothers. As the number of single parent families grows and more women, enter the work force, infants and toddlers are increasing in the care of people other than their parents. Most, disturbingly, recent statistics show that American parents are increasingly neglecting or abusing their children., In only four years from 1987-1991, the number of
children in foster care increased by over 50 percent., (4) Babies under the age of one are the fastest growing category of children entering foster care. The crisis affects, children under the age of one are the fastest growing category of children entering foster care. The crisis affects, children under the age of one are the fastest growing category of children entering foster care.
understanding of the passage, answer any eight of the following questions., (i), , , , (1 × 8 = 8), , What is the recent report?, (ii) What is the recent report?, (iii) What is the rate of increase in the number of children
in foster case?, 164, Class 12 Page 171: @Cbsebookshub - Join Us on Telegram, (vi) Who is the most severely affected group due to the crisis?, (vii) Why is the period from infancy through preschool years most crucial?, (viii) What does the report say about poverty?, (ix) How do the risk factors caused by silent crisis affect children's growth?, 2. Reac
the given passage carefully., (1) Archaeology is the scientific study of the remains of past human culture. Archaeologists investigate the lives, of early people by studying the objects those people left behind. Such objects include buildings, artwork,, tools, bones and pottery. Archaeologists may make exciting discoveries, such as a tomb filled with gold
or, the ruins of a magnificent temple in the midst of a jungle. However, the discovery of few stone tools or grains, of hardened corn may reveal even more about societies that existed before the, invention of writing about 5,000 years ago. It also provides an
important supplement to our knowledge of, ancient societies that left written records. In America, archaeology is considered as a branch of anthropology,, the scientific study of humanity and human culture. European archaeology is that left written records. In America, archaeology differs from history in that
historians mainly study the, lives of people as recorded in written documents., (3) Archaeologists look for information about how, where, and when cultures developed. Like other social, scientists, they search for reasons why major changes have occurred in certain cultures.
and started farming. Others develop theories about, what caused people to build cities and to set up trade routes. In addition, some archaeologists look for reasons, behind the fall of such early civilizations as the Maya in Central America and the Romans in Europe., (4) Archaeologists examine any evidence that can help them explain how people lived
in past times. Such evidence, ranges from the ruins of a large city to a few stone flakes left by someone making a stone tool long ago., (5) The three basic kinds of archaeological evidence are artifacts, features and ecofacts. Artifacts include objects,
like arrowheads, pots and beads. Artifacts from a society with a written history may also include clay tablets, and other large structures built by ancient people. Unlike artifacts from a society with a written history may also include clay tablets, and other large structures built by ancient people responded to their, surroundings. Examples of
ecofacts include seeds and animal bones., (6) Any place where archaeologists must study the relationship among the artifacts, features, and ecofacts found there. For example, the discovery of stone spearheads near the
bones of an extinct kind, of buffalo at a site in New Mexico showed that early human beings had hunted buffalo in that area., (7) If objects are buried deep in the ground, their position in the earth also concerns archaeologists. The scientists, study the layers of soil and rock in which objects are found to understand the conditions that existed when, the
objects were placed there. In some places, archaeologists find many levels of deposits called strata. The, archaeologists use special techniques and equipment to gather archaeologists find many levels of deposits called strata. The, archaeologists use special techniques and equipment to gather archaeologists find many levels of deposits called strata.
records of their findings because much archaeological research destroys, the remains being studied. Locating sites are located easily because they are clearly visible or can be, traced from descriptions in ancient stories of other historical
records. Such sites include the pyramids of, Egypt and the ancient city of Athens in Greece., English Core, , 165 Page 172: @Cbsebookshub - Join Us on Telegram, (9) Archaeologists space themselves at
measured distance and walk in, preset directions. Each person looks for archaeological evidence while walking forward. Scientific methods, are used to help discover underground sites. Aerial photography, for example, can reveal variations in, vegetation that indicate the presence of archaeological evidence., (10) Archaeologists describe, photography
and count the objects they find. They group the objects according to, type and location. Three steps are followed to interpret the evidence found. They are classification, dating, and evaluation., Based on your understanding of the passage, answer any six of the following questions., (i), , , , (1 × 6 = 6), , What is Archaeology?, , (ii) How do
Archaeologists investigate the lives of early people?, (iii) What is Anthropology?, (iv) What are the three basic kinds of archaeologists to discover sites?, (vii) What is stratigraphy a study of?, , SECTION-B (WRITING), 3., , You have received an invitation to
be the judge for a literary competition in St. Ann's School. Send a reply, in not more than 50 words, confirming your acceptance. You are Prem/Parul of 16, TT Nagar, Bhopal. You would like to apply for the post of Marketing Manager, in a reputed firm in Mumbai
available facilities,, etc. and details about the ceremony, write a report in 100-125 words for your newspaper., , SECTION-C (LITERATURE), 5., , Attempt ANY FIVE out of the six questions given below, in 30-40 words each., , (i), , What did the peddler say in his defence when it was clear that he was not the person the ironmaster had, thought he was?
, , , (2 × 5 = 10), , (ii) What was the attitude of the average Indian in smaller localities towards advocates of 'home rule'?, (iii) What part of the story did Jack himself enjoy the most and why?, (iv) What did the Detective Superintendent inform the Governor about Evans?, 166, , Class 12 Page 173: @Cbsebookshub - Join Us on Telegram, (v) Life is full of
sorrows. What brings joy in it?, (vi) Why does Derry's mother not want him to go back to visit Mr. Lamb?, Answer any two of the following questions in about 120-150 words.,, (i), Given his temperament, Edla's father would have failed in reforming the peddler. How did Edla succeed?,,,, 6.,, (4 × 2 = 8),, (ii) Derry said, "It (acid) ate me up." How
did this fact affect his attitude towards life?, (iii) Why is Champaran episode considered to be the beginning of the Indian struggle for Independence?, , English Core, , 167 Page 174: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) The recent report on US shows that it lags far, behind other industrialised countries in meeting the, needs of
its youngest and most vulnerable citizens., (ii) It was prepared by a task force of educators,, doctors, politicians and business people., (iii) The findings of the report stating that there is, higher infant mortality rate, low birth weight babies, and adolescent pregnancies are referred to as "quiet, crisis"., (iv) The root cause of the US crisis is unplanned,
pregnancy., (v) In four years from 1987-1991, the number of, children in foster care increased by over 50 percent., (vi) The crisis affects children under the age of three, most severely, the report says., (vii) Yet, it is this period from infancy through, preschool years that sets the stage for a child's future., (viii) According to the report, a fourth of the
nation's, 12 millions infants and toddler live in poverty., (ix) As many as half of the children confront risk, factors that could harm their ability to develop, intellectually, physically and socially., 2. (i) Archaeology is the scientific study of the, remains of past human culture., (ii) Archaeology is the scientific study of the, remains of past human culture.
those people left behind., (iii) Anthropology is the scientific study of humanity, and human culture., (iv) The three basic kinds of archaeologists discover sites through a, traditional
way called the foot survey., (vii) Stratigraphy is an archaeological study of strata., 3. 22/4, P.Q. Puri, New Delhi, 23 February, 20××, Respected Principal,, Thank you for your thoughtful invitation. I am, honoured on being invited to judge the literary, competition that is to be held at St. Ann's School., I accept the invitation and consider it will be a
pleasure to attend the programme., 168, Yours sincerely,, Mohini Singh, 4. Chennai, August 8, 20××: Tamil Nadu Hospital,, was inaugurated by hon'ble Health Minister of Chennai, Dr. C.Vijaya Bhaskar, yesterday, August 7, 20××. The, 400-bed hospital is equipped with most advanced,, state of the art machines and equipments with the latest,
infrastructure to attend to emergency cases efficiently., Advanced cardiac life support ambulances have been, made available round the clock. Besides having an inhouse Blood Bank, its information system has been, linked to other major blood banks in the country to, enable the right group of blood to be made available, at short notice. Internationally,
trained physicians and, best staff have been hired to treat, look after and assist, patients., The hospital is spread across 8000 sq. m. and is five, stories high. Addressing the people, Dr. C.V. Baskar, reinforced the need for better treatment facilities made, available to rich and poor both at nominal prices. He, sincerely hoped that the hospital would
provide the, best health services to all. A blood donation and free, health check-up camp was also organised to encourage, people to keep doing so in future., 5. (i) The peddler reminded the ironmaster that he, was pleading to be allowed to stay in the forge. Then, he offered to change into his old clothes and leave, immediately. He became ready to
 eave and said that, the whole world is a rattrap., (iii) The part of the story, which Jack himself enjoyed, the most was where Roger goes to the wizard's house., Jack imitated the wizard's voice. He felt being an, old man suited him. He mixed his own childhood, humiliations and experiences with the narration of the, story., Jack enjoyed doing so because
he liked seeing his, daughter holding on to his words, liked seeing her, apprehensive and expecting something unexpected., Class 12 Page 175: @Cbsebookshub - Join Us on Telegram, Jack enjoyed the fact that Jo loved the stories narrated, by him., (iv) Superintendent Carter informed the Governor, that McLeery had spotted Evans driving off along
Elsfield Way. They had got the number of the car all, right. They had given a chase immediately, but they had, lost him at the Headington roundabout. He assumed, that Evans must have doubled back into the city., (v) Life is full of sorrows. However, the beautiful, things given by God give us immense joy. They bring, peace and calmness to the mind
One can remove one's, sorrows by admiring sights of nature., (vi) Derry's mother does not have positive views, about him. She thinks that Mr. Lamb because she has not heard good things, about him and forbids Derry to get acquainted with him or even, see him., 6. (i)
The peddler, who has never been treated, with kindness and compassion, first comes across, it when the lonely crofter welcomes him into his, house. Next, it is the ironmaster expresses, concern towards him only until he realises that he,
has mistaken the peddler for an old and close friend. Edla's attitude towards men and matters is different, from her father's attitude. The ironmaster behaviour, he even threatens to inform the, sheriff about the peddler and questions as he does not want, the vagabond in his house
anymore. However, Edla, empathises with the tired and dishevelled looking, peddler. She invites him to celebrate Christmas with, them and enjoy the Christmas with, them for as long as he wants. She asked him to keep her,
father's suit, which is given to him to wear and invites, him to come back next year for Christmas. The peddler, English Core, , used to be someone with a grudge against the world., However, compassion and understanding shown, by Edla transforms this selfish thief into a man with, conscience. He not only returns the crofter's money,, but also leaves
a letter and a gift, a rattrap, for Edla. In, the letter, he thanks Edla for treating him like a true, gentleman, with great honour and respect and assures, her that he shall change his old ways. This shows that, kindness pays, rudeness never. The peddler was not, bad at heart but only a victim of his circumstances., (ii) Derry a young boy, angry withdrawn
and defiant., One side of his face was burnt because of which he, lacked self-confidence. He was lonely because he, had no friends. People either feared him, found him, disgusting to look at, treated him with pity or made, fun of him. Derry had alienated him self from the, society completely. One day, Derry sneaked into Mr., Lamb's garden and it
became a turning point in his life., One of Mr. Lamb's leg was made out of tin. Due to his, physical impairment, he could not move around much., As a result, Mr. Lamb too was isolated from the rest;, children called him lamey-Lamb. However, it did not, affect him. Instead, he always kept the gates of his garden, open., Seeing Derry suffer so much at
such a young age, Mr., Lamb struck up a conversation with him, spending time, with Mr. Lamb made Derry look at the world and love, and admire everything he saw and heard. Mr. Lamb struck up a conversation with him, spending time, with Mr. Lamb made Derry quite a
lot., In spite of his handicap, Mr. Lamb lived an independent, and happy life seeing his positive approach to life, Derry, decides to get rid of the habit of self-pity and face the, world boldly with his newly gained self-confidence., (iii) The Champaran episode is considered to be the, beginning of the Indian struggle for Independence, because it was for
the first time that Gandhiji, introduced a non-violent resistance, which came, to be known as Satyagraha. It was a long drawn out, but patient and peaceful agitation against the Britishers for the first time. Therefore, it
was also a turning point in Gandhiji's life. The, struggle did not begin as an act of defiance, but it grew, , face their fears. They learnt for the first time that they, , out of an attempt to make the sufferings of the poor, peasants less severe. The farmers learnt courage to, , its success, a triumph of the first civil disobedience, , too had rights and that self-
reliance is the key to fight, any battle. The Champaran episode was the beginning, of their liberation from the fear of the Britishers and, movement., , , , 170, , Class 12 Page 177: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Sheet, , Once you complete SQP-20, check your answers with the given solutions and fill your marks in the marks,
obtained column according to the marking scheme. Performance Analysis Table given at the bottom will help, you to check your readiness., , Q. No., , Section, , Marks Per Question, , S., , 4., , Letter, Report, , 5, , 5., , The Rattrap, Indigo, Should Wizard Hit Mommy?, Evans Tries an
O-Level, A Thing of Beauty, On the Face of It, , 10, , The Rattrap, On the Face of It, Indigo, , 8, , Marks Obtained, , Literature, , Writing, , Reading, , 1., , Chapter/Topic, , 6., , Total Marks, , 40, , .........., , Percentage, , .......
                                                                                                                                                                                                                                           .....%, , Performance Analysis Table, If your marks is, , > 90\% TREMENDOUS!, , You are done! Keep on revising to maintain the
position., , 81-90% EXCELLENT!, , You have to take only one more step to reach the top of the ladder. Practise more., , 71-80% VERY GOOD!, , Revise thoroughly and strengthen your concepts., , 51-60% FAIR PERFORMANCE!, , Need to work hard to get
through this stage., , 40-50% AVERAGE!, English Core, , Try hard to boost your average score., , 171 Page 178: @Cbsebookshub - Join Us on Telegram, , TERM-II, , SQP, , 21, , CBSE, AMPLE, UESTION, APER 2021-22, BLUE PRINT, , S., No., , Maximum Marks: 40, , , , Time Allowed: 2 Hours, Section, , VSA, (1 Mark), , SA-I, (2 Marks), , SA-II, (3 Marks), , SA-II, (3 Marks), , SA-II, (4 Marks), , SA-II, (5 Marks), , SA-II, (6 Marks), , SA-II, (7 Marks), , SA-II, (8 Marks), , SA-II, (8 Marks), , SA-II, (9 Marks)
Marks), , SA-III, (4 Marks), , LA, (5 Marks), , Total, , 1., , Reading, , 14, , -, , -, , -, , 14, , 2., , Writing Skills, , -, , -, , 14, , 2., , Writing Skills, , -, , -, , 14, , 2., , Writing Skills, , -, , -, , 14, , 2., , Writing Skills, , -, , -, , 18, , 1 × 14 = 14, , 2 × 5 = 10, , 3×1=3, , 4×2=8, , 5×1=5, , 40, , Total Page 179: @Cbsebookshub - Join Us on Telegram, Subject Code
301, Time allowed: 2 hours, SQP-21, ENGLISH CORE, Maximum marks: 40, General Instructions in three Sections-Reading, Writing and Literature., Attempt questions based on specific instructions in three Sections-Reading, Writing and Literature.
movie, the summer it came out, in 1975 and became paranoid about sharks., Though I kept swimming after Jaws, it was always with the vague fear that a shark's teeth could tug on my, leg at any moment. Never mind that there'd been only two shark bites since 1900 on the Connecticut coast,, where I lived., So, when I got this assignment for the
National Geographic magazine, I decided to accept and do what I'd, never wanted to do: swim with the sharks. I had to go to a place in the Bahamas known as Tiger Beach and, dive with tiger sharks, the species responsible for more recorded attacks on humans than any shark except, the great white. It was to be my first dive after getting certified—
which meant it would be my first dive, anywhere other than a swimming pool or a quarry—and without a diver's cage. Most people who know sharks intimately tend to be the least afraid, of them, and no one gets closer to
sharks than divers. The divers who run operations at Tiger Beach speak, lovingly of the tiger sharks, aren't man-eaters any more than dogs are., The business of puncturing illusions is never just black and white. My fellow divers had hundreds of dives, under their belt
and on the two-hour boat ride to the site in the morning of our first dive, they kept saying, things like, "Seriously, I really can't believe this is your first dive." All this was okay with me until I reached, the bottom and immediately had to fend off the first tiger shark, I had ever laid eyes on. However, when I, watched the other divers feeding them fish
and steering them gently, it became easy to see the sharks in a, very benign light., I think it would be unfair not to mention that though tiger sharks are apex predators. They act as a crucial, balancing force in ocean ecosystems, constraining the numbers of animals like sea turtles and limit their, behaviour by preventing them from overgrazing the sea
grass beds. Furthermore, tiger sharks love warm, water, they eat almost anything, have a huge litter and are the hardiest shark species. If the planet and its, oceans continue to warm, water, they eat almost anything, have a huge litter and are the hardiest shark species. If the planet and its, oceans continue to warm, water, they eat almost anything, have a huge litter and are the hardiest shark species. If the planet and its, oceans continue to warm, water, they eat almost anything have a huge litter and are the hardiest shark species. If the planet and its, oceans continue to warm, water, they eat almost anything have a huge litter and are the hardiest shark species. If the planet and its, oceans continue to warm, water, they eat almost anything have a huge litter and are the hardiest shark species.
the following questions, (i), , , , 1., , (1 × 8 = 8), Cite a point in evidence, from the text, to suggest that the writer was 'either brave or very stupid'. Why did some people think that
he was 'very, stupid'?, English Core, , 173 Page 180: @Cbsebookshub - Join Us on Telegram, (iv) Why does the writer say that people who know sharks intimately tend to be least afraid of them?, (v) Rewrite the given sentence by replacing the underlined phrase with another one, from lines 10 - 20., Some academicians think that reward, as a form of
discipline, is a simple right or wrong issue., (vi) What does the use of the phrase 'benign light' suggest in the context of the writer's viewpoint about the tiger, sharks?, (vii) Select a suitable phrase from lines 15-25 to complete the following sentence appropriately., I agree the team will find this experience tough, but competing will be easier next time
                                                            ., (viii) Apex predators serve to keep prey numbers in check. How can we say that tiger sharks are apex predators?, (ix) Analyse why having a large litter is one of the features that empowers tiger sharks to emerge winners if, global warming persists., 2., , Read the passage given below.,
Changing food preferences have brought about rapid changes in the structure of the Indian diet. The rapid, proliferation of multinational fast-food companies and the influence of Western culture have replaced, traditional home-cooked meals with ready-to-eat, processed foods thus increasing the risk of chronic diseases, in urban Indians. Therefore,
nurturing healthy eating habits among Indians from an early age would help, to reduce health risks., To date, little is known about the quality and quantity of foods and beverages consumed by urban Indian, adolescents. This lack of evidence is a significant barrier to the development of effective nutrition promotion, and disease prevention measures.
Therefore, a self-administered, semi-quantitative, 59-item meal-based food frequency questionnaire (FFQ), was developed to assess the dietary intake of adolescents. A total of 1026 students (aged 14-16 years) attending, private, English-speaking schools in Kolkata completed the survey., Sample percentage of food consumption pattern of, 1026
students aged 14-16 years, 80, 70, 60, 50, 40, 30, 20, , Vegetables, , fruits, , energy, dense snacks, , Three or more servings, , One servings, , Two servings, , One servings, , Two serving
serving, , 0, , No intake, , 10, , energy, dense drinks, , The survey results report poor food consumption of legumes and fried, 174, , Class 12 Page 181: @Cbsebookshub - Join Us on Telegram, , Based on your
understanding of the passage, answer any six of the following questions., (i), , , snacks, the survey found more females consumed cereals, vegetables and fruits than their male counterparts., In conclusion, the report suggested that schools ought to incorporate food literacy concepts into their, curriculum as they have the potential of increasing the
fruit and vegetable intake in teenagers. Additionally,, healthy school canteen policies with improved availability, accessibility, variety and affordability of healthy, food choices would support the consumption of nutritious food in students., (1 × 6 = 6), What does the researcher mean by 'changing food preferences'?, (ii) Why was this survey on the
food consumption of adolescents undertaken?, (iii) With reference to fig.1, write one concluded by the 'no intake' data of fruit consumption of energy-dense drinks., (iv) What can be concluded by the 'no intake' data of fruit consumption of energy-dense drinks., (iv) What can be concluded by the 'no intake' data of fruit consumption of energy-dense drinks.
healthy foods, according to the survey., Substantiate., (vi) Why is 'affordability' recommended as a significant feature of a school canteen policy?, (vii) Identify a word from lines 9 - 18 indicating that the questionnaire was specifically designed to be completed, by a respondent without the intervention of the researcher collecting the data., , SECTION.
B (WRITING), You are Natasha, residing in Pune. Your cousin, from the same city is hosting your grandmother's eightieth, birth anniversary and has extended an invite to you. He has also requested your assistance for arrangements, needed. Draft a reply of acceptance, in not more than 50 words., (3), 4., Answer any one of the following questions.
, , , 3., , , , (5), , You are Shantanu, residing at Ghar B-94, Balimela Road, Malkangiri. You come across the following, classified advertisement in a local daily. Write a letter, in about 120-150 words, applying for the position of, a volunteer for the Each One Teach One Teach One campaign., SITUATION VACANT, WANTED committed volunteers, aged 18 years and
above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri. Ability to speak, read and write Odiya fluently, important., Experience not necessary. All volunteers to receive training. Contact Nethra N, Coordinator (Each One, Teach One), 4Literacy, Ambaguda, Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to teach underprivileged children, for one, hour a week, in the district of Malkangiri, Odisha -764045, OR, The efforts of 400 above, to the above, hour and the above, hour and
volunteers working with the NGO, 4Literacy, in the district of Malkangiri, Odisha, was lauded, by the District Collector, Shri V. Singh (IAS). As a staff reporter of 'The Odisha Bhaskar', write a report about, this in 120-150 words covering all the details, such as training, teaching and infrastructure involved in the 'Each, One Teach One' campaign,
initiated by the district administration in association with the NGO., SECTION-C (LITERATURE), Attempt any five of the following questions in 40 words., (i), A mistaken identity led to a discovery of a new one for the rattrap peddler. How did this impact him?, English Core, . . . 5., . (2 × 5 = 10), 175 Page 182: @Cbsebookshub - Join Us on
Telegram, (ii) As the host of a talk show, introduce Rajkumar Shukla to the audience by stating any two of his defining, qualities., You may begin your answer like this:, , , Meet Rajkumar Shukla, the man who played a pivotal in the Champaran Movement. He ......, (iii) Adrienne Rich chose to express her silent revolt through her poem, Aunt Jennifer's
Tigers, just as Aunt, Jennifer did with her embroidery. Explain., (iv) Rationalize why Keats uses the metaphor 'an endless fountain of immortal drink' in his poem, A Thing of, Beauty?, (v) How do you think Derry's mother contributes to his sense of alienation and isolation? (On the Face of It), (vi) Validate John Updike's open-ended title, Should Wizard
Hit Mommy?, 6., , Answer any two of the following questions in 120-150 words., , (i), , How does Keats' poem, A Thing of Beauty appeal richly to the sense of touch and smell? Write your answer in about 120-150 words., , , , (4 \times 2 = 8), , (ii) Colin Dexter, the author of Evans Tries an O-Level
employs the red herring technique of intentionally, misleading readers by placing false clues to keep the plot enigmatic. Substantiate with reference to text, in, about 120-150 words., (iii) Biographies include features of non-fiction texts - factual information and different text structures such as, description, sequence, comparison, cause and effect, or
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problem and solution. Examine Indigo in the light, of this statement, in about 120-150 words., , 176, , Class 12 Page 183: @Cbsebookshub - Join Us on Telegram, , SOLUTIONS, 1. (i) One evidence from the text that suggests the, writer's post-Jaws fear was not justified is when the, author says "Never mind that there'd been only two, shark bites since

1900 on the Connecticut coast, where, I lived.", (ii) One trait of the writer is the writer said so because divers familiar with, sharks and their behavior know the sharks are not as harmful as people, may think them to be., (vii) I agree the telimiting the, consumption of the sea grass beds by sea turtles., 3.,, (ix) Having among the urban, population., (ii) The survey on the food consumption of, add	nat sharks are docile, creatures who feed on the food given them and ceam will find this experience tough,, but competing will be easier next g a great litter will enable the survival of, some of the young ones even blescents was undertaken to understand the, consumption pattern as we	don't, attack unless provoked., (v) Some academicians think that retime after they get, this tournament under their belt., (viii) Tiger sometimes and prevent them from becoming extinct well as make recommendations, based on that findings., (iii) While re	ward, as a form, of discipline, is a simple black and white issue., (vi) The pharks are apex predators in the sense that, they help regulate the population, 2. (i) Changing food preferences means the shift, from traditional home comore than 45% of the students consume, three or more servings of energy of	prase "benign light" suggests that the writer, believes the tiger on of sea turtles while, also balancing the ocean ecosystems by ooked meals to multi-national, ready-to-eat, processed foods dense drinks, only, around 5% said 'no' to one or less serving.,
(iv) The graph shows that while 45% of the students, did not consume any ser (vi) 'Affordability' is recommended as a significant, feature of a school canteer collecting the data., , My dear cousin,, Thank you for the invitation for grandn Balimela, Malkangiri, Odisha, , English Core, , 177 Page 184: @Cbsebookshu of the xyz University. I have just finished, my Masters in Education and would experience, teaching primary students as well as being a tutor for students in	on policy because canteen, foods will be consumed by students and thu mother's 80th birthday celebration. It would be a great pleasure to, be ab - Join Us on Telegram, To,, The Coordinator (Each One Teach One), I like to apply for a volunteering position your organization. I saw, the	s, must be, affordable to them., (vii) The word "self-administered" is a part of the celebration of grandmother's life. Also, I will be happy 4Literacy, Malkangiri, Odisha -764045, Subject: Application for the advertisement for volunteers to help teach underprivileged children.	indicates that, the questionnaire was specifically designed to be, completed by to help you in preparing for the, event. Please let me know whenever you e position of a volunteer for the Each One Teach One campaign., Dear Sir,, en and I would love to be a part of, the campaign and contribute in whateve	by a respondent without the intervention, of the researcher want me to come., Lots of love,, Natasha, , 4., , Ghar B-94,, I am Shantanu, a resident of Malkangiri and a fresh graduate r way I can. I am be a fresh graduate but I have had
Thank you., Regards,, Shantanu., OR, B. Literacy volunteers lauded, -by Staff in society. Moreover, the event provided training for, the volunteers that will was the ready sacrifice, of the volunteers to help underprivileged children get opening experience of seeing, the goodness of people and brought out his late great tenacity and determination that would eventually, lead Gandhiji to finall poetry, to criticize the traditional institution of marriage and, the constricting	Reporter, Malkangiri, 24 May 2000: Last week, 400 volunteers, of the enhance and help them in their, work. The event, held at the District At, education. This campaign hopes to bring education to, even the rement, goodness, thereby resulting in his apology as well, as returning of ly come to Champaran and help, the struggling peasants with their care	e "Each One Teach One" campaign of the NGO, 4Literacy were laud Administration's, office in Malkangiri, provided formal training to a otest parts of the city., , , 5. (i) The mistaken identity provided the p the stolen coins. This opportunity to, change his life became a turn se. Had it not been, for his perseverance and resolution to achieve	ded by the District Collector,, Shri V. Singh, for their efforts. He emphasize all, volunteers and also provide classrooms and other, necessities like blackly peddler, with the chance to clear his conscience and act or, behave in a maining point for the peddler., 178, , (ii) Meet Rajkumar Shukla, the man who pushed he, set out for, the peasants would not have got the help, they needed	d the, importance of such efforts if we are to see any change, coards and other teaching aids., One thing worth remembering nner befitting that of a real 'Captain'., It gave him the eyellayed a, pivotal role in the Champaran Movement. He showed, I. Thank you., (iii) Adrienne Rich used words through her
makes her embroider the, tigers as a symbol of her disagreement. Both wome The things, of beauty represent the immortal drink that gods had, as an elixir overprotectively trying to shield him, from the outside world. Though this may companionship., (vi) The story, Should Wizard Hit Mommy? was left, with an other father's opinion that mothers cannot and, do not make mistakes also seem	en, used their creative outlets as a form of protest against, the societal of life. These drinks would never end and, provide immortality, with the y have been, a great motherly gesture, the inner desire of Derry to, has open-ended title, meaning the ending is to be, interpreted as and how many right. Thus, both, endings can be taken as right and the last word respectively.	expectations that were 'pressed' upon the, female gender., (iv) Kea he pleasure and happiness, everlasting, a never-ending bliss., Class we companionship, the need to interact with others, would only lead the readers wanted it to be. The, two possible endings of either agreests, on the readers., , (ii) The story, Evans Tries an O-Level is perfection.	ats uses the metaphor "an endless fountain, of immortal drink" to refer to to see 12 Page 185: @Cbsebookshub - Join Us on Telegram, (v) Derry's mother seed to him feeling alienated and isolated, from anyone. His need and eventual reeing with Jo or even, the father would both seem right. While Jo wants to ectly, presented in such a suspenseful yet enticing way. The, author not only	he pleasure and, satisfaction one gets from nature's beauty. saw her son only with pity and a, helpless victim, I return to Mr., Lamb is a result of his longing for , defend the skunk and 'wanted' the wizard to hit the, mother, y misleads the readers through the, various 'false' clues, but
also misleads the readers to, a point that it becomes hard for readers to actual would all add to the growing list of, 'misleading' information from the part of readers confused and at times on edge, the story, expertly presents a true cas bower, daffodils, the stream, the ferns or even, the trees., While talking of the flowery band to bind us", perfectly appeals to the senses by presenting a sens and enjoy life., , (iii) Indigo by Louis Fisher is a biographical work, from the times of the senses of t	the author., The climax of the story would be the chase all around, too se of suspense., , 6. (i) John Keats' poem, A Thing of Beauty, uses image pleasures that one gets from, things of beauty, Keats uses everyday is sory, effect of the beauty of nature., To the poet, it is everyday beauty time of Mahatma Gandhi and the start of the, Indian independence move	wn resulting in another plot twist which would, heighten the suspendery that presents a life-like experience, stimulating the sense of signature things, like the trees, the branching of the leaves, the ferns, of things that fills us, with the pleasure and spirit to live amidst the vement. While biographies, are generally non-fictional, the thing ab	nse of the reader., Through a creative and highly anticipated prison break, ight as well as touch and, smell in the readers. This is evident from the word beside the stream, the moon and stars, the bright sun,, and even the sheep e negative, things of life. Without such beauty, earth would be a, cruel place bout Indigo, that makes it a true biography is that it is taken from a, biography	plot, with numerous twists and turns that would leave, the large play and powerful imagery that he uses while talking, of the grazing and the flowery daffodils, all appeal to the senses. "As to live and thus, the things of beauty inspire, us to be alive by that is narrated by a first-person narrator., The narrator
presents events in sequence, the issues, faced by the farmers in Bihar, the em the author wants to present to the, readers., Also, the Champaran episode wa 179 Page 186: @Cbsebookshub - Join Us on Telegram, , Self Evaluation Shee Marks Per Question, , Comprehension, , 8, , 2., , Comprehension, , 6, , 3., , Inv 1., , Chapter/Topic, , 6., , Total Marks, , 40, ,, , Percentage, ,, , A little bit of more effort is required to reach the 'Excellent' bench mark., , 6	as one event that, would lead to an increased desire for Indians to be first, , Once you complete SQP-21, check your answers with the given solvitations/Reply, , 3, , 4., , Letter, Report, , 5, , 5., , The Rattrap, Indigo,%, , Performance Analysis Table, If your marks is, , 180, , > 90% TRI	ree, of British authority, something that is historically true, and lear utions and fill your marks in the marks, obtained column according Aunt Jennifer's Tigers, A Thing of Beauty, On the Face of It, Should EMENDOUS!,, You are done! Keep on revising to maintain the posi-	rned. Thus, this presents the best example of, why the excerpt Indigo is ind g to the marking scheme. Performance Analysis Table given at the bottom w d Wizard Hit Mommy?,, 10,, A Thing of Beauty, Evans Tries an O-Level, In ition.,, 81-90% EXCELLENT!,, You have to take only one more step to read	eed biographical and not, a work of fiction., , , , English Core, , rill help, you to check your readiness., , Q. No., , Section, , digo, , 8, , Marks Obtained, , Literature, , Writing, , Reading, , ch the top of the ladder. Practise more., , 71-80% VERY GOOD!,
, it house short more entered to reach the Encononic School markly, o	21 7070 00 021,7 Hevide increaging and strong than conception, 7 o	1 00/0 17 mr (224 024 mr (227,) 1 took to work hard to got through	and staget, 7 to 50% III Elition, 7 iii mara to 20000 your avolage scoret, 7	

